

BOGGABILLA CENTRAL SCHOOL



ANNUAL MAGAZINE
2016

Pride

Respect

Responsibility

Safety

Contents:

Page	Article
4.	Executive Principal's Message
5.	Aboriginal Education Officers' Report
6.	Boggabilla Learning Centre
8.	Community Engagement Officer
10.	Positive Behaviour for Learning (PBL)
11.	Early Action for Success
12.	Head Teacher Wellbeing
14.	Preschool
18.	Waraba - Year K/1/2
22.	Bigibila - Year 2/3/4/5
26.	Yurrandaali - Year 4/5/6
30.	Visual Art
32.	Food Technology and Hospitality
36.	English

Page	Article
38.	Aboriginal Studies
39.	HSIE and Geography
40.	Primary Industries
40.	Mathematics
41.	Music
42.	Technology
44.	PDHPE
46.	Sydney Boys High Cultural Exchange
48.	Careers Corner
50.	Year 12 NBSA Graduation
52.	Student Awards 2016
54.	Sport
56.	Sports Carnivals



Executive Principal's Message

Boggabilla Central School is a dynamic, thriving learning community made up of a diversity of cultural and social backgrounds. Parents, staff and students share a common goal and commitment to educational excellence and personal growth. It is our view that a shared commitment and a genuine partnership between school and home will enhance the learning opportunities for our students. As a community we work together to optimise the potential of each child as they grow to become life-long learners.

This magazine is designed to showcase the many activities which take place at Boggabilla Central School. I hope you enjoy exploring the pages, discovering more about Boggabilla Central School and what our students have been doing this year.

Jennifer Bird
Executive Principal





Aboriginal Education Officers' Report

Well what a year it has been - so much to write about!

Firstly we had our sports carnival which turned out to be a fantastic day enjoyed by all who participated in the many events. It was really good to see so many parents/carers turn up to support their children.

This year our NAIDOC Day was an awesome day had by all! Next year will be even bigger and better!

Sydney Boys High exchange was a success once again which saw all students having a fantastic time.

The Minister for Education felt very welcome by our students, staff and community during his visit in Term 4.

This year we farewelled our year 12 students, Erol, Daryl, Scott and Jared. Congratulations boys and we wish you all well on your life journeys where ever it may take each of you.

Our Girls Healing group was a joy to be a part of again this year. The girls are starting to enjoy being involved in it all now, and building their self-esteem and confidence.

It was a pleasure to have Elle Binge here doing some fantastic artwork on our walls (left) and blinds. Elle also teaches our students painting on Tuesdays along with Buddy Hippi who does dancing with the students and Sue Swan who teaches lingo.

Well, that's it from us until next year! Happy holidays and stay safe.

- Aunty Louise and Aunty Fran



Boggabilla Learning Centre

The Learning Centre was launched at the start of Term 3, 2016. In collaboration with Drug Arm and Prime Minister and Cabinet, the Learning Centre was created to increase attendance and re-engage students. So far, it has been a great success with many students increasing their attendance significantly.

At the Learning Centre the students engage in a variety of activities to enhance life skills, incorporating education into practical, everyday activities. Some of the activities include budgeting, fishing, healthy eating, gardening, mindfulness, cooking, working with families and elders within the community as well as ensuring our students have up to date information on relevant issues through the use of guest speakers.

It has been amazing to see the students participate in community service and welcome families into the Learning Centre. It is the connection with families, elders, community, agencies and the school that makes the Learning Centre so exciting.

There have been huge gains in building positive relationships with the families and I look forward to working together to continue to achieve success.

I would like to take this opportunity to thank Ms Bird. Thank you for your support and generosity in making sure that the Learning Centre has the appropriate materials. Your support and enthusiasm is greatly appreciated.

To the Drug Arm staff, thank you for your support at the Learning Centre. Thank you for all that you do. To the students, I am exceptionally proud of the gains you have made (and you should be proud of yourselves). I look forward to continuing working with you. It is so lovely to see students that are happy, calmer and willing to come to school (even early!).

Keep up the fantastic work!

- Ms Gleeson





**Drug Arm
Australasia**

Yaama,

My name is Donnella Harradine and I am the Student Attendance Supervisor (SAS) for the Remote School Attendance Strategy (RSAS) which is supported by Drug Arm Australasia and funded by the Prime Minister and Cabinet.

The RSAS program has been set up to assist students (and their families) who sometimes find it hard to get to school, be on time for school or other reasons beyond their control.

The RSAS attendance team is currently made up of four School Attendance Officers – Auntie Thora Wightman, Terri Mackie (Auntie Millie), Robert McIntosh and Lachlan Dennison; who work within the community with its members (mums, dads, aunties, uncles and grandparents, students and school staff) all of whom assist with helping all kids get to school.

I am new to the position, but not the community as my ancestors are from Boggabilla/Toomelah and surrounds. The Learning Centre is lucky to have an awesome teacher, Kate, whose different approach to teaching really motivates the students.

Drug Arm also assist with three days per week at Boggabilla Central School with a Breakfast Program - Monday, Wednesday and Fridays.

The team also provides holiday programs/activities to keep the kids active.

Don't miss out – no matter what you want to be, reach for the stars, get a job, build a great career and become a leader within your community. Good education is the key to success!

Remember:

Don't Let Anyone EVER Dull Your SPARKLE



News from the Leader, Community Engagement Officer

Jasmine Weldon

Wow, what a year! To better state that – what a GREAT year! Over the course of 2016, we have covered a lot of material and participated in many fun and exciting projects. We started Cultural Tuesday's this year with each student participating in Aboriginal Art, Language, Culture and Dance, lead by our Cultural team Wayne Hippi (Buddy), Ellenore Binge and Aunty Sue Swan. This has given students the opportunity to learn and enrich their lives with their Culture on a weekly basis.

It is amazing how much has been achieved in 2016 by students, staff and community members. The achievements extend from a successful NAIDOC Day, to Yarn Up being implemented back into the school, to celebrating national event days such as Sorry Day, Harmony Day and White Ribbon Day. In Term 4, we were lucky enough to get a visit from the Education Minister the Hon. Adrian Piccoli and his entourage. This event was very important and special to staff and students, as this was the first time in many years that the local community have witnessed students of Boggabilla Central School perform traditional Aboriginal dance. It was a great moment.

Boggabilla Central School now has their own Cultural classroom. It has been fitted with bright, funky and fabulous furniture. Ellenore Binge has painted a

magnificent mural on the wall as well. The cultural room will slowly be updated with local history and it will be a memorabilia place where students, community and staff can come and learn about Boggabilla and Toomelah and the local Aboriginal history.

In Term 4, a new initiative was implemented. 'Hooked on School' was an attendance strategy to encourage our secondary students to attend school regularly and on time. Furthermore, it is a great way to encourage the local community to support our students and our school. Each Friday from 1 pm, secondary students, staff and community have participated in 'Hooked on School', when we all head down to the river and go fishing together. There have been some great prizes won, such as sports vouchers, Target vouchers and Shimano Fishing Rods. 'Hooked on School' has been a great success with secondary students and the community. It has been an awesome well-being program for everyone.

It is difficult to identify the highlights of 2016 because there are genuinely so many. Personally I have thoroughly enjoyed watching students learn and enrich their lives with their own Aboriginal culture. I hope that they can look back at 2016 with fondness. I am proud of them all and can't wait to be working with them again in 2017.



Whilst it is onwards and upwards for all students and staff at Boggabilla Central School, I would like to share some of the direction I hope to be taking in 2017. At Boggabilla Central School we never stand still and we are always looking at new and exciting opportunities for students and community members.

Throughout 2017, I will be working to implement some exciting programs for both students and community members. Some of these programs will include Malpa (young doctors), Literacy for Life, Junior AECG, Leadership Programs and many more that are receiving final touches. There will be changes at Boggabilla Central School in 2017 and I am looking forward to working towards giving our future leaders every opportunity possible to provide them with a culturally appropriate education.

I will be focusing on strengthening family and community engagement in student learning. This means involving parents/carers more in their children's education and connecting learning at home and at

school. My main focus areas for 2017 will also include building community identity, consultative decision making and collaborating beyond the school to ensure our future leaders are given the best educational outcomes.

My aim is to benefit all children that attend Boggabilla Central School now and in the future and to create an educational hub for the local community. As we move towards a new year, we are constantly striving to provide the best opportunities and the best facilities and resources for our students. If you have any ideas for the new year, please feel free to come and see me anytime, I would be more than happy to hear your ideas.

Wishing Boggabilla Central School students and staff and the community a peaceful and relaxing Christmas break and I will see you all next year.

Cheers,

Jazz



School Reference Group 2017

Jennifer Bird
Executive Principal

Terry Mackie
Chair

Jasmine Weldon
Leader, Community Engagement Officer

Roxanne Duncan
Parent Representative

Mary McGrady
Parent Representative

Daphney Jarrett
Elder Representative

PBL

Positive Behaviour for Learning (PBL) continues to shape our school with our core values of Pride, Respect, Responsibility and Safety. Students are consistently using the language of our expectations and are really starting to put into practice some of the social skills that are being taught through our weekly lessons.

Over the year, we have treated our students to four rewards days to acknowledge their excellent behaviour in the classroom and playground. To be eligible for these rewards days, students needed to have achieved bronze, silver, gold or diamond status. Our first rewards day in Term 1 was a trip to the pool where 11 of our hard working students were treated to pizza and a variety of pool games. In Term 2, we took 25 eligible students into the Goondiwindi theatre to feast on popcorn and watch the movie, 'Angry Birds'. In Term 3 we had 30 students attend the PBL rewards day to watch the movie, 'The Secret Life of Pets'. Lastly, in Term 4, we had an amazing 45 students eligible for the final rewards afternoon at Goondiwindi pool. Congratulations to all of our students who have consistently demonstrated our values of pride, respect, responsibility and safety. It has been fantastic to watch our students steadily collecting their signatures for great behaviour and wearing their bronze, silver and gold badges with pride. A huge thank you to the PBL team for their hard work in continuing to support the teachers and students at Boggabilla Central School as we further implement the PBL system. We look forward to bringing more exciting initiatives to our school in 2017.

– Miss McColgan



EARLY ACTION FOR SUCCESS



The Early Action For Success Program (Phase 1) reaches its conclusion at the end of this year. Early Action for Success is the department's strategy for implementing the NSW government's State Literacy and Numeracy Plan. Its aim has been to improve students' literacy and numeracy skills through a targeted approach in the early years of schooling. At Boggabilla Central School we have achieved very pleasing results from the program yet again this year.

One of the key features of the Early Action for Success program has been the provision of high quality learning to build the capacity of our classroom teachers. Research shows that it is the classroom teacher that has the greatest influence on student learning (Hattie 2012). At Boggabilla Central School we have maintained our commitment to achieving a year's worth of learning for a year's worth of teaching. Meeting every five weeks to analyse student data and plan for high quality, evidence-based teaching and learning programs has ensured the continued achievement of student learning outcomes. This process has also enabled us to respond quickly to

student needs and allocate resources accordingly as well as to determine the professional learning required by our teachers to respond to student needs.

The hard work and dedication of our K-2 teachers and the ongoing commitment and responsibility of our students was platformed at the end of this year with a visit from the Education Minister, Mr Adrian Piccoli, the Secretary of the Department of Education, Mr Mark Scott and a number of other dignitaries. They were particularly impressed by the learning they observed in the K-2 classrooms and the data that reflected the continued growth of our students. One visitor commented, "You could feel the learning happening in the classroom."

In 2017 Boggabilla Central School will embark on Early Action for Success Phase 2, the department's strategy for implementing the NSW government's 2017-2020 Literacy and Numeracy Plan. Their commitment of \$340 million will allow schools like ours to build on the achievements of the first phase of the strategy, to improve students' performance through a targeted approach in the early years.

Miss Ommensen
Instruction Leader



Head Teacher Wellbeing

Well it has been an exciting, busy and successful year for all students in 2016. We have continued to implement many programs across the whole school to support and foster all our students' health and wellbeing.

KidsMatter and MindMatters: This year the Bogga-billa Central School staff began implementing KidsMatter and MindMatters. This is a mental health initiative across the whole school that aims to improve mental health and wellbeing of young people. We are currently in our initial stages of implementation and are looking forward to focusing on creating a positive school community for all next year. The action team will be focusing on the implementation program which targets development of social skills and resilience in all our students.

Attendance

Attendance has continued to be a major priority and focus this year. We have successfully opened a Learning Centre in conjunction with Prime Minister and Cabinet and Drug Arm. This centre has offered students, who were previously disengaged with their learning, a place to participate in a range of life skill activities in order to re-engage. Congratulations to our fantastic teacher, Ms Gleeson, who has provided an engaging environment for

our students, which has improved their attendance rate. We look forward to continuing this strategy in 2017.

On a whole school level, we are starting to make progress with our attendance which is great to see. This is a result of the teachers and staff working closely with students and families in order to support and mentor with attendance. We will continue to support students and families in 2017 to ensure all students attend school and access the education they deserve.

PCYC team up

We have continued our participation in Team Up this year, with the support of Goondiwindi PCYC. On behalf of all the students I would like to thank Sarah and Jason for running the program for us.

Girls Group

This year we continued girl's groups in both secondary and primary. These programs provided experiences for students to develop their self-esteem, confidence, self-identity and leadership skills. We look forward to continuing these great opportunities in 2017.

- Miss Kalmanidis





Preschool

Highlights from 2016

Oh what a year we've had in preschool this year! Where oh where has the time gone? Feels like only yesterday we were welcoming our young preschoolers and now we are sending our grown up students to start their primary education.

The students learnt many new things ranging from how to count by 10 in maths group, to speaking the Gamilaraay language in Aboriginal Education. We are most impressed with every child's ability to learn, and of how far they have come.

This year saw us being involved in many activities. At the beginning of the year, students entered drawings in the Goondiwindi Show and some received awards. In Term 1, the Preschool children got to make unique Easter hats for the Easter Parade.

In Term 2, we celebrated Mother's Day, with our mothers and grandmothers receiving a special award acknowledging all that they do for us. We participated in the whole school athletics carnival. We have a lot of athletic children and they showed a lot of pride in themselves. Students entered in a range of events including shot put, discuss, javelin, long jump and sprints, watched on by their families and community.

In Term 3, we were lucky to have NAIDOC Celebrations on our first week back. We held our own NAIDOC celebrations at preschool and were involved in numerous games, activities and experiences to celebrate aspects of local Aboriginal culture. We also attended our school's NAIDOC celebrations. We cooked johnny cakes, threaded our own jewellery, painted boomerangs, engaged in language classes and listened to dreaming stories.







Book Week gave us the opportunity to dress up as our favourite character from a story. There were even prizes for most creative dress up and a book lover award. At the end of Term 3, we celebrated Grandparents Day to honour our grandparents. This day allowed children to share a special video with their grandparents and reminded the children of the strength, information and guidance older people can offer.

We had a very busy year! There have been so many adventures and so many vast and interesting research topics. We feel very privileged to be a part of each child's learning journey and wish all our children every success in their schooling experience.

Have a safe and happy holidays!

*Miss Shannon, Aunty Noelene,
Mr B and Miss Valda*

The Preschool Learning Team







The **WARABA** **Class of 2016**

Year 2, 3 and 4

What a year we have had in the Waraba classroom! Lost teeth, broken bones, new teachers and new support staff.

We've had excursions to the library in Goondiwindi and a trip to the Under Eight's Day. We have also attended the NAIDOC ceremonies at Goondiwindi, and Toomelah and participated in the festivities at our own school.





In Term 4 we had a visit from Leonie and her dog Bonnie and they taught us how to approach dogs and pat them safely, and importantly they taught us which dogs to avoid. Most students received snuggles from Bonnie which we all enjoyed. Most recently we took the students to the zoo (photos next page), what an amazing day! The lions had to be a favourite but the cheeky little meerkats also caught everyone's attention.



We have learnt to tell our lefts from rights and our rights from our wrongs. We have learnt to count, we can read some amazing books and write spectacular stories.

As the year comes to an end, I want to congratulate all the students on everything they have achieved this year. I hope that the students and their families have a wonderful, safe and restful Christmas break and return next year with the same enthusiasm that they have had this year.

– Miss McInnes

Waraba Visit to the Zoo

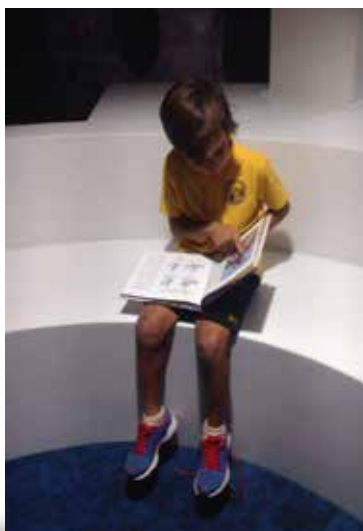




Bigibila Class

Year 2, 3, 4 & 5

Yaama! We have had a very adventurous year in the Bigibila classroom, with all students beginning to shine and showing a real love for learning new things. All students have been able to identify their strengths both academically and personally, as well as becoming truly confident in their ability to succeed at anything they put their minds to. The Bigibila are a very determined students, who will give everything their best efforts, knowing that they have the full support of their fellow classmates.





Our highlights this year include the McIntyre swimming carnival, McIntyre athletics carnival, BCS swimming and athletics carnivals, attendance rewards day parties (super hero, pirate, and party themed), PBL rewards days to the movies and pool, and NAIDOC celebrations.

Nothing though, could beat our overnight excursion to Green Valley Farm. We all had an absolute blast playing on the playground equipment, sliding down the massive slide with our friends and splashing into the refreshing pool. One of our favourite parts besides seeing all the animals and chasing the ducks around the farm, was getting to share a room with our classmates after our delicious dinner- where we all ate our veggies! It was a wonderful bonding experience for all involved, where we created memories that we will be talking about for a long time to come!





It has been an absolute pleasure being the teacher of these wonderful, vibrant and adventurous students this year.
 Stay safe and have a wonderful holiday!
 Miss Coster





Yurrandaali Class



Year 4, 5, and 6

The time has come for us to say goodbye to another year. At the conclusion of 2016, it is important to look back and remember all of the learning and educational experiences that the students have been involved in over the course of the year. Remembering the good times is what allows us to hold on to the happy memories and there have been many this year in 4/5/6.

To start off the year, the students and teachers went to Lake Keepit Sport and Recreation Centre for activities designed around creating mateship and teamwork. The students represented their school with pride and participated in all of the activities that were presented to them. It was a great start to Term 1 and allowed the students to see each other as classmates.





As the year progressed the students participated in a number of school run events. The students competed in both local and regional athletic and cross country carnivals with many students excelling and being asked to compete at higher levels. It was great to see the students striving for excellence in these events.

In the classroom the students have worked hard to improve their academic abilities. The students have stayed focused on their own learning goals and it has been a pleasure to teach many students who strive to improve every day. Students are now in the routine of reading with the teacher every day. It is an important skill to be able to read for enjoyment. Never stop reading and always have fun doing it!


A Book Review by Daniel Cavan

Title The Brothers Quince

Author Adam Bishop

The story is about... The Quince boys are on a mission to find the lost Quince family and they find it hard to find the missing Quince family.

My favorite part of the book... The part where the Quince family are found and they are all happy and the Quince family are all happy.

A picture from a scene in the book: 

My favorite character is... The Quince family are the main characters and they are all happy and the Quince family are all happy.

My Star Rating for this book! ★★★★★


A Book Review by Timothy Dwyer

Title The Quince Family

Author Adam Bishop

The story is about... The Quince family are on a mission to find the lost Quince family and they find it hard to find the missing Quince family.

My favorite part of the book... The part where the Quince family are found and they are all happy and the Quince family are all happy.

A picture from a scene in the book: 

My favorite character is... The Quince family are the main characters and they are all happy and the Quince family are all happy.

My Star Rating for this book! ★★★★★


A Book Review by Timothy Dwyer

Title The Quince Family

Author Adam Bishop

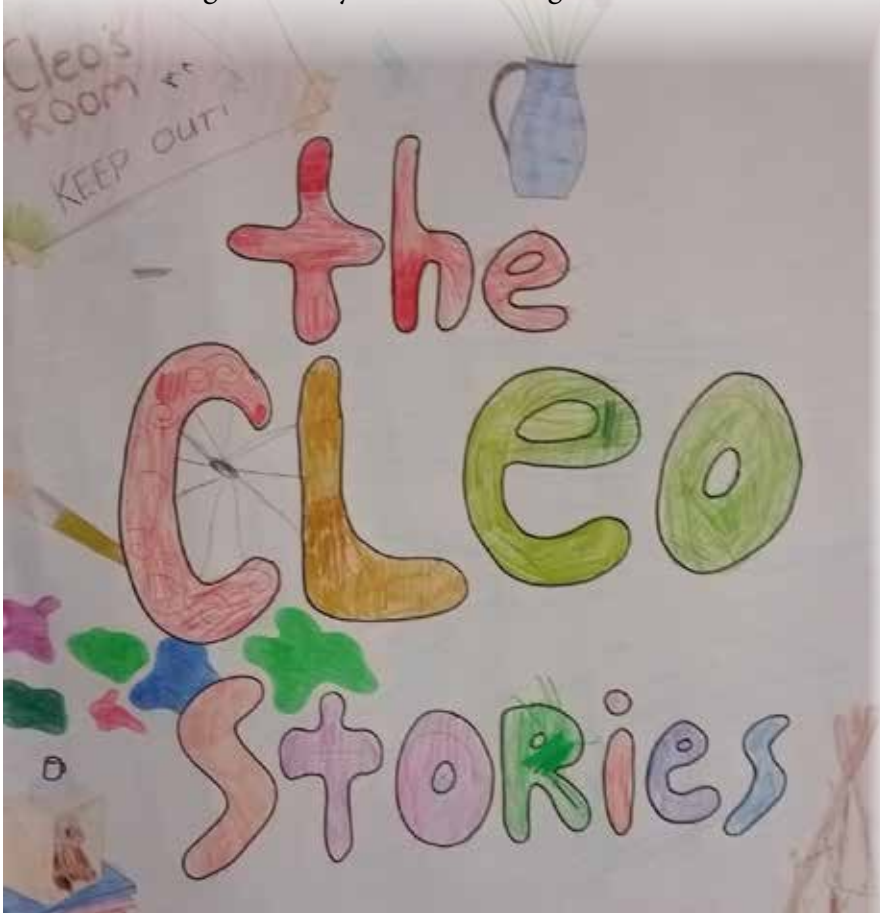
The story is about... The Quince family are on a mission to find the lost Quince family and they find it hard to find the missing Quince family.

My favorite part of the book... The part where the Quince family are found and they are all happy and the Quince family are all happy.

A picture from a scene in the book: 

My favorite character is... The Quince family are the main characters and they are all happy and the Quince family are all happy.

My Star Rating for this book! ★★★★★





A group of children and adults are gathered in a large hall, possibly a school assembly or event. The children are standing in lines, and there are adults supervising. A large screen and a banner are visible in the background.

A group of children and adults are gathered in a large hall, possibly a school assembly or event. The children are standing in lines, and there are adults supervising. A large screen and a banner are visible in the background.



Visual Art



This year saw a few changes in the art department. Year 7 and 8 were combined to form a Stage 4 art class. Miss Higgins joined the team teaching them in Semester 1.

Topics covered by Stage 4 students were landscapes and portraits. They have used a variety of media to create artworks. Students have researched some of the winners of the Archibald Prize as part of their studies and produced landscapes and portraits of their own.

The Stage 5 class researched street art during Semester 1. They looked at how artists use different media to communicate ideas and create artworks using the landscape. As part of their work in this unit students were to create a mural. The class chose to restore one of the murals already on display in the school, working together as a group.

Suzanna's pop art painting (left) was entered in the Goondiwindi Show with great success. She received one of four encouragement awards sponsored by St Peters Lutheran College. This is a wonderful achievement. Some of our other art students had works entered in the handicraft section and all received awards.

Thanks for an enjoyable year. Have a happy and safe holiday. I look forward to working with students in Art again next year.

- Mrs Hennessy





From the Kitchen

Year 9 and 10 Food Technology
Year 7 and 8 Technology (Mandatory)
Senior Hospitality

Once again the kitchen has been a busy place throughout the year. Students in the various cookery based subjects have developed their culinary skills and produced some delicious foods.

There were a number of entries in the cookery section of the Goondiwindi Show and our students showed their talent and skill by winning a large number of prizes.

The Year 9-10 Food Technology class started the year looking at foods for special needs. They investigated diet related disorders and their effect on the nutritional needs of individuals. Nutritional requirements at different stages of the lifecycle were also looked at.

Food in Australia was the next topic studied. Students learnt about a range of factors that influence our distinct Australian cuisine with a focus on the contemporary use of bush tucker.

Lastly students have looked at food for special occasions.





Students have prepared a wide variety of food items in practical lessons throughout the year.

Food design and recipe structure has been the focus for students in the 7-8 Technology (Mandatory) class.

Students have researched, designed and made cupcakes suitable for a child's birthday party. They have also learned to select and use a variety of food preparation techniques and equipment to make a range of dishes. Students have investigated various formats for recipes and created a recipe page suitable for a cookery book using a word processing program. The design process has been followed to guide students to successfully complete projects.





“There were a number of entries in the cookery section of the Goondiwindi Show and our students showed their talent and skill by winning a large number of prizes.”



In Hospitality, students have completed some of the mandatory units.

They have used commercial food preparation equipment, produced a variety of food items using various methods of cookery and prepared a number of vegetable, fruit, egg and farinaceous dishes. Students have learned about workplace health and safety, and hygiene requirements when working in a commercial kitchen. The class has prepared food items both individually, as well as part of a kitchen team. They are developing skills in food presentation and have plated food suitable for service in a restaurant.

Practical lessons, in Hospitality, are delivered in the trade training kitchen which is equipped the same as a commercial kitchen. This gives students the opportunity to gain skills in using industry standard equipment before doing work placement.



Lastly, I would like to give special thanks to the staff who have helped out in the kitchen during the year. This helps our students have a more rewarding experience.

Happy holidays, stay safe and I look forward to another great year in 2017.

Mrs Hennessy



English

This year has been another important year of learning in the English classrooms. Students from year 7-12 have been learning about new concepts, developing new skills and working hard to refine old ones.

Stage 4 (Year 7/8)

Developing the literacy skills of stage 4 students has been a continuing priority throughout the year. We have again been running weekly literacy lessons that are targeted to students' abilities and support them in meeting their literacy goals.

At the beginning, middle and end of each term, students' goals are reviewed and new goals are set. To complement these lessons and to assist students in achieving their goals, our English lessons have also focused on different aspects of literacy throughout the year.

We began the year focusing on writing, by learning about different types of writing such as autobiographies and biographies. We continued this focus into Term 2 when we studied famous speeches and what makes a speech powerful. Students had the opportunity to put these skills into practice when they wrote and presented their own speeches.

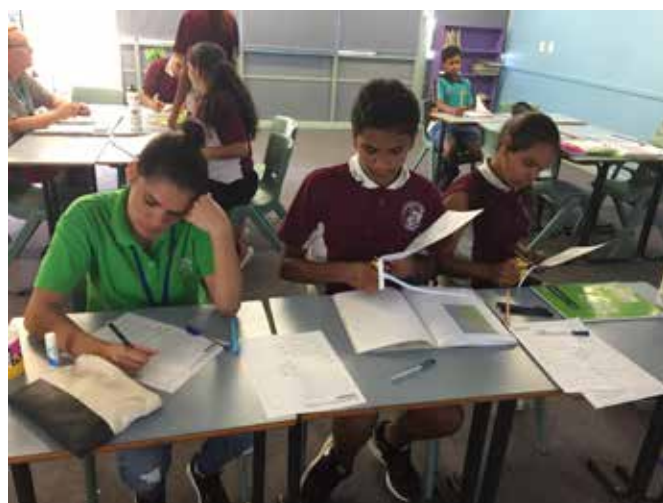
The second half of the year saw our focus shift to the reading and comprehension aspects of literacy. In Term 3 we studied the novel 'Hatchet' by Gary Paulsen, using some new technology to breathe life into a classic survival story. Students enjoyed listening and following along to the text of the audiobook, this also enabled them to comprehend the events of the story and analyse in greater depth the themes and issues that were raised. This term it was time to let loose a little and explore the fun topic of Ghosts, ghouls and doppelgangers.

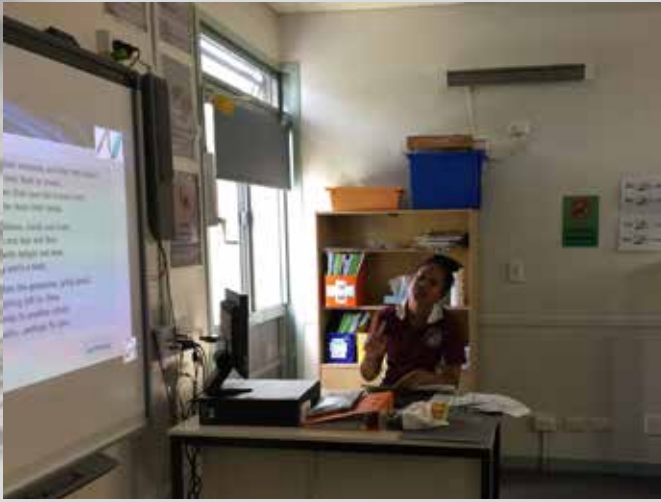
The novel 'Coraline' by Neil Gaiman was our focus for the term and by studying it in depth we were able to analyse the language features and techniques that were used and the influence they have on the reader. We also compared the novel to the graphic novel adaptation by P. Craig Russell and the film directed by Henry Selick.

Stage 5 (Year 9/10)

Stage 5 students started the year studying the topic 'Imagined worlds' in which they explored different genres using texts such as Harry Potter, The Goonies and I, Robot.

Cultural assumptions and identities were challenged in the unit 'Cultural Connectedness', in which students explored their own identities and how cultures are portrayed in different texts. Love and war were on the menu in Term 3 when students explored these themes in texts that were originally books and were later made into movies.





Stage 6 (Year 11/ 12) English Studies

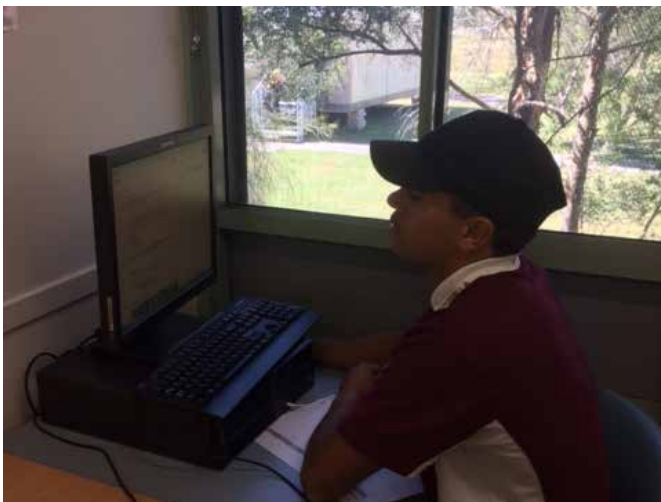
It has been a busy year of keeping up with classwork, meeting assessment task deadlines and demonstrating diligence. All this has proved challenging for students, and meeting the demands of this senior course has tested their persistence and certainly my patience at times! But after all the viewing of documentaries, analysing of film techniques, deconstructing media articles and writing resumes we made it to the finish line. Our Year 12's leave us with the skills to contribute to the workforce and our Year 11's have already jumped into the second half of the course with gusto.



Stage 6 (Year 11/ 12) Standard English

Year 12 students have studied three different types of texts during 2016 – the poetry of Oodgeroo Noonuccal, a play - 'Shoe Horn Sonata' and a futuristic novel - 'Feed'. The three terms passed quickly and in no time at all the HSC examination was upon us. The students worked very hard to get assessment tasks and classwork finished on time. All students wrote essays, created films and analysed poems, as well as building up a portfolio of smaller tasks that were then merged into bigger pieces of work. Some of those larger pieces of work were awesome.

- Miss Reid



ABORIGINAL STUDIES

In Stage 6 Aboriginal Studies this year, students studied the topics Aboriginality and the land, Heritage and Identity and International Comparative study. They explored the relationship of country to peoples, cultures, spirituality, health and lifestyles.

The class has learnt about how the natural environment was used and has changed since the invasion in 1788, what it would have been like for those that made the first contact with one-another and the violence that followed.

By learning about and exploring this history, students have a better understanding of their heritage and identity.

- Miss Reid



HSIE & GEOGRAPHY

Year 7 and 8 have had a standout year. The topics studied in the first semester were Water in the World and Landscapes and Landforms, with Miss Reid and Mrs Farrow.

The second semester provided a change of scenery – all of Year 7, 8, 9 and 10 were divided into 2 classes, again with Miss Reid and Mrs Farrow.

The topics studied were *Interconnections* and *Place and Liveability*. Both classes have enjoyed these topics and contributed wonderful insights into how the world is connected these days and why we are so attracted to living in some places and not others.

- Miss Farrow



PRIMARY INDUSTRIES



Erol Karkoe and Darryl McIntosh were the two students in Year 12 to complete the Primary industry VET Certificate II. The students in Year 11 were Scott Vieritz, Taminjara Wightman, Dylan McIntosh, Bill Hippi and Ronald Dennison. The students had a combined delivery through TAFE New England-Moree with teacher Teresa Munro. The students travelled to Moree every second Friday to the trade centre and the other Friday at Bogabilla. Thank you to the staff and drivers who allowed this to happen. As a compulsory section of the VET course all students needed to complete 35 hours per year of work placement. Thank you to the Coulton Family at 'Morella' for hosting Bill Hippi to complete his hours and to Luke McDonald at 'Goondooee' for hosting Erol Karkoe and Darryl McIntosh. These students completed 70 hours with Mr McDonald. Vet Primary industries has had a very successful 2016 with students completing many of their units competencies.

MATHEMATICS

During 2016, Maths students have studied a variety of topics, including whole numbers, integers, angle relationships, probability and fractions, decimals and percentages, with a focus being on the real world applications of these topics.



4	14	12
18		
8	6	16

When driving from Sydney to Melbourne, Tess came to this signpost near Gundagai.

How far is it (in km) from Sydney to Melbourne on this route?





STAGE 4 MUSIC

As an artform, music spreads through society and occupies a significant place in world cultures and in the oral and recorded history of all civilisations. It uses a unique symbol system that uses sound to suggest meaning and send information, and crosses cultural and societal boundaries. Music plays important roles in the social, cultural, aesthetic and spiritual lives of people. At an individual level, music is a medium of personal expression. It enables the sharing of ideas, feelings and experiences.

It allows for the expression of emotion and imagination, the intellect and the exploration of values. Music fosters an understanding of continuity and change, and of the connections between different times and cultures. The nature of musical study also allows students to develop their capacity to manage their own learning, engage in problem-solving, work collaboratively and engage in activity that reflects the real world practice of performers, composers and audiences. The study of music fosters knowledge, understanding and skills that contribute to lifelong processes of learning and to the appreciation and enjoyment of music.

Last term, the concepts of music were studied. This term, students are learning to play guitar, ukulele, keyboards and drums. We have also investigated music from many other countries throughout the world. At present students are focusing on the Orchestra and the Instruments of the Orchestra.

- Miss Farrow



TECHNOLOGY

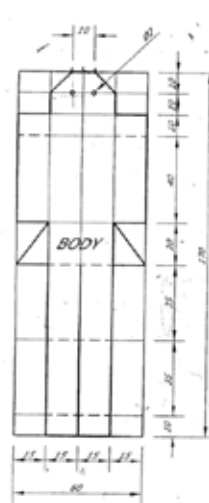
STAGE 4 MANDATORY TECHNOLOGY

Timber

The class completed several small projects including a fishing hand line, wooden pencil case with a steel lid, and a small note pad from recycled timber. For theory, the students have studied tools used when working with timber, the different characteristics of timber, different types of joins used, as well as the design process and project evaluation.

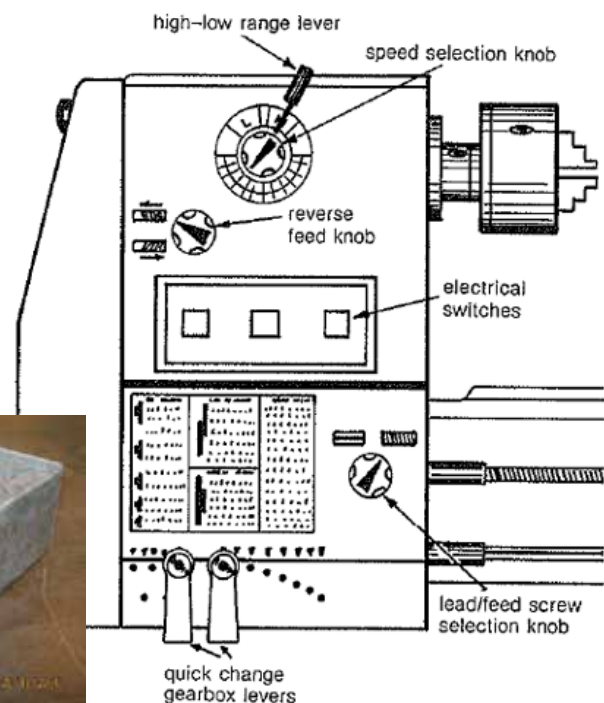
Metal

The students completed a number of small design projects, including a metal spinner, pencil holder and their own free choice project using copper sheet. For theory the students have studied the different characteristics of metals, the different types of metal fasteners and the different tools used when working with metal.



STAGE 5 INDUSTRIAL TECHNOLOGY METAL

During Semester 1, the students made several projects mainly using sheet metal. Some of the projects included a pencil holder, a punch rack, a screwdriver holder as well a small storage tray and a tool tray. They also completed an assessment task on one of their projects, which involved the student describing how they marked out, cut, folded and joined their project and the finishes they could use. During Term 4, the students started turning on the metal lathe and have already turned a small punch. The skills taught include parallel turning, taper turning, drilling and knurling.

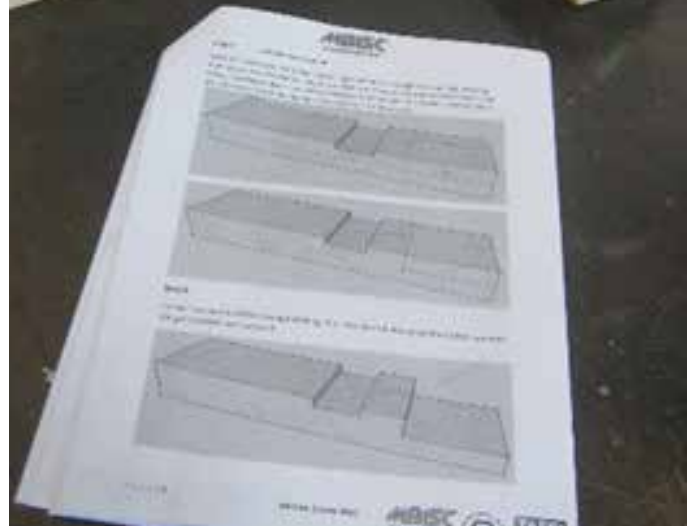


CONSTRUCTION

Students participated in several assessment events, including basic levelling, work place communication, work placement and two tasks from the carpentry and joinery event- an oil stone case and a joining exercise.

They also fixed up a small school bench seat and installed it on the veranda.

- Mr Gough



PDHPE and Sports Studies



Stage 4 Personal Development, Health and Physical Education (PDHPE)

This year in PDHPE, students studied a range of topics in theory and practical. In theory, the main theme was risk, safety and support. We explored these through identifying risk and learning about risky behaviours such as drug use and bullying. Students also discovered a range of strategies to keep safe when in a risky situation, how to support themselves and people around them and how to apply First Aid.

During PE, the focus was on a variety of sports and games. Students participated in indoor games, striking and fielding and net and court games. Stage 4 finished off the year participating in water safety, where they developed their survival skills.



Stage 5 PDHPE

Students in Year 9 and 10 explored a variety of topics in both theory and practical. Students developed an understanding of physical activity, safe road use, health consumerism and diversity and discrimination.

During PE, students experienced a range of sports and games where they developed their physical skills and built upon their knowledge of game play. Students participated in recreational games, cultural games with a focus in indigenous games, different football codes, net and court and finally students refined their skills in athletics and participated in aquatic games.



Physical Activity and Sports Studies (PASS)

PASS students have explored a range of topics in both theory and practical. Students learnt about the body in motion - skeleton, muscles, cardiovascular and respiratory systems. We then explored drug use and nutrition in sport and the ethical issues behind their use. Students studied fitness and undertook fitness testing to assess their own fitness levels. We finished off learning about how to enhance performance through skills, techniques and strategies.



Sports Lifestyle and Recreation (SLR)

What a great year in Sports Lifestyle and Recreation! Students have participated in a range of activities. Students studied sport coaching, including what it takes to be an effective coach and developing their own coaching session. Students explored the components of a healthy lifestyle and the factors that influence lifestyle. They also completed research on particular health issues affecting young people. We finished off the year by learning all about First Aid and sports injuries. Students identified signs and symptoms of injuries and identified management and treatment for these.

- Miss Kalmanidis





Sydney Boys High Cultural Exchange

What a wonderful exchange we had this year! In Term 2, our secondary students made the long journey down to Sydney for an exchange with Sydney Boys High School. Students participated in various activities and experiences on the way: Ferries to Circular Quay, Powerhouse museum tour, visit to the NRL headquarters, Museum of Contemporary Art and of course the State of Origin.

In Term 3, Sydney Boys High students travelled up to Boggabilla to experience the country life. Whilst here, they went camping with Boggabilla students, attended Euraba Paper Mill, Lee's Reserve and were mesmerised by Buddy Hippi's creation stories. Congratulations to all students who participated in the exchange and as always we look forward to next year.





Careers Corner

TRAINEESHIPS

Jared Lloyd has successfully completed a traineeship with Goondiwindi Regional Council with the Rangers Department.

Jared was awarded the TAFE New England Rotary Youth Encouragement Award with a Certificate 2 in Animal Studies.

Jared was recommended for the award by his teacher, Ms Hayhurst, as "he is a diligent and cooperative trainee who is always up to date in his classwork and an actively involved with his workplace learning."

Staff and students at Boggabilla Central School would like to congratulate Jared on his award of the Rotary Youth Encouragement.

National Australia Bank offered a traineeship to Kelirra Armstrong, which has been declined at this stage.

Students Suzanna Bulai and Braithan Wightman have both applied for traineeships.

WORK PLACEMENT

As a course requirement, it is necessary to complete 35 hours of Work Placement for each VET subject. From Work Experience and Work Placement one student has gained casual work and 3 students have had offers of casual work during the holidays.

Students have been gaining white cards, birth certificates, tax file numbers and learner driver's licences.

This year, our school also hosted "Business after Hours" as a member of the Goondiwindi Chamber of Commerce to show case our school and to build connections with the Goondiwindi business community.



WORK PLACEMENT STUDENTS

STUDENT	HOST EMPLOYERS
Erol Karkoe	Goondooee McDonald Family Royal Hotel
Darryl McIntosh	Goondooee McDonald Family
Scott Vieritz	Grain Corp Hayes Spraying Single Builders
Shannon Hippi	Morella Pastoral Company

WORK EXPERIENCE STUDENTS

STUDENT	HOST EMPLOYERS
Alec Duncan	O'Sheas Electical
Rexiarna Jarrett	Goondiwindi Regional Council Administration
Frederick Gillon	Goondiwindi Regional Council Parks and gardens
Suzanna Bulai	Care Goondiwindi
Rhiannon Hippi	Centrelink Goondiwindi
Dutch Binge	Goondiwindi Tyre Service
Braithan Wightman	Lindon Missen Plumbing
Talisha Hippi	Lead Childcare Goondiwindi

Thank you to all the generous employers who have hosted our students.

This year has been aimed towards success for the students in the workforce. All employers have said reliability and attendance are their first priority and in most cases the students can be trained on the job. Remember attendance at school helps and provides an employability skill.

SUBJECTS

Primary Industries
Hospitality
Primary Industries
Primary Industries
Construction
Construction
Primary Industries



- Mrs Bowen



NBSA Graduation

Yulu McGrady took to the microphone at the recent Northern Border Senior Access Year 12 Graduation with an air of pride, passion and commitment. As special guest of the event, the Toomelah born and bred man spoke of his pride for the thirteen students graduating on the night, encouraging them to never give up, to strive for the top and to always keep dreaming. Inspired by his own journey, the Project Manager at a Western Australian mine, currently resides in Tweed Heads but is still passionate about supporting the youth in the Indigenous communities in and around his home town.

Along with Yulu, families, friends and teaching staff joined the graduates at the Max Centre in Moree in what was a night of celebration for the 13 students graduating. From completing their HSC to receiving recognition for the completion of Industry based Training Certificates, to the very exciting news of university offers, it's fair to say that the students were able to walk away feeling proud, inspired and enthusiastic for a successful future.

All four schools which make up NBSA, had students graduating with three from Boggabilla; Erol Karkoe, Jared Lloyd and Darryl McIntosh, six from Collarenebri; Jayden Flick, Chanell Stuart, Carl Mason, Tanayah Peters, Tyrah Ramien and Jason Wright, two from Goodooga; Kayden Hooper and Adrian Brown and two from Mungindi, Jasmine Ellis and Tracey Jeffreys.

Taking the centre spotlight on the evening our own student Jared Lloyd who received the NBSA Academic Achievement award, along with an award for excellence in TAFE delivered Vocational Education. Jared gave a graduate's address where he spoke on behalf of his fellow class mates, thanking teaching staff, families and the communities for their support. Jared also spoke of his gratitude towards having the opportunity to gain an education through NBSA as well as the life-long friendships made with fellow students and teachers from all four schools.

"We can't deny their (teachers) constant support, unrelenting encouragement and overall genuine care for us as their students," Jared said.

"They have taught us all extremely well which has developed much needed skills, preparing us for the future with sound advice and knowledge, which demonstrated their passion for teaching, and we would like to express our gratitude tonight."

"If I've learnt anything from school, it's that knowledge is power, and everything takes time. Just as Mario Puzo in the Godfather says, 'great men aren't born great, they grow great,'" he concluded.

Students enter NBSA in Year 11 to receive an HSC as the member schools (Boggabilla, Collarenebri, Goodooga and Mungindi) do not have sufficient numbers to offer the qualification as individual schools. This method of delivery exposes the students to a high level of interactive technology, and high quality specialised teachers.

In NBSA's 25th year of delivering quality education to these remote communities, NBSA coordinator Michele Riddell was honoured to be able to watch another 13 students graduate from the access program.

"Seeing the students grow into exceptional young adults with such bright futures, is the reason why myself and all the teaching staff at NBSA have such a passion for the program – seeing the students graduate tonight – this is why we do it," she said.

Congratulations to the class of 2016.

Article courtesy of Kristen Heal at NBSA Office, Mungindi



Student Awards 2016

Preschool and Primary Awards

Sportsmanship *Awarded for fair play, team effort and respect in sport*

Harry Baker (Preschool)

Kenai Boland (K/1/2)

Bethany Boland (2/3/4/5)

Daryl Hippi (4/5/6)

Lingo *Awarded for engagement and achievement in learning the Gamilaraay Language*

Imerie Walsh (Preschool)

Academic Achievement *Awarded for Highest level of academic performance*

Alle Cameron (K/1/2)

Atarra Kasvosve (2/3/4/5)

Keleisha Duncan (4/5/6)

Consistent Effort *Awarded for continued application to learning achievement*

Isabelle Boddington (Preschool)

Xander McIntosh (K/1/2)

Kezia Hickling (2/3/4/5)

Jaminda Williams (4/5/6)

Early Action for Success *Awarded to a student in years K – 2 for overall achievement in literacy and numeracy*

Rylee Slabon (Kindergarten)

Alirose Williams (Year 1)

Theresa Cowan (Year 2)

Secondary Awards

Most Improved *Awarded for improved achievement of learning outcomes*

Debra Duncan (Stage Four)

Braithen Wightman (Stage Five)

Darryl McIntosh (Stage Six)

Consistent Effort *Awarded for continued application to learning achievement*

Madeline Jarrett (Stage Four)

Daniel Jarrett (Stage Five)

Reanne McGrady (Stage Six)

Dux of NBSA

Overall Academic Achievement, Recognition of Excellence in TAFE delivered Vocational Education,

First in Course Award for General Maths 2, First in Course Award for Ancient History,

First in Course Award for Standard English

Jarred Lloyd

Certificate II in Agriculture

Erol Karkoe

Learning Centre Awards

Most Improved Attendance *Awarded for improved attendance at school*

Tyson Hippi

Shakira Duncan

Consistent Effort *Awarded for continued application to learning achievement*

Lara Duncan

Malachi Hippi

Sports Awards

Primary Junior Age Champion

Bethany Boland
Levi Duncan

Primary Senior Age Champion

Keleisha Duncan
Derrick Craigie

Secondary Junior Age Champion

Maleika Craigie
Isaiah Duroux

Secondary Senior Age Champion

Frederick Gillon

Special Awards

School Leaders

Junior School

Atarra Kasvosve, Tar-Lee McGrady, , Bethany Boland, Kezia Hickling, Aaron Robinson,

Middle School

Keleisha Duncan, Derrick Craigie, Charlie McIntosh, Isaiah Duroux

Senior School

Malieka Craigie, Dwight Duncan, Stanley McGrady, Rexiarna Jarrett, Reanne McGrady, Bill Hipp

Outstanding Attendance

Alle Cameron
Charlie McIntosh

POCHE Award

Kaleisha Duncan

Positive Behaviour for Learning (PBL) awards

Zakius Boney (Primary)
Madeline Jarrett (Secondary)

Principals Award *Awarded for increased commitment to learning*

Jaydem McGrady (Preschool)
Mia Binge (Primary)
Reanne McGrady (Secondary)

Culture Awards

K/1/2 Dhirrabu Gaayindjuul Award

Xander McIntosh

2/3/4 Dhirrabu Gaayindjuul Award

Zakius Boney

4/5/6 Dhirrabu Gaayindjuul Award

Jaminda Williams

Stage 4 Dhirrabu Gaayindjuul Award

Madeline Jarrett

Stage 5 Dhirrabu Gaayindjuul Award

Deborah McGrady

Stage 6 Dhirrabu Gaayindjuul Award

Reanne McGrady

Overall Primary Dhirrabu Gaayindjuul Award

Tar-Lee McGrady

Overall Secondary Dhirrabu Gaayindjuul Award

Suzanna Bulai



SPORT

This year, our students participated in various knockout competitions in the North West area.

The Open Boys Rugby League team participated in the Inverell small school's knockout, Gamilaroi Cup and NBSA-Moree Cup.

The Open Boys Basketball team made it through three rounds in the Combined High School Knockout, which was a great effort.

The secondary girls participated in the Netball and Basketball small school's knockout, where the girls played very well together.

All the students who participated across the year in a variety of sports and activities represented the school and the community with pride and respect.





Goodooga Games 2016

In August this year, selected students from Year 6- 9 travelled to Goodooga to take part in the Indigenous Games. The night before the games, we attended a disco at the Goodooga Bowling club. The kids danced to the Macarena and Mr Gough did pretty well at the teachers' round of musical chairs!

The following morning, we had a big breakfast in the school kitchen ready for a big day of action. After being welcomed to the school, students were allocated to different teams to socialise and mix with students from other schools that attended. Each group of students moved around the different games to experience catching, kicking, running and passing games. The games were all Indigenous games from across the country and used modern sports equipment to replicate the fox tails, handmade balls and bats that were originally used.



Sports Carnivals



Athletics Carnival

Winning House: Yaraay

Age Champions Primary

Junior Primary Boys: Levi Duncan

Junior Primary Girls: Bethany Boland

Senior Primary Boys: Derrick Craigie

Senior Primary Girls: Keliesha Duncan

Age Champions Secondary

Junior Secondary Boys: Darren Duncan

Junior Secondary Girls: Maleika Craigie

Senior Secondary Boys: Shannon Hippie

Senior Secondary Girls: Shailee McGrady





Cross Country Carnival

Winning House: Dhuluumay

Age Champions Primary

Junior Primary Girls: Alee Cameron

Junior Primary Boys: Matthew McIntosh

Middle Primary Girls: Kezia Hickling

Middle Primary Boys: Donate Binge

Senior Primary Boys: Charlie McIntosh

Age Champions Secondary

Junior Secondary Girls: Shataya Duncan

Junior Secondary Boys: Isaiah Duroux

Middle Secondary Girls: Kiarna Wightman

Middle Secondary Boys: Frederick Gillon

Senior Secondary Girls: Reanne McGrady



Swimming Carnival

Winning house: Dhawun

Age Champions Primary

Junior Primary Girls: Bethany Boland

Junior Primary Boys: Riley Torrens

Senior Primary Boys: Derrick Craigie

Senior Primary Girls: Maryanne Torrens

Age Champions Secondary

Junior Secondary Girls: Meleika Craigie

Junior Secondary Boys: Khalil McGrady

Senior Secondary Boys: Frederick Gillon







