

# Boggabilla Central School

## Annual Magazine

### **Lions vs Kangaroos**

Not a football match

### **G-Day**

Our Year 12 Students  
Graduate

### **Gii Dhuwa**

Strengthening a  
Cultural Connection

### *Euraba Cafe*

Our students  
start up a local  
business

### **Show-offs**

Our Gundy Show  
prize winners  
(again!)

### **Aussie Idols**

Celebrity visitors

### **Run, Dance & Fly**

Achievements beyond  
the school gates

### **PLUS**

Preschool, Secondary and  
Primary updates  
What's in store for 2020











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# Executive Principal's Review

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This magazine is a wonderful reflection of the 2019 school year at Boggabilla Central School.

Whilst looking back over the year there were many highlights, but the achievements of our three Year 12 students who completed their HSC and will achieve an ATAR for future vocational choices has been a great reason to celebrate. It was fantastic to see Daniel, Deborah and Rexiharna, students, staff and families celebrate together at the NBSA dinner and for the

very first school celebratory dinner in Goondiwindi.

All of our staff are deeply invested in nurturing the immense potential inside all students. I thank all of our teaching and support staff who have invested so much of themselves and their tremendous expertise in the pursuit of this vision for the benefit of our students and our school. I count myself extremely privileged to work with such a dedicated team.

Credit for this amazing magazine must go to Peter Green. Peter is able to display all our special events with an amazing eye and his quality of graphics reflects our school and community as who we are - proud and strong.

I hope that you enjoy our annual magazine as a wonderful reflection of the 2019 school year and what a deadly school we really are!

*Jennifer Bird*









# A word from our *Senior Leader, Community Engagement Officer*

As we come to the end of yet another year, it's time to reflect on all the amazing achievements and success Boggabilla Central School has reached in 2019.

We have continued with our Cultural Program with students participating in Aboriginal art, language, dance and culture led by our ATSIIG team, Bernadette Duncan and Wayne 'Buddy' Hippi. This provides our students with endless opportunities to enrich their lives with Aboriginal culture.

It is amazing how much has been achieved in 2019 by students, staff and community. The achievements extend from a successful NAIDOC day, to celebrating events such as National Sorry Day, Harmony Day and much more.

This year we worked in partnership with Toomelah Public School to host the community's first Community Connect Day. This day was held at the Toomelah Local Aboriginal Land Council. The day provided local community members with endless opportunities such as applying for birth certificates, seeking legal advice, applying for housing and much more.





Birrang Enterprises returned for the third year to run their five week licensing course, which provided the opportunity for our local students and local community members to successfully obtain their learners and provisional licenses and also undertake driving lessons.

A huge congratulations to our Year 12 graduates Rexiharna Jarrett, Daniel Jarrett and Deborah McGrady. The last four years working with you has been something that I will remember forever. Good luck with your future endeavours.

It is difficult to identify the highlights of 2019 because there are genuinely so many. Personally I have thoroughly enjoyed watching students learn and enrich their lives with their own Aboriginal culture.

Throughout 2020 I will be working to implement some exciting programs for both students and community. I am looking forward to 2020 and giving our future leaders every opportunity possible and supporting them with a culturally appropriate education.

As we move towards a new year, we are constantly striving to provide the opportunities and the best facilities and resources for our students and community. If you have any ideas for the new year, please feel free to come and see me anytime and I will be more than happy to listen to your ideas.

Wishing Boggabilla Central School staff, students and the local Boggabilla/Toomelah community a peaceful and relaxing end of year break and I will see you all in 2020.

*Jasmine Weldon*





# **ATSIIIG** news

The Aboriginal and Torres Strait Islander Initiative Group was established this year at Boggabilla Central School.

Consisting of all the Indigenous staff working at our school, the purpose of this group has been to help ensure all our Indigenous staff have a voice. At our fortnightly meetings discussions are held around how to best incorporate a cultural perspective into the school's day-to-day operations and decision making.

We are thankful for the support of our Executive Principal and proud of the initiatives we have facilitated this year including:

- The addition of a third flag pole to fly the Torres Strait Island Flag
- Our inaugural locally held Year 12 graduation
- A Year 6 graduation for students and their families
- An increase in the number of culturally significant events recognised and commemorated by the school which have been inclusive of community.

As the 2019 school year races towards its conclusion we already have lots of plans and ideas for 2020.

*The ATSIIIG Team*









# Culture, Art and Language



Where cultural perspectives are incorporated into the school curriculum, Aboriginal students' performances have been found to be comparatively better than those of Aboriginal students in other schools.

At Boggabilla Central School, we have been delighted to welcome Bernadette Duncan to the staff as our Gamilaraay linguist in 2019. Born and bred in our community, Bernadette has extensive knowledge of the local language acquired through many years of university study and a strong engagement with Aboriginal elders. Having co-authored a book on ten different dialects within the local catchment management area called "Speaking our Way", Boggabilla Central School is thrilled to be working with this highly skilled member of the local community. Bernadette is proud to be working with our students to ensure the language

is not lost. Everybody looked forward to their weekly lingo lesson with Bernadette and developing a strong command of the Gamilaraay language.

Buddy Hippi has been back on board in 2019 at Boggabilla Central School. We are extremely grateful to Buddy for the effort and enthusiasm he puts into his edu-cultural healing practices at our school each week. Students from preschool through to Year 10 are able to articulate their growing knowledge of Gomeroi cultural practices and the importance of significant sacred cultural sites in the local community as a result of the program being delivered by Buddy.

Thank you to Bernadette, Buddy and the ATSIIG team for supporting our students to become confident, well-adjusted, knowledgeable citizens of the 21st century!

*Nicole Ommensen*







Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons.



United Nations Declaration on the Rights of Indigenous Peoples (Article 13)



# Early Action for Success

Early Action for Success (EAfS) is in Phase 2 of development at Boggabilla Central School. EAfS Phase 2 is the Department's implementation of the NSW Literacy and Numeracy Strategy 2017-2020.

Phase 2 is building on the achievements of the first phase of the strategy, to improve students' performance through a targeted approach in the early years. It aims to improve students' performance through targeted support for primary schools in the lowest quartile of NAPLAN performance in literacy and numeracy.

At Boggabilla Central School, we are required to respond to and report on both literacy and numeracy in EAfS Phase 2 in our Annual School Report.

There are five key features of EAfS Phase 2 supporting Kindergarten to Year 2 literacy and numeracy:

- instructional leadership – our school's Deputy Principal – Instructional Leader works shoulder to shoulder with K-2 teachers to analyse student learning data, set learning targets, and plan differentiated learning.





- personalised learning – teachers provide students with learning opportunities within their individual areas of immediate development.
- assessment for learning – learning opportunities are created in response to what has been learnt not what has been taught.
- targeted interventions – learning is analysed at regular intervals and students at risk are identified. Resources are allocated to supporting these students to ensure they continue to make progress.
- high quality professional learning with a focus on the early years of schooling, Kindergarten to Year 2
- our school's Deputy Principal Instructional Leader meets with primary staff as a group each fortnight to support professional development that will have an immediate impact on student learning needs.

*Nicole Ommensen*





# Student Wellbeing



Wellbeing can be described as the quality of a person's life, which in turn impacts on how we feel and function. A positive sense of wellbeing is vital to everyone.

The wellbeing program at Boggabilla Central School has been developed to meet the needs of our students and aligns with the departmental Wellbeing Framework. Our program focuses on the three key elements of Connect, Succeed and Thrive.

The wellbeing program has comprised of a range of activities to provide students with opportunities to experience and enhance their own positive wellbeing. Activities have included mindfulness, the development

of positive relationships with each other and staff, healthy eating and physical fitness. Positive Behaviour for Learning, anti-bullying and resilience activities have been the main focus for our primary students.

Secondary students have participated in (amongst other activities) community service to encourage students to consider the needs of others. We did this by cleaning up our community and washing cars. They also showed great interest in reading with our kindergarten students. The students have also benefited from the visit of Perfect Polish to give our girls beauty make overs, while the boys had a

golf lesson with a pro.

We have participated in "Muhni Mondays" as a proactive approach to assist families in their efforts to eradicate muhnis (headlice) and ensure their child's comfort. Aunty Rube has been of great assistance in this process. It is very difficult to learn when you are distracted by external factors (including muhnis). The students were also given the opportunity to get their hair cut to encourage a positive sense of self.

The whole school also worked together to build vegie pods, which have been very successful in growing fresh produce. The students have shown great interest in the project and have frequently







been seen checking on the growth of the vegetables. Our produce has been used in community cooking and in food produced by Miss Kylie in the canteen.

Staff wellbeing is also important, and so we have introduced the Kudos Cup which

is awarded to a staff member who has provided service beyond that which is expected. We also have staff "shout outs" to acknowledge the contributions people regularly make to our school and one another.

Overall, it has been a fantastic year, with a multitude of activities and experiences to promote positive wellbeing.

*Kate Gleeson*



# Healthy Canteen

What another great start to 2019 with the students enjoying our new healthy canteen menu items.

The secondary students are very much involved in special items from day to day. I love their honest feedback and I love when they share their ideas of what they would like. But my absolute proudest moments are when they ask me, “Miss Kylie, when are you making..... again?”

The students have also learned some secrets of mine but are sworn to secrecy. For example one day they saw

how homemade sausage rolls were made from scratch (luckily the mix was already made so the blended vegetables were hidden). The conversations we get to have about food each day is a very rewarding feeling and it is great to see the students’ interest in cooking and nutrition growing.

I look forward to more of their fantastic ideas and sampling their amazing cooking that they proudly deliver for my feedback next year.

*Kylie Nothdurft*









# POSITIVE BEHAVIOUR LEARNING



Positive Behaviour for Learning (PBL) has continued in 2019, inspiring students to achieve their learning goals in the classroom, through the demonstration of our core values: pride, respect, responsibility and safety.

The majority of our students have reached their bronze level, with many students also achieving silver and gold. Congratulations to Dwight Duncan, who achieved his diamond status in Term 3.

In Term 3 and 4 the PBL team began conducting a major review of the PBL system at Boggabilla Central School, seeking feedback from staff, students and community. As part of the review,

the “Mirri Shop” was born. Students have the chance to earn mirris throughout the day for displaying pride, respect, responsibility and safety. At the end of the week, students can use their mirris to ‘purchase’ items from the Mirri Shop such as playing cards, slime and fishing rods. The most expensive item was a brand new pair of Converse which cost 1000 mirris. The PBL team looks forward to purchasing more exciting items to tempt our students in the Mirri Shop next year.

A big thank you to the PBL team led by Ms Gleeson, who work tirelessly to come up with new ideas and promote PBL across the school.

*Sarah McColgan*







# FOR





# Preschool

This year, preschool has continued to learn through play and have enjoyed participating in a range of experiences both inside and outside of the preschool. We have hosted many events in the preschool including Book Week, Mother's Day, Father's Day and Grandparent's Day. It has been wonderful to have so many of our families and community members visiting us!

Generous donations from Food Works and Miss Gail have seen us 'eating the rainbow' this year. A wide selection of fruit and vegetables has been provided to preschool children, with opportunities to experience tasting new, healthy food and discussion around the taste, texture and smell. Preschool was presented with a certificate for taste testing from Food Works. Some of the samples of fruit were even new to preschool staff!

Continuing our commitment to providing opportunities for preschool children to engage with the

broader community, we visited Coppymurrumbilla, where children observed and engaged with all aspects of farming life. Later in the year, we visited the OK Milk Bar, where children experienced using numeracy and literacy in a real life context. The preschool children created their own café, discussed what they would need, voted on the name and role played being customers and café staff. Preschool children could be helping in the new Euraba Café before we know it.

Finally, our preschool underwent assessment and rating this year and received a rating of Exceeding the National Quality Standard, a testament to the many wonderful things that are happening in our preschool.

Have a great holidays and see you next year.

*Miss Shannon and Aunty Noelene*











# KINDERGARTEN

What an amazing year it has been for everyone in the Kindergarten classroom! It has been an absolute privilege to watch all of these students grow and learn throughout their first year of school. All of the students have been exceptional members of our school community and are always eager to be involved activities around our school.

In the classroom, all students have continued to show a high level of engagement and dedication to their learning. They have demonstrated wonderful growth across all aspects of reading, writing and numeracy.

Kindergarten have also thoroughly enjoyed immersing themselves into learning more about their Gomerai







culture. We have had lots of fun learning lingo with Bernadette and exploring our land with Buddy.

Throughout the year, the students have participated in many projects, excursions, cultural days and sporting events. We travelled to the Darling Downs Zoo in Term 1 and attended the swimming carnival. During Term 2 and 3 we participated in our first athletics and cross country carnivals, helped build our school vege pods, dressed up for book week and had a deadly time at our NAIDOC Day celebrations. Term 4 saw our class beginning our safe swim program at the Goondiwindi pool as well as leading the preschool students in the transition to school program.

Kindergarten, it has been a pleasure to see all of your happy and smiling faces every day! It makes me very proud to see the growth you have all shown throughout the year. Thank you for a wonderful year! A special thank you to Mande and TJ for all of your hard work and support during the year, it has made a real difference to all of us.

*Morgan Wilczynski*



# Year 1, 2, 3 & 4

This year has been an exciting one, full of learning experiences and fun-filled activities for year 1/2/3/4. Our class has attended excursions, sporting events and cultural learning experiences. The students showed that they are responsible, mature and respectful students at every opportunity and did their community and families proud!

With a large focus on Literacy and Numeracy, each student has locked in and shown growth across all aspects of their reading, writing and math. They have engaged in science, creative arts and numerous sport activities which they all thoroughly enjoy and don't miss a chance to show off their skills.

At the start of the year, Years 1-6 travelled down to Dubbo to see the Wambangalang Environmental Education Centre and learn about conservation and native Australian plants and animals, which included patting a blue tongue lizard and a

carpet python. We then went on to Taronga Western Plain Zoo for the night where we slept in tents as we listened to the roar of the lions.

The students have worked closely with Buddy and Bernadette to learn about their Gomeroi culture. We have learnt the Gamilaraay language in our lingo lessons with Bernadette, along with the stories and traditions of the Gomeroi people taught by Buddy in our culture lessons, and these have provided students with a deeper understanding and respect for their culture.

Watching the students grow this term has been a pleasure and a big thankyou to Aunty Valda who provides support for the students with a smile every day. Thank you also to the families of the students for their ongoing support in their children's future.

*Barney Sheargold*









# YEAR 5 & 6

We have had an incredible year in 5/6 full of growth, leadership and learning. This year has been full of exciting and fun-filled experiences. Throughout this year our class was given the opportunity to attend many sporting, leisure, educational and cultural days, which we attended and displayed great pride, safety, respect, and responsibility. The students enjoyed days swimming, dancing, exploring, going to the movies and PCYC as well as socialising with our community in Goondiwindi and Toomelah.

Academically, each student has shown growth in all areas and increased engagement in their learning. Students in the 5/6 class have worked hard to increase their attendance throughout 2019. Our class had the opportunity to plant some vegetables and trees in “Vege Pods” and gardens around the school. It has been a great experience to watch them grow and sample some of the fruit and vegetable goodness that we have grown throughout the year.

This year we have been fortunate enough to work closely with Bernadette and Buddy, immersing ourselves into the Gomeroi culture. As a class, we have learnt a lot about nature, and the stories of the Gamilaraay people. Bernadette has taught us some deadly lingo; we are now able to say and understand many lingo words and name several animals you see around Australia. Just ask us!

At the beginning of the year, we were lucky enough to travel down to the Wambangalang Environmental Education Centre and Taronga Western Plains Zoo in Dubbo. Students from Years 1-6 travelled down on the school buses and after a very





long bus ride the students settled in and really enjoyed themselves. I'm sure if you asked most of the students what their favourite part was, they would all make mention of the bundarr that managed to get into the lion enclosure.

It has been an absolute pleasure to be able to watch these students grow into the kind, caring, deadly students that they are. We have enjoyed transitioning Chase, Edward, Levi, Anthony, Bethany, Zakius and Sheena-Lee as they move on to secondary school next year, and we wish them the very best. A very big thank you to Patricia and Tessa for all their hard work they have put in for our students this year.

*Michelle Schofield*





# *The Learning Centre,*

## *Pod 1 & Pod 2*

This year the Learning Centre at Boggabilla Central School has seen some radical changes occurring. We began the year as a classroom designed to support a specific group of students (Pod 1) to reengage them in their learning and are now open to all secondary students who need further support with their academic needs. During this time we endeavoured to create learning opportunities that relate to student interests and relevant events either globally or locally.

We commenced a 'return and earn' recycling project requiring students to develop a whole school initiative and goals to work towards through the collection of bottles, cans and milk cartons. They were responsible for devising the number of bins required around the school, as well as creating

promotional and informative posters. The students decided that they would like to use any funds raised through the program to update the school's gym and we are proud that the project is not only raising the awareness of our school community to recycle but is also successfully raising some funds. The project required students to practise their mathematics skills by calculating how many bottles would need to be recycled to purchase certain items, develop their skills in teamwork and research into the impact of waste and how we can better reduce, reuse and recycle. Christopher Dray, our SLSO, has been instrumental to the program's success as he not only motivates the students to keep recycling but has ensured we have proper bins and signage and are keeping our goals in mind.

As the Learning Centre is evolving we are looking to support more students from Year 7 to Year 12 to achieve their academic goals. We will be working not only with students but also with their teachers and community to provide opportunities to access more support with assessments and classwork as well as support student attendance and re-engagement in education, culture and their future.

*Kasey-Lee Newton*



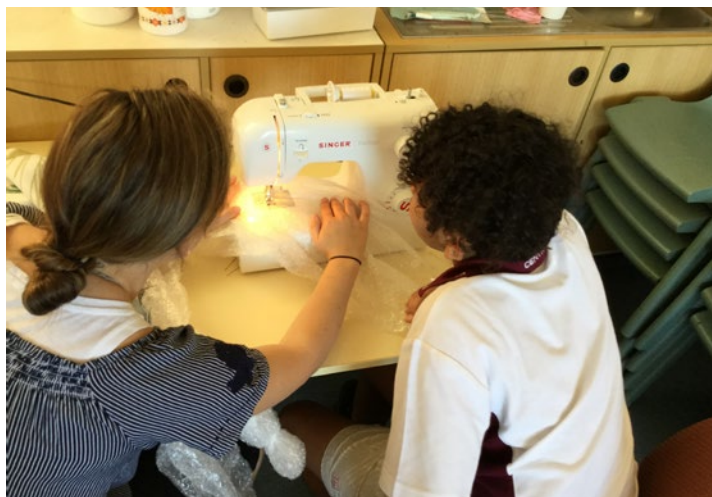


Pod 2 students have had opportunities this year to participate in a number of school events, with athletics, culture, excursions and a visit from Sydney Boys High being some of the highlights of 2019.

The Pod 2 crew have produced some fabulous school work this year and I encourage them to keep challenging themselves and pushing hard for success in the classroom. An inspirational talk was given by Yulu McGrady and his message to the students was to go after what you want and never give up! I hope the Pod 2 students take this on board and are brave enough to follow their dreams.

This great bunch of students helped develop and maintain the vegetable gardens, growing a range of beautiful, fresh, organic vegies. They enjoyed delivering fresh produce straight from the garden to the canteen for Miss Kylie to turn into amazing dishes. A huge shout out to our amazing SLSO's in the classroom, they do a fabulous job with Pod 2.

*Rowena Moloney*





# Pod 3

It's been another big year of learning and sharing of knowledge in both indoor and outdoor learning environments here at Boggabilla Central School. With the transition from stage-based classes to pods, it was quite a challenge to adjust to new timetables, teachers and classes. The pod classes that were introduced included students from Years 7-10 and provided multiple opportunities to engage with younger and older peers, many dedicated teachers and the ever-reliable SLSOs in the learning process. Our resilient students are to be highly commended on their ability to adapt to these changes and produce evidence of learning that we as sharers of knowledge are extremely proud of.

Students in the POD 3 class have had the chance to learn about numerous unique topics

throughout the year that the teachers are passionate about. Students learned about ancient Greek history and Vikings, the value of respect and equality in relationships, and the importance of being physically active and reducing screen time – skills that will assist them in transitioning into employment opportunities, the ecology of different environments and storytelling by performing in front of a group of people. The extraordinary talents of the visual design and art classes have also been on display at the Goondiwindi Library, where many members of both communities have gazed upon them in awe. Students have also managed and treated a pretend snakebite victim, assessed an imaginary situation involving many injured casualties using the DRSABCD management plan and provided CPR to a

fictitious unconscious casualty.

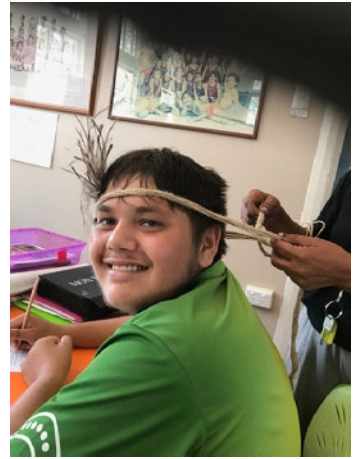
I have been exceptionally impressed in the way the students have conducted themselves in all learning environments. Some of the favourite moments from the staff have been witnessing their passion in their favourite subjects whether it was designing an immaculate piece of art, barista duties or engaging themselves in the classroom activities and discussions. It has also been great to see some students double, even almost triple their attendance from term to term.

It has been an absolute pleasure and privilege to share in Pod 3's journeys throughout the year and I eagerly await the opportunities and challenges that next year provides.

*Lachlan Waide*









# Stage 6

This Year Boggabilla Central School saw three Year 12 students graduate after completing their HSC examinations.







Daniel Jarrett, with a SBT with McDonalds and completed a Certificate III in Retail and First in Course for Mathematics Standard 2

Rexiharna Jarrett with a SBT with Goondiwindi Council and Certificate II in Business Services and First in course for PDHPE

Deborah McGrady with excellent sporting achievements throughout her schooling.

We are very proud of their efforts and wish them well for their future endeavours.



The students completing their HSC in 2020 have now commenced their studies for Year 12. We have opened the new Learning Centre which is staffed by a teacher and SLSO. Students can seek assistance with assessments, use it as a study facility and access technology whenever it is required. They are advised to make good use of this facility as well as speaking to their teachers as it is all here to help them achieve their personal best.

*Annette Marvin*





# Sydney Boys High School



## 2019 Visit

2019 saw the return of the Sydney Boys High School cultural exchange program. In a way it was a year of firsts. It was the first time we had camped on Monday night, the first visit for many of the Sydney boys and the first time they had visited during NAIDOC celebrations.

This year we also camped at Bondi which we haven't done for many years. It was great to be able to show some of the returning students another special spot along the river. Camping and spending time getting to know each other during a game of spotlight provided a fun and laid back way to start the week.

Tuesday was all about sharing BCS students' love of sport with our Sydney friends with fishing, games of basketball and the inaugural touch football game. Unfortunately this year, Sydney were victorious, but that just gives us more motivation to beat them next year.

The highlight of the week was definitely NAIDOC day. It was fantastic for our whole

school and community to share in teaching the Sydney boys about the local culture. They thoroughly enjoyed interacting with students of all ages during the day and learning about why culture is so important in our community.

Thank you to everybody that made their visit here possible once again this year.

*Alyssa Reid*









# NBSA

# Graduation

Northern Border Senior Access is very proud to announce the Graduation of the Class of 2019 that saw 9 students graduate from Boggabilla, Collarenebri, Goodooga and Mungindi in the Chandelier Ballroom at the Max Centre in Moree. The night was successful with quite a number of students receiving awards and celebrating their senior years they have completed with NBSA. Graduating on the night were Daniel Jarrett, Deborah McGrady and Rexiharna Jarrett from Boggabilla Central School; Bronwyn Hollis from Collarenebri Central School; Kesha Loughrey from Goodooga Central School; Angel Armstrong, Breanna Prince, Shaekaylah Holland and Shernille Ellis from Mungindi Central School.

As we move towards celebrating 30 Years of the NBSA a presentation proudly recognising all 266 Graduates from 1992, with much cheer afforded to our last 9, saw many within the room celebrating the same journey with their children.

The opportunities afforded our students are unique. NBSA's major achievement award was presented to Miss Kesha Loughrey of Goodooga. Not only did Kesha graduate with her Higher School Certificate, but also a Cert II in Skills for Work and Vocational Pathways, a Cert II in Business, a Cert III in Retail, a School based Traineeship with the Commonwealth Bank in Dubbo, a regional finalist in the VET awards in her category, a Premier's Scholarship but also, permanent employment.

Daniel Jarrett of Boggabilla Central School graduated with a Higher School Certificate, an Australian Tertiary Admissions Rank, a Cert III in Retail, a school based traineeship with McDonalds Goondiwindi and a permanent employment. All students received VET Certificates or a Statement Towards, highlighting the opportunities small rural schools with dedicated staff are proud to offer.

"It is quite an emotional night as we see the potential and confidence in each of our graduates that we have struggled with, encouraged, championed for, laughed with, worried about gloriously move into the next chapter of their lives. Their family and communities can be justly very proud," commented Head Teacher Access, Shelly Riddell.

Article Courtesy NBSA









# Careers and Transition

**W**e have many students completing courses to help them gain employment. Hillary Cubby and Malcolm McIntosh are enrolled in their White Card for construction as they both have been offered School Based Traineeships with Fulton Hogan commencing in January 2020.

Maleka Craigie and Madeline Jarrett are currently doing SBT with Fulton Hogan. We thank

them for their continuous support of our school and students.

We are also currently working with local businesses to secure traineeships and work placements for other students wishing to trial career avenues and gain trade qualifications whilst completing their education. These are exciting opportunities for our students and we are extremely grateful to local employers for giving our students the opportunity.

During 2020 we will also endeavour to have students complete their First Aid qualifications and possibly their RSA, RCG and help them to gain their drivers licence to make it easy for them to access employment.

We also welcome any help that community may be able to offer in these areas.

*Annette Marin*









# Euraba Café

An exciting new initiative here at Boggabilla Central School that I am very proud to be part of is the creation of a mobile café for the students to operate. The café will give the students skills in hygiene, customer service, money handling, cooking, personal presentation, food handling, working as part of a team and problem solving, just to name a few.

The students have shown great interest in being part of the café. While we plan and wait for the arrival of the mobile café itself, we have started training with the students so they are ready to go when the café arrives.

Students will be serving the public as well at school. To be able to do this the students need to have certain qualifications to be able to satisfy government standards and abide by strict food service regulations.

Students have been completing an online safe food handler's hygiene certificate. This is an industry recognised certificate and can be used as part of their resume when applying for jobs in any hospitality establishment, so it is a great asset for them to attain.

To help decide on a name for the café we ran a poll with students, staff and community to decide and 'Euraba Café' was the favourite with everyone.

A competition to design a logo and other branding artwork was also run not only to suit the name but to signify the local area and culture and to establish our brand

for the café. We will soon start purchasing shirts, hats, aprons and other equipment with our branding so we can look professional and establish our brand.

We have an exciting menu that will be prepared by our amazing students. I can assure you we will be serving some awesome coffees, fresh juices and shakes. Students have also been busy cooking delicious slices, biscuits and even marmalade made with local oranges from our local Bonorang Orchard in Boggabilla.

Our plan is to be environmentally friendly and where possible support and showcase local produce and businesses in the area.

Recently we catered our first public event at the Goondiwindi markets on Sunday morning. Our bacon & egg rolls and fresh juices were a hit. I was so proud to see students up and at work really early Sunday morning, looking great in their uniforms, and serving the public delicious food. Further discussions are underway for future community catering opportunities.

There is a lot happening with this venture, and I am very excited to be part of helping launch this community café. It will give our students invaluable skills to take with them into the workplace.





I look forward to meeting everyone when they frequent the 'Euraba Café' for a coffee.

*Annette Marvin*





# Sport



It is no secret that our talented students possess a natural ability to perform well in a variety of sporting activities. This has been evident throughout the year in their participation in swimming, athletics and cross country carnivals, coaching clinics, staff versus student challenges and normal sport lessons here at school.

Once again, we held our annual twilight swimming carnival combined with Toomelah Public School at Goondiwindi Town Council Memorial Pool, which saw many students from both schools challenge each other in a competitive and frivolous environment. The night was spectacular and we are eager to continue this tradition into next year.

We also had the opportunity this year to attend combined cross country and athletics carnivals in which our students could test their abilities against other students in the Barwon area. All primary and secondary students travelled to Croppa Creek and Mungindi respectively to compete in the events and there were some notable performances from some of our students.







Lamiah Binge came first in minor girls' high jump and long jump and Bethany Boland put in a dominant display of athleticism, taking out the senior girls' champion award by placing first in events 100 metres, 200 metres, long jump and high jump. Bethany also made it to the Zone Athletics Carnival held in Moree.

Students experienced NBA draftee and basketball coach Clarence 'Pop' Dickerson's 8 week coaching clinic, aiming to further develop our student's impressive basketball skills. The primary students particularly enjoyed this opportunity and were highly engaged and enthusiastic when learning from Pop.

Our students are continuing to show impressive growth in the various sports on offer at Boggabilla Central School. I eagerly await the school year of 2020 to continue to assist the student's growth in their skills and gameplay tactics and ultimately use these in new competitions against other schools.

*Lachlan Waide*





