

Boggabilla Central School

2017 Magazine

Sydney Visits

Sydney Boys High Cultural Exchange
and 2017 Schools Spectacular

Run. Swim. Jump.

Swimming, Athletics and
Cross Country Carnivals

PRIDE. RESPONSIBILITY. RESPECT. SAFETY.

Updates from
our PBL team

Our Illustrious Leaders

What will they have
to say this year?

Mystery Revealed

Middle School
Detectives
solve the
crime

Sporting Teams

Our students
travelling
around
the state

Giidjaas, Warabas & Gugurrgaagaas

Checking in
with our
little ones

*Set for
Success*

Our Year 12
students graduate

Plus News From

Culture
English
Hospitality
Drama
and more



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Executive Principal's Report

Yaama to our school community!

This magazine is a wonderful reflection of the 2017 school year at Boggabilla Central School.

Whilst looking back over the year, there were many highlights but for me, it was the opportunity to participate in the joint school and Aboriginal community cultural awareness *Connecting to Country* AECG program. It has been several years in the waiting and participating staff learnt about local Aboriginal culture, history and social experience. By the end of the program our staff significantly bettered the depth of their insight into the myriad of social, cultural, historic, economic and political issues that continue to affect and concern Aboriginal peoples and communities. Participating staff also attained a culturally informed awareness of the cultural geography of their local school precinct and more broadly, our school's region, and encountered first-hand the concept

and meaning of country from an Aboriginal cultural standpoint.

Throughout the year our students have been fortunate to be involved in local out of school programs, conducted and supported by Drug Arm and the PCYC Goondiwindi. Congratulations to those students who especially have been early morning risers to attend such programs.

Many opportunities could not take place without the support of our staff. Some excursions and sporting events take place outside of school hours and our dedicated staff are always volunteering to make sure that our students do not miss out! Throughout the year, participation in regional events was increased and our students enjoyed participating in basketball, league tag, rugby league, cross country and athletics activities to name a few.



Cultural classes [including dance, art and Gamilaraay lingo] have been very successful this year with our students also being invited to participate in cultural events at other NSW Public schools. Confidence in participating in cultural dance shone through in events for the Sydney Boys High School visit to Boggabilla and dance exhibitions for the Australian Army events at Toomelah.

We were also very fortunate for our school to be selected to participate in the NSW Public Schools, School Spectacular in Sydney in November. The dance group's dedication to months of rehearsals was really spectacular and a selected group of students rewarded for their attendance also had the opportunity to watch the performance live at Qudos Bank Arena, Sydney Olympic Park.





The Australian Army AACAP program not only brought infrastructure changes to Toomelah, but with the relationship with the Army in our community, our Stage 6 Hospitality, Business Services and Construction students enjoyed their work placements at the temporary army camp in Toomelah. We hope that this opportunity may have

inspired some of our students to gain entry into the defence force!

In Term 1 this year, we welcomed nearly a full house of students in our preschool from within our school zone. Then, at the other end of the learning range in Term 4 this year, we farewelled four Year 12 HSC students who completed their

HSC programs through the Northern Border Access Program. Our team of dedicated Stage 6 teachers and Careers Advisor supported these students to ensure they completed their education to the best of their ability.

Thanks go to the students, staff, elders, School Reference Group, AECG, school community and service providers who assisted the NSW DoE team in evaluating the key initiatives of the *Connected Communities* strategies in our school. The outcome of the continuation of the strategy will be announced in 2018.

Drafting of the 2018-2020 School Plan is now well underway and I take this opportunity to also thank all of our stakeholders contributing to the future of our school.

Yaluu 2017 and I am looking forward to another exciting year in 2018!

Jennifer Bird
Executive Principal



An update from our **Leader, Community Engagement Officer**

As we come to the end of yet another year, it's time to reflect on all the amazing achievements and success Boggabilla Central School has reached in 2017.

We have continued with our Cultural Program with students participating in Aboriginal Art, Language, Dance and Culture, led by our cultural team Wayne Hippi (Buddy), Elenore Binge, Auntie Fran McGrady and Auntie Louise Dennison. This provides our students with endless opportunity to enrich their lives with Aboriginal culture.

It has been amazing how much has been achieved in 2017 by students, staff and community. The achievements extend from a successful NAIDOC Day, to Yarn Up being implemented back into our school, to celebrating national event days such as Sorry Day, Harmony Day and White Ribbon Day. We have been the pilot for a Connected Communities initiative, Certificate IV in Youth Work, with some of our local community and staff members participating and almost ready to successfully graduate. Birrang Enterprises along with NSW Maritime ran a licensing course over five weeks, which provided the opportunity for our students and local community members to successfully obtain their learners and provisional licenses and also undertake driving lessons. Staff participated in the Connecting to Country program and Healthy



Country, Healthy Culture program at the beginning of Term 3. Both of these programs are run by the local Boggabilla/Toomelah AECG and State AECG and were very successful. It was a great feeling to be able to visit sacred Aboriginal sites and to learn about local Aboriginal culture.

It is difficult to identify the highlights of 2017 because there are genuinely so many. Personally I have thoroughly enjoyed watching students learn and enrich their lives with their own Aboriginal culture. I hope that all staff, community and students can look back on 2017 with fondness. Congratulations and see you around to our year 12 graduates, Bill Hippi, Dylan McIntosh, Ronald Dennison and Reanne McGrady. The last 2 years working with you all has been something I will remember forever.

Onwards and Upwards!

Whilst it is onwards an upwards for all students, staff and community members at Boggabilla Central School, I would like to share some of the direction I hope to be taking in 2018. At Boggabilla Central School, we never stand still and we are always looking at new and exciting opportunities for students and community members.

Throughout 2018, I will be working

to implement some exciting programs for both students and community members. Some of these programs will include a Junior AECG, Elders in Residence, Bro Speak, Sista Speak, building connections with universities in Sydney, such as the University of New South Wales, to give students a taste of higher education after school, and much more. I am looking forward to 2018 and giving our future leaders every opportunity possible to provide them with a culturally appropriate education.

I will also be focusing on family and community engagement in 2018, especially in the Preschool, as well as supporting our senior students through the final years of their schooling. As we move towards a new year, we are constantly striving to provide the opportunities and the best facilities and resources for our students and community. If you have any ideas for the new year, please feel free to come and see me anytime and I will be more than happy to listen to your ideas.

Wishing Boggabilla Central School staff, students and the local Toomelah/Boggabilla community a peaceful and relaxing Christmas break and I will see you all in 2018.

Jasmine Weldon

Yaama from our AEOs

Well another year has come to an end and what a year it has been! This year we have had many highlights in the school.

Our NAIDOC Day was once again very successful and was a wonderful day for everyone who attended. Buddy Hippi and Elle Binge have been an inspiration to all our students from Preschool to Year 12. Buddy's dance group has been amazing and Elle has guided the students in creating some great artwork.

We would like to say a big thank you to the Australian Army for all their support throughout the year. Thank you also to all our staff here at school – our teachers, GAs, office staff and SLSOs in the classrooms have all done a wonderful job.

*Fran McGrady
and Louise Dennison*



AECG 2017 / 18

President - Dennis Dennison
Vice-President - Dakota McGrady
Secretary - Jasmine Weldon
Treasurer - Fran McGrady

School Reference Group 2017 / 18

Executive Principal - Jennifer Bird
Secretary - Jasmine Weldon
AECG Chair - Dakota McGrady
Elder Rep - Daphne Jarrett
Parent/Carer Rep - Tessa Swan
Parent/Carer Rep - Mary McGrady

EARLY ACTION FOR SUCCESS



It is well recognised that literacy and numeracy skills are the foundation for success in learning and in life.

Early Action for Success (EaFS) is in Phase 2 of its implementation at Boggabilla Central School. EaFS Phase 2 is the NSW Department of Education's implementation of the NSW Literacy and Numeracy Strategy 2017-2020. This year we have continued to build on the achievements of the first phase of the strategy, to improve student-learning outcomes in literacy and numeracy through a targeted approach to teaching from Kindergarten to Year 2.

This year our K-2 teacher has worked closely with the Deputy Principal Instructional Leader to develop an understanding and the implementation of best practice in the teaching of literacy and numeracy. Learning opportunities are personalised to meet the specific needs of each individual student, with assessment data reviewed every five weeks to determine the effectiveness of these learning experiences and resources allocated to support continued growth.

At Boggabilla Central School this initiative has continued to achieve high levels of student engagement, above average attendance and consistent growth in student learning outcomes. Both students and teachers alike report that they love learning and coming to school!

Further information on the progress of this initiative can be obtained from our Annual School Report.

Nicole Ommensen



Remote School Attendance Strategy Report

Yaama,

My name is Terri Mackie, everyone knows me as Milly. I am the Community Partnerships Co-ordinator for the Remote School Attendance Strategy (RSAS) which is supported by Drug Arm Australasia and funded by Prime Minister & Cabinet. I have been in the position for 7 months to date, and I absolutely enjoy my work and working with our team and the Goondiwindi team as well. The RSAS Program has been set up to assist students and their families who sometimes find it hard to get to school, be on time and to re-connect with school. Our job is to assist, promote and encourage school attendance and also to support families and our community. Knowing that we have helped a child is knowing we are doing something right.

Our two Community Access Workers, Aunty Thora and Lance, are very committed to their jobs and understand our children and our community. They are our first point of contact when any of our families need assistance. They do daily pick ups and drop offs and talk to the parents and carers. They connect with mums, dads, carers, grandparents, students and the school.

Sinead Duncan is our Youth Worker. She currently runs after-school programs, Mondays and Wednesdays. These activities include sports and games on the Boggabilla oval, fishing, computers, board games and crafts.

At the Winangalabaa Centre, we do breakfast and lunch packs. Our staff are also involved in the Girls Program – New Beginnings and the Youth Leadership Program with the Drug Arm staff from Goondiwindi. We also have a yarnning circle morning tea, which is held every fortnight and is well attended by our community and especially our elders. Service providers also attend our morning teas to promote their service or organisation and let people know what's happening in their roles and ways in which they could support us and our community.

Our team have attended two workshops this year; a two day workshop in Toowoomba, learning about the RSAS Leadership Role and Aunty Thora and myself attended a 3 day "Train the Trainer" workshop in Cairns, which we enjoyed immensely.

Our team also co-ordinate, participate and help with holiday programs with the Drug Arm team in Goondiwindi during all school holidays. This is a blessing for our kids; it keeps them motivated, active and helps maintain relationships out of the school system. Our team also hosted a back to School Community Barbecue and Back to School 'Big Brekky'. These days were well attended by students, parents and community.

We would like to thank the students, community, Boggabilla Central School and service providers who have assisted and supported us in any way to improve our students' attendance and wellbeing in partnerships together. It is much appreciated.

Don't forget, 'School Everyday,' No matter what you want to be, reach for the stars and become the leader you want to be, and remember, 'Education Is The Key To Success'.

Looking forward to a bigger and better new year in 2018. Safe travels and happy holidays. From the team at the Winangalabaa Centre,

Milly, Aunty Thora,
Lance and Sinead.

Student Wellbeing

At Boggabilla Central School, all staff are committed to ensuring that students' wellbeing needs are met and that we have a safe and supportive learning environment. We are dedicated to developing positive interactions and reactions with all students, staff and the community. Teachers have supported students through the delivery of various wellbeing programs this year.

Mindfulness

Across the school in every classroom, students have been participating in mindfulness practices. Mindfulness is a special way of paying attention that can help with how our children cope with everyday life or deal with tough times, and there are great benefits for their physical and mental health.

Bullying, No Way!

Across the whole school students have participated in weekly bullying lessons. These lessons have allowed students to learn about what bullying is, identify the warning signs, outline strategies to deal with bullying and how bystanders can help. We will continue to support all students by making this a priority at our school and ensuring they feel safe and happy at school.



Bounce Back

This year, from Kindergarten to Year 8, we implemented "Bounce Back," an effective social and emotional program focused on developing resiliency in children. It is vital for our student's wellbeing to develop resilience, which will allow them to effectively and positively deal with change throughout their lives.

Positive Education

Positive Education focuses on building a person's wellbeing to enable them to flourish in life. This year, we were committed to embedding Positive Education within the school and the wider community. All our students have learnt and participated in activities about identifying gratitude and strengths. We look forward to further instilling strength into our students and building upon the good they have in their lives.

Diarna Kalmanidis



*“Happiness is not just
about feeling good;
it's about doing good.”*

**Breakfast
Club**

We expanded on the breakfast program this year, providing students with a healthy start to the day. Students were treated to a range of delicious meals such as fruit, cereals, bacon and eggs, quiches and savoury minces. By ensuring our students have the most important meal of the day it has helped them to be ready for a full day of learning. A big thank you to Mary Anne Hennessy and Aunty Fran and all of our volunteers in making this program such a success.

Positive Behaviour for Learning



Positive Behaviour for Learning (PBL) in 2017 at our school has focused on teaching students even more about our school values of **pride, respect, responsibility and safety.**

We have also learnt about the expectations of our shared spaces such as the verandahs, playground, office and canteen.

In our weekly PBL lessons we have been concentrating on developing a growth mindset, meaning that we keep trying at tasks, even when they are unfamiliar or difficult. We have participated in a number of challenging lessons where we tested out new skills such as building a car out of pasta and using chopsticks to pick up Tic Tacs.



In 2017, our bronze, silver, gold and diamond merit recipients have continued to enjoy experiences each term as reward for their consistent demonstration of our school values.

In Term 1, a small group of students were treated to Subway, milkshakes and a movie.

In Term 2, a larger group of students went the cinemas in Goondiwindi to watch Cars 3 and indulge in some popcorn.

In Term 3, the majority of students had achieved at least bronze status and received a trip to the waterpark for a picnic lunch, followed by an afternoon of sport and games at the PCYC.

In Term 4, nearly all students had achieved bronze, silver or gold, with a few students even reaching the highest level – diamond. Students were taken to the Goondiwindi pool to cool off for the Term 4 rewards day excursion. So many students were eligible for the excursion that we had to run two bus loads!

Well done to all students on your continued hard work over the year and your demonstration of the core values at school and in the community. Thank you also to the PBL team who organise lessons, excursions and promote PBL across the school.

The PBL Team



P Rewards B Days L





Primary:

The Year in Review

What a busy year it has been in the primary faculty. Over the year, we have had much cause to celebrate from the continuing improved attendance, to the number of students receiving their silver award and beyond.

Our students have had a number of visits this year including Healthy Harold and the Life Education Van and a drumming performance where the students became the stars of the show. We have been lucky to participate in a number of sporting events around the region and have represented our school with pride at swimming lessons each week during Term 4 at the Goondiwindi pool.

It has been wonderful to watch the growing skills of our student leaders in primary as they present at assembly each fortnight and assist with learning in the K-1-2 room. I am looking forward to working with the student leaders for 2018, building their confidence and ability to introduce new programs to the primary that are run by students, for students.

A huge thank you to all of the teachers and support staff that have worked in the preschool and primary faculty in 2017, your hard work and commitment to our students is appreciated by all.

Wishing all of our families and students a safe and relaxing holiday. Looking forward to seeing everyone in 2018!

Sarah McColgan





PRESCHOOL

GOING OUT

This year, our preschool has participated in the rural and remote numeracy project, with the aim of providing children with rich, meaningful and mathematical experiences within the outdoor environment.

Through new resources and changes to the preschool environment, we have seen an increase in children's use of mathematical language and an increase in their ability to transfer this new knowledge from one context to another.





This year, a learning outcome focus has been that children take increasing responsibility for their own health and physical wellbeing.

Miss Kylie, with the ongoing support of Coles, has implemented a healthy cooking program, and Mr S has been creating a new obstacle course each week. Over the year, we have seen an increase in the children's awareness of healthy lifestyles and good nutrition.





We were so lucky to have a parent (Jasmine) come and share her coconut chicken curry and fluffy rice recipe with us. The children really enjoyed cooking with a community member.

A great big shout out to the parents packing healthy lunch boxes. It shows our good nutrition education is really working. Great job Preschool and parents!

Shannon Carter





Yaama! What an incredible year we have had in the Waraba classroom. Over the past four terms, I have had the privilege of witnessing all students develop into individuals who consistently demonstrate pride, safety, respect and responsibility in all areas of their learning, both inside and outside of the classroom environment.

They have all demonstrated a high level of commitment to their learning, with a drive to

succeed in all of their endeavours. No matter how challenging a task may seem, you can always guarantee that they will give it their all, with a smile on their face and the full support of their fellow Waraba classmates.

We have had a big focus on healthy eating this year in the Waraba classroom. We have made healthy pizzas, shepherd's pie, wraps and burgers. In Term 3, we started a veggie garden with Mr Synnott, who helped

us to plant lettuce, radish and cucumber. We also tried to eat some vegetables and new fruits at fruit break time such as snow peas, passionfruit and blueberries.

The Warabas were lucky enough to have student leaders come in once a week to help us in our literacy sessions. It was a great bonding experience for the K-1-2 students to see the older students within the school take on a leadership role, and it really assisted them in taking on a similar role when preschool students came up to our classroom for kindergarten transition.





Our highlights this year include Under 8's day at St. Mary's Goondiwindi; NAIDOC celebrations; the ANZAC Day march in Goondiwindi; BCS swimming and athletics carnivals; PBL Rewards Days to the movies, PCYC and Goondiwindi Pool; and Attendance Rewards Days with party themes at BCS, PCYC, Inverell 'Shake, Rattle 'n' Bowl', and Moree Pools.

It has been an absolute pleasure teaching these deadly, caring, adventurous Waraba students this year, and I wish them the absolute best for the rest of their learning

journey. I know that their love for learning is only going to continue to grow in the coming years.

I have loved every minute of being a teacher at Boggabilla Central School for the last three years and will miss it terribly when I begin my new position in Newcastle next year. Thank you all so much for welcoming me into your beautiful community, I have learnt more than what I had ever imagined.

Stay safe and have a wonderful holidays.

Yaluu!

Jessica Coster





A Year in the Gugurr gadd gadd Classroom



This year has been a huge year in the Year 3-4-5 classroom. We have learnt a lot about each other and ourselves as leaders in the primary school. We have explored the country side; swimming at Warialda, touch football at Narrabri, athletics at Yetman, as well as the social activities in our area including NAIDOC Day celebrations at Goondiwindi and Toomelah.

One of the most memorable moments of this year would be our trip to Goodooga for the Indigenous Games. Ms Bird,

Aunty Valda and Miss McInnes set off for Goodooga and saw the beautiful painted silos at Thallon and hundreds and hundreds of kangaroos and emus. The games of spot the kangaroo and emu got old quickly. The students participated beautifully in the set games, competing in teams made up of students of all ages and abilities and from all different schools around the area. Some schools made the trip up from Sydney! The trip home was slightly quieter with students so exhausted from all the activities.





Academically, we have built confidence in many areas, exploring solids, liquids and gases in the science lab and the different functions of the computer in the computer room. We have planted vegetables and flowers in the gardens and cooked many tasty treats.



We are so proud of the Gugurrgaagaa class this year. The kind, helpful, resilient young people that these students are growing into should be proud of themselves. A big thank you to Miss Fleeting, Aunty Valda and Miss Gail for the support in our class this year.

*Maree Farrow and
Tegan McInnes*



Middle School R

Well it has been a year full of changes and challenges for our year 6, 7 and 8 group of students in 2017. The beginning of the year saw us join together to create a middle school class in an effort to assist students in the transition from primary school to high school. As with any change, there will always be teething problems and so, in Term 2, it was decided that the class needed to be split in order to best meet the needs of the students.

Term 2 and 3 were a transition period for both classes, settling into the new class dynamics and taking on the challenges of Project Based Learning. Students had the opportunity to be involved in a project that saw them take on the role of detectives in order to solve a crime. They used their collaboration, teamwork and critical thinking skills to work out who dun it!

As part of our Language Other Than English (LOTE) learning this year, we have been working closely with Buddy and Elle to complement the knowledge and understanding that they have been sharing with students. In Term 2, we looked at traditional and modern hunting and fishing techniques. As part of this, we took a trip out to Boobera Lagoon and the Botanical Gardens in Goondiwindi to learn about some of the plants and their many uses.



“
Students had the opportunity to be involved in a project that saw them take on the role of detectives in order to solve a crime.
”

By Term 4, students started to settle into the demands of the middle school classroom. Students have been learning about the notion of a growth mindset this term and how we can change our thinking to help us take on tasks that are challenging. It has been pleasing to see students take on these messages and start to change their mindsets and have a go at tasks that they are not confident with. This has been especially evident in our literacy and numeracy groups with students taking responsibility for their learning and trying to work more independently on set tasks. It has also been pleasing to see some of our Year 7 students start to take on a leadership role within the class. It will be exciting to see them continue to develop their skills when they become Year 8s next year.

In addition, this term we have had some students from Toomelah PS joining us on Thursdays as part of their transition to high school next year. They have been settling in well to the routines and expectations of our class and will make great additions to the year 7-8 class next year.

Have a safe and happy holiday break.

Alyssa Reid



Middle School G

Middle School G commenced in Term 2 this year, as a result of the culmination between the Learning Centre and Middle School. This combination met the needs of our students in terms of allowing us to access greater resources from the school, whilst still accessing agency support.

We saw the introduction of Project Based Learning with Deadly Detectives, a cross-curricular unit of work developing students' critical thinking skills, confidence and communication skills in order to cultivate a love of learning. This allowed the students to solve crime, incorporating students, teachers and the Boggabilla Police.

Middle School G has a flexible approach to learning that allows students to develop transferable knowledge and skills whilst learning about a topic of their choice through independent projects. Targeted literacy and numeracy skills were developed at each individual's levels in an attempt to see individual student



progress in their learning. These were combined with practical activities to engage students, allowing them to demonstrate their knowledge and understanding in a different way.

Term 2 saw the development of FLOL (For the Love of Learning), where students spent half an hour at the start of the day doing an activity they enjoyed in order to increase attendance and motivation, for example, playing with solar cars, helping out in the primary and preschool classrooms or researching on the computers. This concept later developed into Individual Project Based Learning that allowed students to learn appropriate content and skills in an area that engages them. The students also enjoyed additional activities including golf as a break from their "indoors" learning. Some of the projects we were working on included creating a vertical garden, creating outdoor tyre chairs, creating games for preschool students, researching Tiger Woods and reviewing movies.





As part of our learning, we invited the elders and community up to contribute to our Languages Other Than English (LOTE) program in Term 3. We also went to Boobera Lagoon with our Aboriginal Education Officers and Student Learning Support Officers. The students thoroughly enjoyed this opportunity.

In order to encourage attendance, Middle School G organised a fishing excursion as a reward for their significant improvement in their attendance and attitude towards learning. In Middle School G, we are constantly exploring ways to better ourselves whether it be on attendance, our work ethic, our attitude towards learning or leadership.

It has been an exciting year for Middle School G. We would like to take this opportunity to thank Ms TJ, Aunty Elle and all the other staff that have contributed to making it an interesting year in Middle School G.

Kate Gleeson



CULTURAL ART & LANGUAGE

The theme for Cultural Art and Language was Dhiyaan Dhulu meaning Family Tree.

In art, students painted a representation of their family tree, painting their mother, father and siblings.

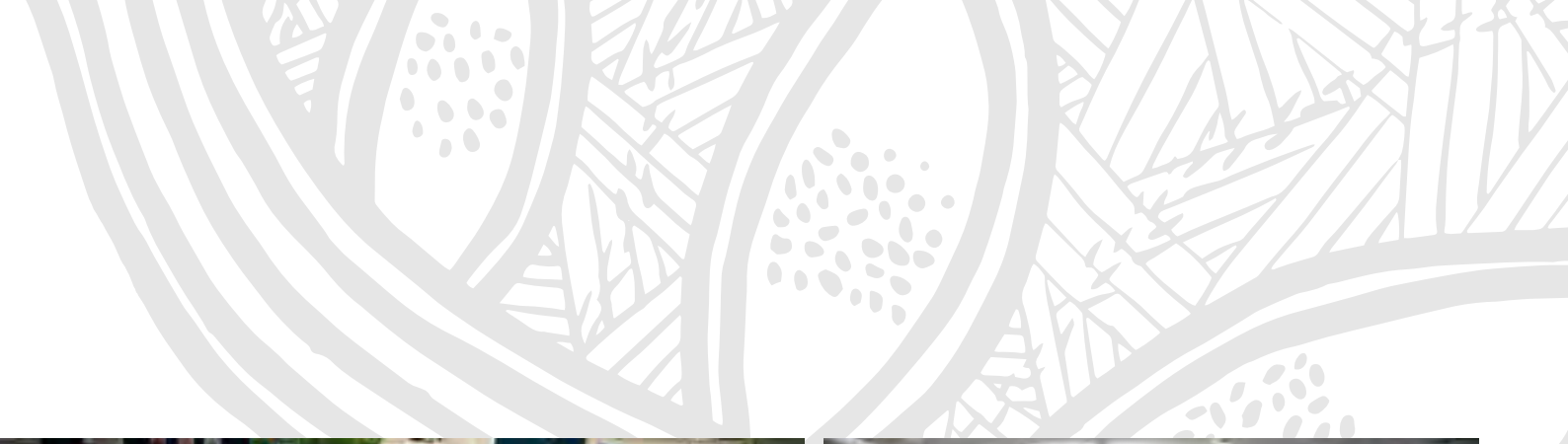
In Language, students were learning all the Goomeroi words relating to family.

Students also wrote and researched their family tree over the whole of Term 4.

Students have also enjoyed cultural lessons throughout the year with Buddy Hippi.

Elle Binge





Visual Design

This year saw the return of Visual Design as part of the senior curriculum. Students have learned about fabric dying. They experimented with natural dyes and the Javanese practice of batik. Students designed and created batik bandannas.

In term 2 students learned about some of the sculpture styles which have been used throughout history. Circle work was the theme for their sculptural works.

In term 3, Year 11 and 12 students studied 'Appropriation' in art. They have looked at the work of various famous or well-known artists and chosen an artwork to appropriate (change to make their own).

For the last term, 'Christmas' has been the theme. Students have investigated this festive season and designed cakes based on this theme.

Happy holidays, stay safe and I look forward to another great year in 2018.

Mary Anne Hennessy





STAGE 4

mandatory TECHNOLOGY

During the year, the students produced several projects from both timber and metal.

During timber technology classes, students produced a fishing line holder and a timber pencil case with a sliding lid, which was burnished with some great artwork. The students also had a choice of a timber, metal or plastic lid for their design projects. Some students also attempted a cup holder. Other students produced works of art using pyrographic techniques. As well as the middle school class, there were some visitors from Toomelah PS doing transition classes with the middle school students and really enjoying woodwork.



STAGE 5

INDUSTRIAL TECHNOLOGY METAL

During the year, the students attempted a wide variety of projects. They painted some old bookshelf furniture from a teacher's classroom to give it a new lease of life. They also restored a piece of garden furniture that was donated to the school as a recycling project. The frame is made of flat steel, which was welded together by the army instructors at the Boggabilla TAFE. A big thank you to CPL Adam Buttress, CPL Joe Zivkovic, LCPL David Whitfield and SPR Malcom Stewart, who also manufactured a welding trolley for the school. The students used timber that was recovered from the walkway to finish the chair off. They then sanded back the timber and finished it by applying two coats of Scandinavian oil. The students also started to use the oxy-acetylene to cut and weld steel and are learning to use a MIG welder.

Andrew Gough





STAGE 6

CONSTRUCTION

This year the students attempted several competencies. These included basic levelling, carpentry, joinery and tiling. Congratulations to Fred Gillon who had the opportunity to participate in work placements with the Army AACAP team, who were building the new community centre at Toomelah, and Laser Electrical of Goondiwindi, and also to Shannon Hippi on gaining an apprenticeship in Certificate III in Civil Construction - Plant Operation with Smart State Civil & Communication in Goondiwindi.

Andrew Gough

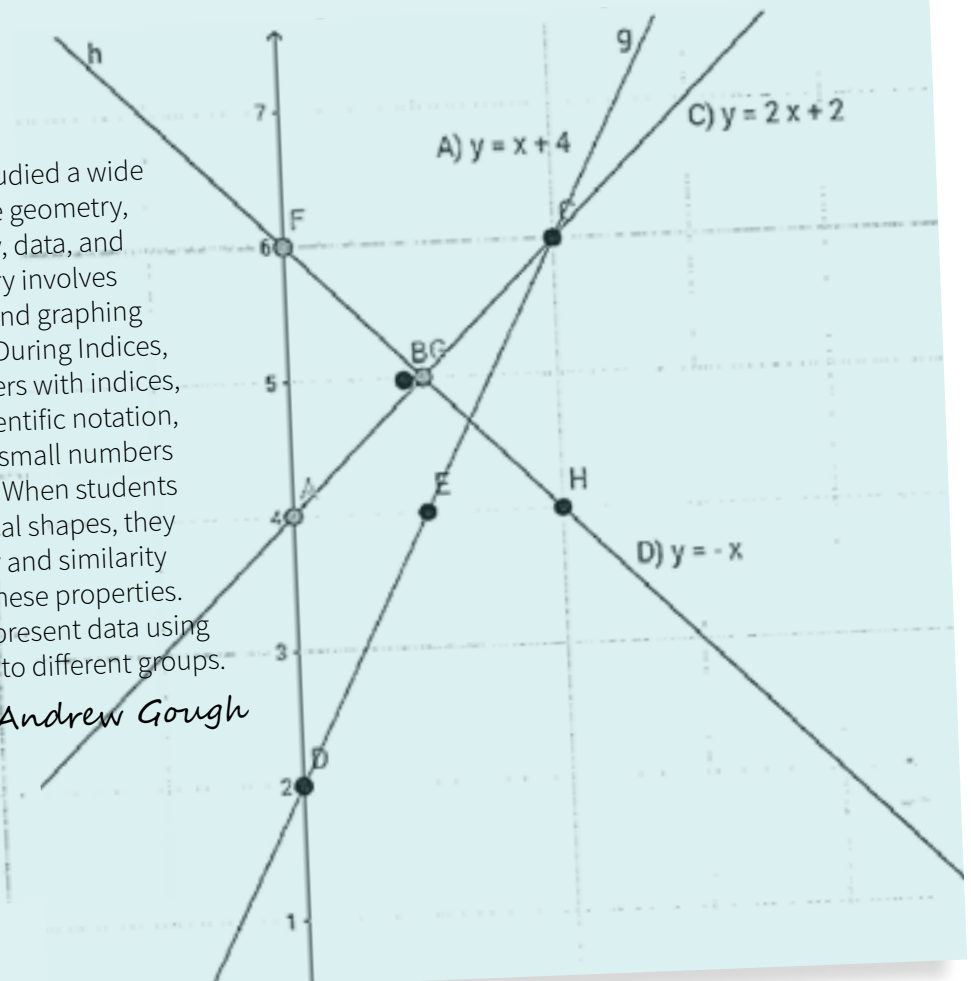




Stage 5 Mathematics

During the year, the students have studied a wide variety of topics including coordinate geometry, indices, scientific notation, geometry, data, and financial maths. Coordinate geometry involves learning about the Cartesian plane and graphing linear equations to solve problems. During Indices, students learned to calculate numbers with indices, e.g. squares and square roots. In scientific notation, they learned to write very large and small numbers using the scientific notation format. When students studied two-dimensional geometrical shapes, they looked at the proofs for congruency and similarity and performed calculations using these properties. During data, students learned to represent data using different graphs and classify data into different groups.

Andrew Gough





From the kitchen...

Food Technology, Technology (Mandatory) and Hospitality

The kitchen has been a hive of activity throughout the year. It has been the base for the breakfast club and has given Hospitality students the opportunity to achieve some of their workplace hours.

In Hospitality, students have practiced their cookery skills in the trade training kitchen using industry standard equipment. They have studied various commercial cookery units to gain skills in methods of cookery, workplace health and safety, and hygiene. The class has prepared food items, both individually as well as part of a kitchen team. Students are developing skills in food presentation and have plated food suitable for service in a restaurant. In addition, the HSC students learned about preparing and serving espresso coffee.

During the year, the Stage 5 Food Technology class has learned about food selection and health, developing, producing and evaluating a food product, and food service and catering. Students have prepared a wide variety of food items in their practical lessons.







The middle school Mandatory Technology class studied two different areas this year. 'Multicultural foods' was the focus for the cookery section of the course. Students learned about and made foods from some other cultures including Mexican, Indian and Thai.

Students researched and designed pillowcases as part of Textiles. They experimented with tie-dyeing techniques and produced some colourful designs, while also learning some basic sewing skills.



Students once again won a number of prizes with their entries in the Goondiwindi Show. These included both the Grand Champion and Champion awards for ANZAC biscuits.

Lastly, I would like to give special thanks to the staff who have helped out in the kitchen during the year. This helps our students have a more rewarding experience.

Thanks for an enjoyable year. Have a happy and safe holiday. I look forward to working with students in the kitchen again next year.

Mary Anne Hennessy





HSIE

We explored many interesting topics this year in our HSIE lessons. Term 1 began with the The Making of the Modern World. Students undertook investigation into the massive and sudden changes that took place across the globe up until World War 1. We looked into the history of Australia during that period, including the expansion of settlement, the experiences of non-Europeans, living and working conditions, key events and ideas in the development of Australian self-government and democracy and legislation.

In Term 2, students studied Australians at War (WWI and WWII) and investigated the key aspects of WWI and WWII and the Australian experience of the wars, including the significance and nature of war in both world and Australian history.

Term 3 led us to the topic of Rights and Freedoms (1945 – present). Students undertook guided research into significant events in the campaign for improved rights for Aboriginal and Torres Strait Islander people.

Following on in Term 4, we focussed on the topics of The Modern World and Australia, looking at the period between the wars and after WWII, and The Environment Movement, a focus on the responses of governments, including the Australian government, and international organisations to environmental threats since the 1960s, including deforestation and climate change.

Maree Farrow

Aboriginal Studies



Students have achieved a great deal in the Aboriginal Studies course this year. It is a particularly rigorous course and requires students to read extensively and frequently respond through essays and reports.

Year 11 students focussed on the pre-invasion history of Aboriginal communities from across Australia, tracing the varying experiences of colonisation up until the 1960s. They also took a broader, global perspective and compared Australia's invasion and colonisation to other international Indigenous peoples, in particular, the Lakota Sioux of North America. This was particularly exciting for students who attended Doomagi and met Sioux Nation people.

In Year 12, the focus of the course was much more contemporary and students focussed on the responses of Aboriginal communities and governments to social justice and human rights issues since 1960. The most important part of the course was students' Major Research Projects. Reanne undertook community consultation and developed a family tree.

Overall, students should be commended on their ongoing dedication to the subject. They have learnt valuable skills in recognising bias and perspective in sources and conducting respectful and appropriate community consultation.

Molly Moyes



Secondary English



2017 has been an exciting year for secondary English. Across Stage 5 and 6, the primary focus has been ensuring all students have had exposure to the mandatory syllabus requirements. This has meant students have read and viewed widely, examining poems, novels, films, plays, picture books, short stories, posters, songs and more.

Students have developed their skills in reading, writing, speaking, viewing and representing through their dedication to study and have used these activities to broaden their understanding of the world we live in.

One of the highlights for senior students was our digital concert with Timothy James Bowen from Wollongong. We used Google Hangouts to video chat with Timothy from his home. He performed a private concert to all English Studies classes across NBSA and had nothing but praise for our students' behaviour and enthusiasm.

Perhaps the biggest highlight across the school was a visit from Bell Shakespeare's Players in Term 3. Boggabilla Central School would like to thank the Scully Fund for their generous donation that allowed us to host St Mary's, Toomelah and Mungindi students to join our school in two wonderful performances. Bell Shakespeare is Australia's primary Shakespeare company and they run numerous workshops and performances in schools to help regional and remote students to understand and enjoy Shakespeare's plays. We were extremely lucky to be part of their busy calendar and we hope to host them again in the

future. Feedback about Boggabilla Central School even made its way to University of New England staff, who said the actors loved our school and that our students were among the best audiences they had.

In Term 4, students had a lot of fun producing animated scenes with stop motion video, taking sequential photos of clay models to create the illusion of movement.

I encourage every student to keep up their dedication to their studies and to set their sights high; don't be afraid to dream your dreams and you will go far!

Molly Moyes



Performing Arts

2017

Schools Spectacular

One of the highlights for our creative arts experiences this year was our participation in the 2017 Schools Spectacular. This is the largest production in the world by school students. Six of our high school students travelled to Sydney with Miss Moyes and Auntie Fran to join another 5500 students. Rexiharna, Kiarna, Madeline, Shakeetah, Keleisha and Caitlin were part of the Aboriginal Dance Ensemble, working with Bangarra Dance Theatre. They performed an energetic dance to 'Rhythm Nation'. The girls

worked incredibly hard all week and thoroughly enjoyed performing for over 30,000 people over two days. All those involved deserve to be recognised for their dedication and maturity across a gruelling week. We look forward to many more years of involvement in the Schools Spectacular.

We would also like to acknowledge and thank Sydney Boys High School for donating the cost of our accommodation during our stay.



Drama

Drama was a new elective subject offered to year 9 and 10 students this year from Term 2. The focus of Drama is building confidence, self-expression and teamwork and all those who elected the subject should be commended on their efforts and growth this year.

As a subject, Drama pushed students out of their comfort zones. They engaged with topics of improvisation, script-work, mime and physical theatre, whilst studying the elements of drama, history of theatre and contributions of key theatre practitioners.

Students also developed their understanding of the creative arts industry, in particular looking at the role of a director in developing performance.

I encourage all of you to embrace opportunities to leave your comfort zone, just as you have done in Drama. As you have discovered, you will find new strengths within yourself when you refuse to give up.

Molly Moyes



career recomm



“RELIABILITY and ATTENDANCE are the first priority”

Apprenticeships

Congratulations to Shannon (Bill) Hippi who has been offered and has accepted an apprenticeship with Smart State Civil & Communications. Bill has been working with Smart State Civil a day a week. He has moved to full time employment since he completed Year 12. Bill will finalise his formal training through TAFE. When Bill finishes, he will have a Certificate III in Civil Construction - Plant Operation.

Traineeships

Students have done extremely well in gaining traineeships.

Daniel Jarrett has signed with McDonalds to begin a Certificate III in Retail to complete his studies in 2019. Daniel is working with McDonalds Goondiwindi one day per week.

Rexiharna Jarrett has signed with Goondiwindi Regional Council to complete a Certificate III in Business Services. Rexiharna will complete her certificate in 2019.

The families and our school are extremely proud of Daniel's and Rexiharna's achievements.

The school would like to acknowledge the support of the Goondiwindi Regional Council and McDonalds Goondiwindi.





Work Experience

We would like to thank and acknowledge the generous employers who have hosted our students.

Goondiwindi Regional Council

Goondiwindi Co-op

Piux X Clinic Toomelah

McDonalds Goondiwindi

Terry White Lucy Walker Pharmacy

Rexiharna Jarrett

Madeline Jarrett

Deborah McGrady

Daniel Jarrett

Maleika Craigie

Work Placement

With thanks to the Army Aboriginal Community Assistance Program, the Stage 6 students have been able to complete the mandatory requirements for work placement. The students completed 700 hours in total working with the army. Thank you to the unit and to Captain Stacey Ogilvie and the service men and women in Hospitality, Business Services and Construction.

Students who worked with the AACAP were:

Kelirra Armstrong

Tiarla McGrady

Braithen Wightman

Makiily Sampson

Suzanna Bulai

Frederick Gillon

Dylan McIntosh

Ronald Dennison

Shannon Hippi.

Other businesses and organisations to provide work placement for the students has been the Prime Ministers and Cabinet Department (Kathy Rowe) for Reanne McGrady, Goondiwindi State High School for Dylan McIntosh and Goondiwindi and District Community Gardens and the Goondiwindi Botanical Gardens for Ronald Dennison.

This year we have aimed for success in the work force. A piece of advice from the employers is that RELIABILITY and ATTENDANCE are the first priority when looking for new employees.

Students can aim to improve their attendance and work hard at school to gain greater employment opportunities.

Cynthia Bowen



2017 NBSA

Graduation

It is always a proud moment for Northern Border Senior Access Program (NBSA) when we celebrate the graduation of our HSC students. This year saw ten students from Boggabilla, Collarenebri, Goodooga and Mungindi graduate at the Max Centre in Moree. The night was particularly successful with students receiving quite a number of awards and celebrating a successful two years with NBSA.

Graduating on the night was Tamika Wood from Goodooga Central School, Dylan McIntosh, Ronald Dennison, Shannon Hippi and Reanne McGrady from Boggabilla Central School, Jeffrey Flick, Serena Pluess and Liam Peters from Collarenebri

Central School and Dana Jeffreys and Liam Hill from Mungindi Central School.

Special guest for the night was Wayne 'Buddy' Hippi, a former Boggabilla student who spoke of his own inspiring journey and encouraged the students to believe in themselves, to develop a good support network and to follow their dreams. The highlight of the evening came when he pulled some teachers out of the crowd to take part in a traditional Aboriginal dance.

This year's Graduation also saw the presentation of three prestigious awards. Reanne McGrady and Liam Peters were both awarded a certificate for recognition for their 'Commitment to Senior Studies,'

while Tamika Woods received an award for her 'Significant Achievement in Vocational Education' after successfully completing a Certificate III in Health Services Assistance.

"We are always so proud of our students on their graduation night," said NBSA Coordinator Shelly Riddell.

"It is a wonderful journey to watch as we see these students develop into successful young adults. "Graduation is a celebration of the end of their schooling but also the beginning of what we hope will be a successful and rewarding future.

"Congratulations to the Class of 2017 and we wish them all the best."

Article courtesy of NBSA
Photographs by Peter Newman





Sydney Boys High Cultural Exchange

What a wonderful exchange we had this year! In Term 2, secondary students made the long journey down to Sydney for the annual exchange with Sydney Boys High School. Students participated in various activities and experiences on the way: exploring Circular Quay, Taronga Zoo, Madame Tussauds, Coogee Beach and of course the State of Origin. Our students were billeted out to families of Sydney Boys High School students, providing students with exposure to different cultural experiences.



In Term 4, Sydney Boys High School students travelled up to Boggabilla to experience the country life and learn about Goomeroi culture. Whilst here, they went camping with our students and enjoyed lots of fishing, yarns around the camp fire and cultural dancing. Students also visited Boobera Lagoon and learned about the site's importance and significance to Goomeroi people. A big thank you to everyone who was involved in this valuable exchange. Congratulations to all students who participated in the exchange and as always, we look forward to next year.

Diarna Kalmanidis



Girls Group

The Girls Group provides the opportunity for our female students to explore a range of topics and participate in a range of activities that interest them.

For secondary girls, this has included researching traditional cultural dance outfits, researching how to make soap, playing basketball, beauty treatments such as facials, manicures and a “glam” dress up afternoon, a sundae making competition, and cooking a hedgehog slice.

In primary girls group, the girls have participated in many different activities promoting self-awareness and self-appreciation, as well as learning new skills.

They have experimented with nail painting and henna designs, creating personalised patterns for each other. They have also started to learn to cook different meals, with blueberry pancakes



and garlic bread (with fresh garlic from our garden) being big hits.

The girls have talked about their aspirations for life and the people that inspire them. Many mentioned that they look up to their mothers and grandmothers as role models. They talked about the qualities of these women and determined that when they grow up they want to be strong women that are positive role models in the community.

It was a good opportunity for teachers and students to sit down and chat informally about issues outside a typical classroom environment.

We would like to take this opportunity to thank Montana Durkin from Drug Arm and all the staff that contributed to the Girls Group throughout the year.

*Alyssa Reid and
Tegan McInnes*



BOYS GROUP

Throughout the year, the students have been working hard to improve and rebuild the school Ag plot. By working in the Ag plot, we have improved the students' ownership of their environment and created functional spaces that can be utilised. Additionally, students have developed skills in working together in groups, using appropriate language and having a go at a variety of tasks.

Students in primary began with removing soil from the middle of the Ag plot. It took many weeks of shovelling and the students repotted many plants found growing within. With this removed, the students worked in teams to construct a new garden bed and were taught skills on constructing retaining walls, the purpose of good quality soil and how to cover a garden bed to minimise weeds.

Another job saw the students fixing up the chook pen behind the Ag plot. The students have



been working together in teams to remove leaves and fix up shade cloth to protect the chooks from the afternoon sun. We are hoping to get some chooks in the near future which we can feed fruit scraps to during the day and use their eggs in the breakfast club of a morning.

Students from the MSG class have been working on projects around the school and in the Ag plot including making garden beds and vertical gardens out of pallets. Students worked together, showing teamwork skills and understanding that big jobs can be broken down into small parts. The students have shown pride and initiative in their projects and continue to see their projects grow every day.

We will continue to complete jobs around the school so the

students develop pride in their school and learn life skills for teamwork and perseverance.

Jonathan Synnott



BCS Library



It has been a great year in the Library! Students have been borrowing all year and reading for enjoyment.

The various displays during the year have been awesome. Thank you to those who have assisted us in giving the students a great experience. A special thank you also to Jackie Farrell for making the library some wonderful cushions to create a more relaxed atmosphere.

There was an enormous display for NAIDOC Week, which made the students proud of who they are and allowed them to see the wonderful artwork that each other created.

Next was a Science Week display, which then morphed into the very successful Book Week display. The Book Week theme this year was 'Escape to Anywhere' and we tried to transport students to different places via the books that we were reading. Students could pretend to be an astronaut and



fly to faraway planets or read on the Magic Carpet. They could visit a snow hut and follow the tracks of the Snow Wombat. Books were also awarded as prizes at our Book Week Assembly. Dressing up was also a great adventure as students came as their favourite book character.

A Halloween haunted house theme was a very successful display. Students received an enormous surprise when they realised that the figures in the dark were real and they moved and made noises or chased us out of the room!

Finally, we ended the year with a great Christmas display.

A very big thank you to Jen Lawless for planning, coordinating and arranging the incredible displays to inspire our students to read.

Maree Farrow



SPORT

Primary School Sport

This year, primary students have been developing their fundamental movement skills through team sports. Students have participated in a range of sports including, soccer, tee ball, hockey, ultimate frisbee, touch, and a variety of introductory warm up activities such as edor, longball, rob the nest, lines and capture the flag. Through the sport program, students have learnt about athletic skills and also, through the swimming program run by Goondiwindi Pool, swimming techniques, which have both contributed to their success at the school carnivals. The students in primary have a passion for sports and enjoy trying new games and playing familiar ones.



High School Sport

This year has seen the movement of high school sport to every morning. Students are encouraged to be at school on time to enjoy a healthy breakfast and participate in team sports. The teams are modified every term. Students play a rotating sport roster competing against each other in a range of sports both in the school gym and out on the school oval, such as soccer, hockey, ultimate frisbee, touch football and basketball. Students have learnt about new types of sports and solidified learning on familiar sports. Well done to all of the students who are here on time and who participate in an active and healthy lifestyle.



Personal Development, Health & Physical Education

The middle school students started the year looking at initiative-based games that developed students' problem solving abilities, teamwork and communication. They participated in athletics and running skills training in preparation of the athletics carnival in Term 2, before studying Dance and Gymnastics in Term 3. Term 4 focused on students' swimming skills in Goondiwindi, run at the Goondiwindi Pool. The students have had a positive attitude and enjoyed participating in physical education activities throughout the year.



Physical Activity and Sports Studies

This year in PASS, the students have attempted to broaden their sports skills and knowledge. Students have learnt about safety in sports and also looked at different sports from around the world during Term 1. In Term 2, the students spent the majority of their practical lessons in Goondiwindi participating in leisure activities such as lawn bowls, tennis and golf. Term 3 saw the students becoming the teacher, with an assessment task on sports coaching and students having to teach primary students games and skills. The last term of the year had the students exploring Australian sporting history and Australian sports. Students looked at the evolving nature of sport and how this influenced and continues to influence Australia's image to the rest of the world.

Jonathan Synnott

Sporting Teams 2017

This year has seen a large proportion of the school heading to neighbouring towns for interschool sport knockouts and gala days. The students have worked hard to maintain their attendance to remain eligible for participation. Well done to all teams this year. I hope that we can become even more competitive next year. Below is a snapshot of all the events the students participated in this year.

Under 13 and 14's Mixed League Tag Trial 25th October

The junior high school students headed to Narrabri in Term 4 to compete against other local schools to trial a new type of League Tag encouraging mixed participation. The students formed a team and, upon arrival,



watched a game between Narrabri schools. Heading onto the field, the boys and girls played well but started slowly. Try for try in the first half saw an even score but the second half saw Boggabilla take the lead and win their first game 7-5. The second game was tougher with some very fast boys on the opposition. Daryl Hippi, Charlie McIntosh and Matayla Boland were all strong in defence but in the end we just lost out 8-6.



Opens Boys CHS Basketball 21st February & 10th March

With a strong team of boys who regularly play basketball at school and home, Boggabilla headed to Narrabri to play Round 1, 2 and 3 of the CHS Basketball Knockout. The team played Moree in Round 1. Quick baskets by Ronald and Bill saw the team take the lead. In the end, the result was clear, Boggabilla were winners. After a quick break, Boggabilla went straight into Round 2 against Collarenebri Central School. CCS fielded a young team and our seniors used experience and size to take an early lead. Round 2 went like the first with BCS the winners. Round 3 was going to be tough. Narrabri HS had a good side and worked well as a team. The boys were down in the first half but dug deep in the second. Dylan shot multiple 3 pointers and Bill and Ronald were non-stop up the court.

Round 4 was going to be an even tougher challenge for our team. Playing Armidale HS in Armidale, we travelled down with the girls who were playing in their third Round. The boys watched as Armidale HS went through a set warm up and looked nervous in front of the Armidale fans. The boys took to the court and showed they were meant to be there. Armidale took the lead at half time. The second half went the same as the first and Armidale eventually won the day. A fantastic effort from the boys in this competition.



Neville Thorne Shield 10th August

Senior students participated in this competition in Walgett for the Neville Thorne Shield. Our students joined forces with our NBSA schools to form a senior boys Rugby League team and a senior girls League Tag team. The girls played well but were unfortunately knocked out in the semi-finals, while the boys played well to win the Shield for NBSA.

Opens Girls Basketball **23rd February & 10th March**

This year the senior girls headed to Inverell for Round 1 and 2 of the PSSA Basketball Knockout. The girls played Inverell HS in Round 1 and, following a sound win, played MacIntyre HS in Round 2. After a tough first half, our girls ran away with the game making them the winners of the day.



Round 3 was played next in Armidale against PEEL HS. The girls played a great game but were outclassed by some talented state representatives and a great team from PEEL HS. Well done to all of the girls who played and represented the school in this competition.

Border 9's Rugby League **15th August**

A group of senior boys competed in the Border 9's Rugby League competition. The boys joined up with Goondiwindi State School and played well with their peers. Well done and hopefully we can see some more students head over to play next year.

Primary Touch Gala Day **21st September**

The primary students in Years 4 and 5 travelled to Narrabri to play in a mixed Touch gala day. The students adjusted to learning some new rules as they played. At the end of Game 1, having lost 6-5, the students had gained motivation. The second game saw the boys and girls win, with Antwone running either through or around the opposition multiple times. The third game saw the primary students draw against Narrabri PS. Bethany and Kezia became more comfortable on the field, starting to step the opposition boys. At the end of the day the team had lost half and won half of the games. A great effort by students on the day.

Girls U15's CHS Basketball Knockout **25th June & 21st August**

Our junior girls participated in an U15's Basketball team this year, comprised of Maleika Craigie, Kiarna Wightman, Madeline Jarrett, Keleisha Duncan, Shakeetah Hickling and Matayla Boland. The team headed to Inverell to compete against MacIntyre HS and Duval HS. The girls played well as a team and won both games. Well done to all of the girls and we are looking forward to participating again next year.

Boys and Girls CHS Opens Touch **8th June**

Our open touch teams headed to Inverell on a chilly winter morning. The boys joined with extra players from other schools, which meant the boys were competing with players from state teams. The girls played some very good teams from across the North West, winning a few games and losing a couple as well. Well done to all who represented the school and played some great Touch.

Ten-a-Side Girl's League Tag Gala Day **21st March**

Students from Narrabri, Moree, Inverell and surrounding small schools got together to promote League Tag and have fun. Students from Boggabilla teamed up with Moree Secondary College and had fun playing against a variety of teams. Makiily Sampson, Deborah McGrady and Reanne McGrady were standouts on the day scoring, defending and being leaders to the younger players. Well done to all who played and promoted Boggabilla to all our neighbouring communities.

Jonathan Synnott



SPORTS CARNIVALS

This year the students participated in our annual school carnivals. The students represented themselves with pride at all carnivals and many of our students went on to represent Boggabilla Central School at district, regional and state events.

Swimming Carnival

The year began with our whole school swimming carnival. Students all came ready for a fun day at the pool of competitions and games. Running races in the water and the hunting games were a hit. The day ran smoothly with many students competing in multiple events, racing against their peers. Huge congratulations to the age champions who swam brilliantly and congratulations to all of our competitors on the day. Students did a great job of representing themselves with pride in front of the pool staff and it was great to see many of our parents supporting their children.



Cross Country Carnival

From the beginning of Term 2, students were practising running skills in PE. Students were shown the Cross Country course in advance and they came to school on the day ready to race. Primary was first with their Cross Country in the morning. All of the students walked the course with parents and teachers. The first age group to run was the preschoolers and K-1-2 fun run. The students and teachers had a one-lap fun run, with Zacky McIntosh choosing to run the whole way and finishing a blistering first place. The next event was the under 8's, 9's and 10's age group. Students had to complete a long 2km run - two whole laps of the school oval. The students participated well, with some students running nearly the whole way non-stop. Well done to Levi Duncan, Zakius Boney, Kezia Hickling and Bethany Boland for getting first and second places. The last race of the day for primary was the under 11's. Kahliah Duncan, Benji Boland, David Jarrett and Nahum McGrady did a great job with Nahum and Kahliah achieving a first place each.

After lunch, secondary students competed. After walking the track the seniors took up a spot in

the shade to watch the middle school, under 12's, 13's, and 14's compete. With three laps to be completed, it was going to be a tough run. The students ran well, with Charlie McIntosh running a spectacular race and finishing first in the boys. Keleisha Duncan and Shataya Duncan both ran great races and finished first for their age groups. Next was the under 15's and 16's and due to a small field, the seniors - under 17's and 18's - combined to run as well. It was a long run with four laps for years 9 and 10 and six laps for the seniors. With the sun beating down, the students went round and round the oval. Darren Duncan rolled into the finishing line in first place for the under 15 boys.

As more students finished the race, they all watched as Fred Gillon and Ronald Dennison continued to run laps. Ronald ran a good race but it was Fred who triumphed on the day finishing in first place.

Well done to all of the students who ran and competed. A big congratulations to many of the students who then went on to represent Boggabilla at District and Regional Cross Country events.



Athletics Carnival

Students had a three-week break recovering from their gruelling Cross Country run to compete in the annual Athletics Carnival. The students came to school in their house colours bright and early. All the students were split into age groups and headed out to begin the day's events.

As the morning rolled on, we began to see students competing superbly in a range of athletic events including long jump, shot put and sprints. Winners were smiling brightly and many of the students had blue, red or green ribbons pinned to their chests. There was good parent participation throughout the day and many enjoyed a hot barbecue with their children. The afternoon continued with many students adding to their ribbon tally.

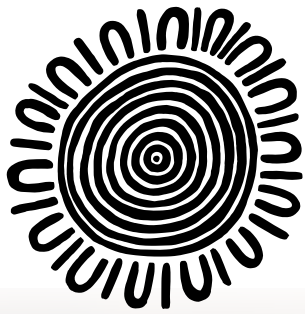
The final event of the day was the TUG-O-WAR. Students from each house rallied together and tried to see who was the strongest before all of the students competed against the teachers and parents.

We all had a great day and our age champions were presented with their certificates in front of their parents and peers at the end of the day.

Jonathan Synnott







BOGGABILLA CENTRAL SCHOOL

2017

