



Boggabilla Central School

2018 ANNUAL

Pride | Respect | Responsibility | Safety



Because of her, we can



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Back Cover Background Art by Makiily Sampson
Logo Art by Elle Binge

Executive Principal's Message

Yaama!

I am incredibly privileged and humbled once again to have led such a strong, vibrant school community through a year of great achievements, both individual and collective, of our students, staff and the school as a whole. School achievements this year continue to be many and varied across academic, sporting and cultural fields, reflecting our commitment to fostering the development of the whole child.

Our achievements on the sporting field this year have been pleasing with the highlight for our school hosting the very successful Small Schools Athletics Carnival. It was fantastic to see the school and community promoting our school. Students also enjoyed participation in several SSS, PSSA and NBSA competitions.

During the year, our students enjoyed the continuing culture program with the dynamic Buddy Hippi [dance and tradition], Elle Binge [Aboriginal Art], Tessa Swan and Aunty Daphne [language support] and Patricia Wright and Tessa Swan [girls dance]. It has been great to see our students participating in cultural events across the year to demonstrate their respect of their culture. We look forward to working with our established Aboriginal and Torres Strait Island Education Initiative Group to develop further cultural programs and initiatives for 2019.



In our preschool this year we saw our five year old preschoolers attending school five days a week and we look forward to the successful transition of 12 students into Kindergarten next year!

We welcomed with excitement the appointment of Aunty Elaine Edwards and Aunty Daphne Jarrett as our first-ever Elders in Residence. Both elders were appointed for 2018 under the National Chaplaincy Program. Our students enjoy listening to their stories, cultural knowledge and experiences as a holistic approach for the wellbeing of all of our students.

We have officially received notification that our school will continue for another five [5] years from 2019 – 2023 under

the Connected Communities Strategy. This year again we have welcomed the many opportunities provided under this strategy such as the appointment of a Learning Centre teacher and support officer, School Counsellor, Leader, Community Engagement, staff professional learning opportunities for Project Based Learning, eChangemakers and a Wellbeing Conference. We look forward to continuing to create new initiatives to enable our school to meet the Key Deliverables of this strategy.

Our school is thankful for the partnership with the Remote School Attendance Strategy [RSAS] and DrugArm Australasia for their support to our students with food and clothing and to make sure they come to school and on time. Thank you team!

All of our staff are deeply invested in nurturing the immense potential inside all students. I thank all of our teaching and support staff who have invested so much of themselves and their tremendous expertise in the pursuit of this vision for the benefit of our students and our school. I count myself extremely privileged to work with such a dedicated team.

I hope that you enjoy our annual magazine as a wonderful reflection of the 2018 school year and what a deadly school we really are!

Yaluu!

Jennifer Bird



The Latest from our Leader, Community Engagement Officer

Another successful year draws to a close, and it's time to reflect on all the amazing achievements and success Boggabilla Central School has reached in 2018.

We have continued with our Cultural program with students participating in Aboriginal Art, Language, Dance and Culture, led by our cultural advisors Elenore Binge, Wayne (Buddy) Hippi, Patricia Wright, Tessa Swan, Daphne Jarrett, Elaine Edwards, Aunty Fran McGrady and Aunty Louise Dennison. This has provided our students with endless opportunities to enrich their lives with local Aboriginal culture.

It has been amazing how much has been achieved by students, staff and community in 2018. The achievements extend from a successful NAIDOC Day and our first ever Colour Run, to celebrating national event days such as Sorry Day and Harmony Day.

This year we also had the opportunity to work in partnership with the local AECG and, to strengthen this partnership, we had an official assembly to sign the Partnership Agreement, a wonderful day celebrated by all. Birrang Enterprises returned for their second year to run their 5 week licensing course, which provided the opportunity for our local students and local



community members to successfully obtain their learners and provisional licenses and also undertake driving lessons. It is difficult to identify the highlights of 2018 because there are genuinely so many. Personally I have thoroughly enjoyed watching students learn and enrich their lives with their own Aboriginal culture.

Congratulations to our year 12 graduates Makiily Sampson, Suzanna Bulai, Kelirra Armstrong and Fred Gillon. The last three years working with you all has been something I will remember forever.

Throughout 2019, I will be working to implement some exciting new

programs for both students and community members. I am looking forward to 2019 and giving our future leaders every opportunity possible to provide them with a culturally appropriate education.

As we move towards a new year, we are constantly striving to provide the opportunities and the best facilities and resources for our students and community. If you have any ideas for the New Year, please feel free to come and see me anytime and I will be more than happy to listen to your ideas.

Tashine Weldon



EARLY ACTION FOR SUCCESS

Early Action for Success is the Department of Education's commitment to improving students' literacy and numeracy performance in the early years of schooling from Kindergarten to Year 2.

At Boggabilla Central School, the Early Action for Success Phase 2 initiative aims to improve students' performance through a targeted approach in the early years by:

- early identification of the level of attainment in literacy and numeracy of each individual child from Kindergarten to Year 2
- differentiating teaching practice that focuses on the needs of the individual student
- using targeted interventions in literacy and/or numeracy according to need
- ongoing monitoring of student progress against the literacy and numeracy learning progressions.

The learning progressions are a teaching and learning resource developed and introduced recently to all Early Action for Success schools. They describe common pathways of literacy and numeracy development from Kindergarten to Year 10. The learning progressions map to the NSW syllabuses and the Australian curriculum in English and Maths, demonstrating the development needed to meet stage outcomes. At Boggabilla Central School, as part of the Early Action for Success initiative, the progressions are supporting our teachers to determine what students know already, and what they need to learn next.

The Early Action for Success initiative has been integral to the ongoing achievement of student learning outcomes for all our students from K-2 at Boggabilla Central School in 2018.

Nicole Ommensen



Wellbeing

Wellbeing is a central part in each of our lives. It is important that we look at and explore different aspects of our own wellbeing so that we can be strong, proud people. This year, we have had a wellbeing program that explored mindfulness, gratitude, Positive Behaviour for Learning, reading, bullying, goal setting and mental health. The aim is to provide students with strategies to manage behaviours and ways to look after themselves and others.

We are so lucky to have a chef running our healthy canteen. Kylie has done an amazing job; the food is fresh, home-made and healthy. It is so good to see students trying the different foods offered. We have also had huge success with the community cooking and information sessions. Preschool did a fantastic job of making healthier food choices when they compared healthy versus non-healthy food options.

Preschool also engaged in Muhni Monday. This was a proactive, educational way to learn about Muhnies (head lice) and treatment.

This year we have had some great excursions for PBL rewards and attendance days. We have been to the Moree Artesian Pool, PCYC, the movies, Shake, Rattle and Roll and the Goondiwindi pool.

To acknowledge those students with excellent attendance, Term 4 saw the introduction of a draw for three lucky students each fortnight. The first prize was a family pass to the Goondiwindi pool, second prize was a \$100 canteen voucher and third prize was a \$50 voucher. In addition to this, the students chose to travel to the Gold Coast for their annual attendance reward trip.

Kate Gleeson



Cooking up a Storm Healthy

This year saw the introduction of the NSW Healthy Canteen Strategy into our school canteen. The students, teachers, parents and carers have embraced and enjoyed the delicious healthy freshly-made food.

The students have been expressive with ideas and suggestions for specials and even are taking turns of helping in the canteen, from preparation for our big inter-school athletics day, to serving their peers during break times (don't let them know they are actually learning and having fun).

Our Community Cooking program, funded by Family and Community Services, gave us the opportunity to see what a shopping trip purchasing junk food for lunch boxes costs versus buying healthy food options. The results showed it is far cheaper to shop healthily and the students as young as preschool were involved in preparing their own healthy lunches.



Our senior students showed their amazing cooking skills in the community cooking program providing ample food from scratch, including a stir fry and fried rice for all the ladies and girls of our school with a delicious shared lunch. We can't wait to repeat our community cooking with parents and elders attending to see our students' talents and finish together with a shared lunch. Remember you are what you eat.

Miss Kylie



WE'RE ON OUR WAY TO BEING
GREAT
Healthy School Canteens



Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) has continued teaching our students about pride, respect, responsibility and safety in 2018. Our weekly PBL lessons have focused on safe use of mobile phones, trying our best at all activities and following instructions. The majority of our students have reached their bronze level, and more students than ever have also gone on to achieve their silver and gold levels.

As a result our students have enjoyed a number of excursions over the year, including a trip to the Goondiwindi pool, a day at the movies and a picnic and a trip to Inverell for laser tag and bowling. Congratulations to all of our students this year for their persistence and demonstration of our core values. A big thank you also to the PBL team who continue to promote PBL on a daily basis.

Sarah McColgan



Remote School Attendance Strategy Report

Yaama

My name is Milly. I am the Community Partnerships Co-ordinator for the Remote School Attendance Strategy (RSAS) which is supported by Drug Arm Australasia and funded by the Prime Minister & Cabinet. I have been in the position for 1 year and 7 months to date, and I absolutely enjoy my work and working with our team.

The RSAS Program has been set up to assist students and their families who sometimes find it hard to get to school, be on time and to re-connect with school. Our job is to assist, promote and encourage school attendance and also to support families and our community. Knowing that we have helped a child is knowing we are doing something right.

We currently have two Community Access Workers, Aunty Thora and Lance, who are very committed to their jobs and understand our children and our community. They are our first point of contact when any of our families need assistance. They do daily pick-ups and drop-offs and talk to the parents and/or carers. They connect with mums, dads, carers, grandparents, students and the school.

Sinead Duncan is our Youth Worker. She currently runs After School Programs on Monday and Wednesdays. Activities include sports and games on the Boggabilla Oval, computers, board games, lingo bingo and crafts.

At the Winangalabaa Centre, we prepare students for school with breakfast and lunch packs. Our staff are also involved in the Girls Program – New Beginnings and the Youth Leadership Program with the Drugarm Staff from Goondiwindi. We also have a Yarning Circle morning tea every fortnight. It is well attended by our community and especially our Elders. Service providers also attend our morning teas to promote their service or organisation and let people know what's happening in their roles and ways in which they could support us and our community.

Our team attended several workshops this year, including a two day workshop in Dubbo learning about the Leadership role in RSAS, which was attended by other schools who implement the RSAS program. Other workshops we attended were Palliative Care, Child Protection, JIRT Child Reporting Procedures and a Key Stakeholders

Community Engagement Day held at the GTT with trainers from NESAs. Thank you to the Services providers who attended on the day and gave their support to the RSAS program in regards to students educational needs and their wellbeing.

Some of the significant days we have hosted this year have been NAIDOC, National Apology Day, International Women's Day, R U OK Day, and we have also participated in TPS & BCS, TAFE Boggabilla & Goondiwindi Hospital NAIDOC Days.

Many thanks to the services who attended Winangalabaa Centre to outreach and educate their programs to the communities of Toomelah and Boggabilla. Many thanks also to the Legal Aid team who visited regularly and helped a lot of our community with different legal issues, it is very much appreciated. We would also like to thank the Literacy for Life team, HNEH, Boggabilla Central School, Boggabilla TAFE, Care Goondiwindi, Goondiwindi Hospital, PCYC, the Stand Up Jewish Mob, our Community and our Elders who have shared their knowledge and wisdom during their attendance at our Yarning Circle morning teas. Thanks everyone

for your continuous support throughout the year.

Our team also co-ordinate, participate and help with holiday programs and Cultural trips to Boobera with the Drugarm Team in Goondiwindi during all school holidays. This is a blessing for our kids, keeps them motivated and active and helps maintain relationships out of the school system.

Our team also hosted a back to School Community BBQ and Back to School 'Big Brekky' these days were well attended by students, parents and community.

Don't forget 'School Everyday', No matter what you want to be, reach for the stars and become the leader you want to be and remember, 'Education is the key to success'.

Looking forward to a bigger and better new year. Safe travels and happy holidays from the team at the Winangalabaa Centre.

Milly, Aunty Thora, Lance and Sinead





Preschool

Preschool has had a jam-packed year, both in and outside of the classroom.

To help build relationships and engage with community, the preschool has been out and about, firstly with an excursion on a steam train to Toobeah, which was an extension of the children's interest in trains. We also visited Toomelah Public School's Aboriginal and Torres Strait Islander Children's day

for a well organised and fun day. In Term 4, children walked to Oasis for a morning of craft, yarning with Elders and shopping at the stall as a Positive Behaviour for Learning reward.

This year a learning focus has been building on children's capacity to take increasing responsibility for their health and safety. Through generous donations from Food Works, the children tasted a variety of fruits. The children also engaged

with the Gunawirra Five Big Ideas program and on completion received a first aid pack donated by Gunawirra. A visit from the Responsible Pet Program taught children how to safely pat a dog and to care for animals in their home.

Best of luck to all of our children going on to Kindergarten next year and welcome back to our families that will be returning to preschool in 2019.

Shannon Carter





K/1/2



WOW! What an amazing year it has been for us all in the K/1/2 classroom. Over the last 12 months, these wonderful little people have grown and matured in not only their learning but also in themselves. The students that I am so fortunate to work with are the epitome of our school values and need to be commended on their ability to be role models for the entire school.

Throughout the year, the students have participated in many projects and excursions. In Term 2, they went on a trip into the Town Library, had a visit from Dog Safety and learned about healthy eating and teeth care from POCHÉ. During Term 3, they participated in National Tree planting Day, went on an excursion to the Customs House, dressed up for Book Week and visited North Star Public School for a sports morning. Term 4 has seen K/1/2 lead the preschool students in the transition to school program.

The Year 2 students have shown great leadership during this time and have enjoyed demonstrating the running of 'big school' to their buddies.

In all areas, on a day to day basis, the students have shown a willingness and dedication to their learning. Their happy personas are what makes entering our classroom such a delight each and every day. They are kind, caring and fun children that represent their community with a high level of pride and respect.

Thank you for allowing me to have a wonderful year learning with you. Each one of you have taught me so much and I enjoy seeing your smiling faces each day.

Kristie Fleeting





Yaama! We have had an incredible year in 4/5/6 full of growth and leadership.

Throughout the four terms, our class was given the opportunity to attend many sporting, leisure, educational and cultural days, showing pride, safety, respect, and responsibility. The students enjoyed days playing touch football, swimming, fishing, going to the movies and PCYC as well as socialising with our community in Goondiwindi and Toomelah.

Academically, each student has shown growth and increased engagement in their learning. Students in the 4/5/6 class have shown a significant increase in their attendance throughout 2018. We were the proud recipients of the Highest Attendance award for 6 weeks straight in Term 3.

We have had a number of visitors come into our classroom this year and teach us many

valuable lessons including what items we are able to recycle, how much sugar is in the drinks that we consume, and the skills of weaving and emu feather jewellery making.

It has been an absolute pleasure to watch these students grow into the kind, caring, deadly kids that they are. We are saying goodbye to Benji, Kahliah and Nahum as they move on to high school next year, and we wish them the very best. I know with the support from families and the community, our students love for learning will continue to grow.

A big thank you to Dexter, Patricia and Tessa for all their hard work they have put into our students this year and to Miss Kylie for ensuring that we have the nourishing food that our bodies and brains need.

Michelle Schofield





STAGE 4



This year, we welcomed our new Year 7 students into secondary school life and they have settled in well with our Year 8 class. They are learning to meet the demands of high school and the workload associated with this. The students have enjoyed exploring a range of subjects including Food Technology, Agriculture, Computer Technology and Culture, in addition to HSIE, English, Maths and Science.

It was great to see the students growing in confidence and maturity as the year unfolded. It will be exciting to see these students continue to work on their leadership skills and become excellent role models for other students.

It is particularly exciting to see the students volunteer to help out, whether this be helping Miss Kylie with food preparation and serving in the canteen, or assisting younger students in their classroom. It is this type of initiative that highlights the potential these students have.

Kate Gleeson





Our Learning Centre class was initiated this year under the Connected Communities Strategy.

As well as our academic learning which, by Term 3, focused on Indigenous perspectives, we integrated Project Based Learning into our lessons, including the Get Hooked Fishing Program and a car auto program where we aligned academic learning with practical activities, including a basic course in Work Health & Safety. Thanks to Chris Dray, overalls, goggles and masks were certainly required for our next project, the painting of 'the Muddify', a modified car which was then used in various local mud trials.

Semester 1 also included a STEM Camp at Lake Keepit for three days in which the class were involved in various cultural classes including studying of Aboriginal tools (with some practice with the boomerang), smoking ceremonies, genealogy and story sharing.

This was followed up by a STEM Day at Warialda where many of Stage 4 took part in various science and technological activities.

Semester 2 saw us involved in an initiative with the NSW Department of Environment & Heritage where our class learning in science and geography (how energy works and renewable energy) became very useful in the community. After several days in the classroom learning about energy efficiency, the Energy Busters took to the community – sharing how to get the most out of their electricity – aiming to lower bills and help the environment!

Last term in our science curriculum, we looked at the topic, Space and Earth, concentrating on the Indigenous perspective of Sky Dreaming. We learned about the planets and stars and how Aboriginal people have been reading the sky for centuries. Our learning culminated in a visit to the Coonabarrabran Observatory during the day and a Domestay night tour.

This semester, we have been studying also the Ancient Past, with the emphasis on First Australians with a visit to a local Aboriginal historical site before the end of the term.

The class have begun work on Project Playground, which will run into next year and involves rejuvenating our secondary playground. Chris Dray has already practised his skills assisting Year 12 with seats and we hope to use his skills again for the benefit of the whole school.

Chris and I have greatly enjoyed our time with Yili class this year and looking back, we have shared so many memories and we are very proud of our students' accomplishments!



STAGE 5

It has been another busy year of learning in the Stage 5 class. We began the year trying to adjust to new teachers, new timetables and the demands of the Stage 5 curriculum.

For Year 9 and 10 students, the Aboriginal studies course was on offer this year. In recent years, only Stage 6 students have had the opportunity to study this course. Students have embraced the subject and have enjoyed interviewing family members about events of the past, and learning about how Aboriginal and Torres Strait Islander people have been role models in the film, television and sporting arenas.

One of my personal highlights for the year has definitely been the increased confidence students have shown in their writing abilities. It has been a focus across the school this year, and Stage 5 students have been particularly willing to take on the challenge.

I am extremely proud of the growth that you have all shown this year. Year 9 students, I am excited to see how you can apply your knowledge and continue to build your skills into Year 10. For those that are moving into Year 11, I look forward to working with you as you take on the challenges of Stage 6 next year.

Alyssa Reid





Stage 6

Stage 6 students are a part of the NBSA (Northern Borders Senior Access). This is a combined stage 6 group of Mungindi, Collarenebri and Goodooga students.

In 2018, four students studied English Studies, Visual Design, Sport, Lifestyle and Recreation, Business Services and Hospitality, all of whom were successful in gaining a Higher School Certificate.

Students had many successes during the year, with great attendance and achievements both in the classroom and on the sporting field. Frederick Gillon is to be commended for his leadership with the boys dance and culture.

In VET courses, Suzanna Bulai has achieved a Certificate II in Hospitality (Kitchen Operations) and Certificate II Business. Kelirra Armstrong and Makiily Sampson both achieved Certificate II in Business.



The Year 11 students are to be congratulated on their high attendance and leadership skills and being positive role models to all students. The students are all ATAR students, studying Standard English, Mathematics, Investigating Science, PD/H/PE and Retail and Business Services.

All students are in traineeship and completing Certificate III in Retail with McDonald's Goondiwindi, Certificate III with Goondiwindi Regional Council and Certificate II in Business with Boggabilla Preschool.

2018 has been a very successful year for Stage 6.

Cynthia Bowen



Careers

Transition from school to work is a part of the career planning which has occurred in 2018.

The employers who support our school in 2018 have included Goondiwindi Hospital in the kitchen, Kaloma Home for the Aged, Chemart Lucy Walker Pharmacy, Goondiwindi Regional Council, McDonalds, Boggabilla Preschool, Toomelah Clinic, along with many other businesses willing to support with work experience.

Students in Year 10 have been looking at documents used in the workplace to improve their understanding of the rights and responsibilities of being an employee.

Cynthia Bowen



NBSA Graduation 2018

Northern Border Senior Access is very proud to announce the Graduation of the Class of 2018 that saw 15 students graduate from Boggabilla, Collarenebri, Goodooga and Mungindi at the Max Centre in Moree. The night was very successful with quite a number of students receiving awards and celebrating their senior years they have completed with NBSA. Graduating on the night was Fred Gillon, Kelirra Armstrong, Makiily Sampson and Suzanna Bulai from Boggabilla Central School; Dylan Baker, Janice Murray, Shellika Lee and William Simmonds from Collarenebri Central School; Ursula Coffey from Goodooga Central School; Brett Williams, Crystal Beatty, Jasmine McMillan, Jessica Kelso, Mariska Van Staden and Martin Van Staden from Mungindi Central School.

Special guest for the night was Folau Paul Talbot, a former NBSA graduate [and previous Boggabilla Central School student] who spoke

of his own journey and encouraged the students to believe in themselves, have a good support network and to always follow their dreams.

This year's graduation saw the presentation of four students receiving the Major Awards of the night. Brett Williams and Suzanna Bulai were both awarded a certificate for 'Commitment and Desire to Improve', Dylan Baker awarded a certificate for 'Excellence in Vocational Education' and lastly, Jasmine McMillan awarded a certificate for 'Academic Success'

"We are all yet again very proud of our students. It has not always been easy for them to commit to the deadlines and produce the volume of work required to course complete while addressing their role in their own community. We have watched young children become stunning, resilient young adults and we can only wish for a happy and successful future for each and every one." Michele Riddell, Head Teacher NBSA.



Photographs by Peter Newman

CULTURE

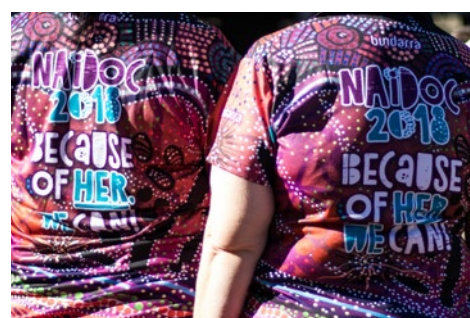


Culture has been a strong presence in our school this year, with regular culture days being implemented to engage students in local language, dance, art and history.

We have been fortunate to host a very enjoyable NAIDOC Week celebration with great attendance by community members and families.

Students have participated in dance performances at several events throughout the year and can all be commended on their passion and commitment.

Boggabilla Central School would like to thank all those that have led and supported our culture program this year.



Sport

We've had an outstanding year in sport here at Boggabilla Central School. Many students across the years P-12 have thoroughly enjoyed the sporting scene this year. Whether it was their involvement in swimming, cross country and athletics carnivals or representing the school in a sporting team, participation and enthusiasm was highly evident.

Our combined swimming carnival with Toomelah Public School was a roaring success that saw both schools work collaboratively to put on a twilight swimming carnival at Goondiwindi Local Council Pool. We are looking to continue this partnership with our close neighbours in Toomelah as we are holding the combined twilight swimming carnival once again next year.

BCS also hosted our annual cross country and athletics carnivals on school grounds that saw a majority of students participate in events and be awarded with age champion certificates. Other than our own sporting carnivals, we also hosted the McIntyre Athletics Carnival to include Croppa Creek, North Star, Toomelah, Tulloona, Bonshaw and Yetman Public Schools. Our school also had primary students qualify for the Zone Athletics Carnival down in Moree. There was fierce competition throughout the day and Bethany Boland made it to the Girl's 100m final. Some primary students also competed in the McIntyre Swimming and Cross Country Carnivals held at Warialda Pool and Tulloona Public School respectively.

Secondary students also represented the school in various sporting teams throughout the year. Our most successful story was the Neville Thorne Shield day. Secondary girls and boys went to Walgett to compete in a combined Northern Borders Senior Access team in the Neville Thorne Shield. We partnered up with Goodooga Central School, Mungindi Central School and Collarenebri Central School and won the Opens Girls' Final. Another strong BCS team was the opens Girls' Basketball consisting of Makiily Sampson, Suzanna Bulai, Kiarna Wightman, Matayla Boland, Deborah McGrady, Rexiharna Jarrett and Kayleedah Hippi. They reached the 4th round of the competition. We also had a BCS Opens Girl's Touch Football team that competed in Inverell at a gala day. Participating in this team were Maleika Craigie, Kirsty Hippi, Shakeetah Hickling, Kiarna Wightman, Deborah McGrady, Makiily Sampson and Rexiharna Jarrett. Secondary students who ventured out into the public on sporting teams should be commended on their respectable attitude and their ability to demonstrate great sportsmanship qualities.

We had some success in a primary touch football gala day where we combined with Toomelah once again to compete against schools around the Goondiwindi area. The team included Chase Duncan, Matthew McIntosh, Benji Boland, Levi Duncan and Nahum McGrady as well as TPS students.

It has been a privilege to support our talented students to compete in intraschool sporting activities.

Lachlan Waide







Boggabilla
Central
School

2018

