

BOGGABILLA 2

CENTRAL

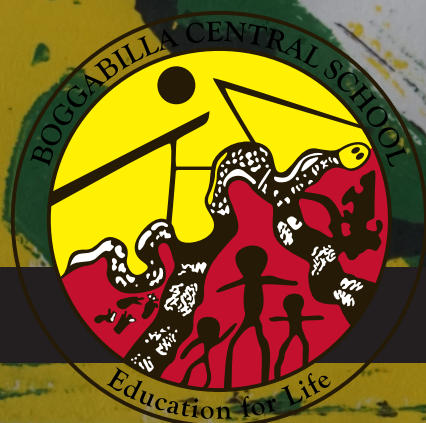
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ANNUAL MAGAZINE



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A photograph of three young students, two girls and one boy, smiling and posing for a photo. They are wearing school uniforms: yellow polo shirts with a school crest and dark blue zip-up jackets. The girl on the left is holding a white cup. The background shows a school building with a red wall and a glass door.

Boggabilla Central School

Our School Vision

Our vision for Boggabilla Central School is to create a school which:

- Engages all students in a wide range of academic, cultural, artistic and sporting activities.
- Provides opportunities for all students to reach their potential.
- Promotes students' achievement, self-esteem, respect, pride, responsibility and confidence.
- Prepares students for the 21st century.
- Provides students with the full range of career and life options.
- Provides a stimulating, relevant, safe and challenging learning environment.
- Provides high quality teaching and learning in a proud, respectful and welcoming environment which has strong community links and promotes cultural learning and perspectives.

Strategic Directions 2015 - 2017

Strategic Direction 1

Culture, Language and Wellbeing

Strategic Direction 2

Quality Teaching and Learning

Strategic Direction 3

Community Governance and Partnerships

School Reference Group 2016

Charmaine McIntosh — Chairperson

Colin Clarence — Leader, Community Engagement

Gavin Khan — Executive Principal

Lola Binge — Parent Representative

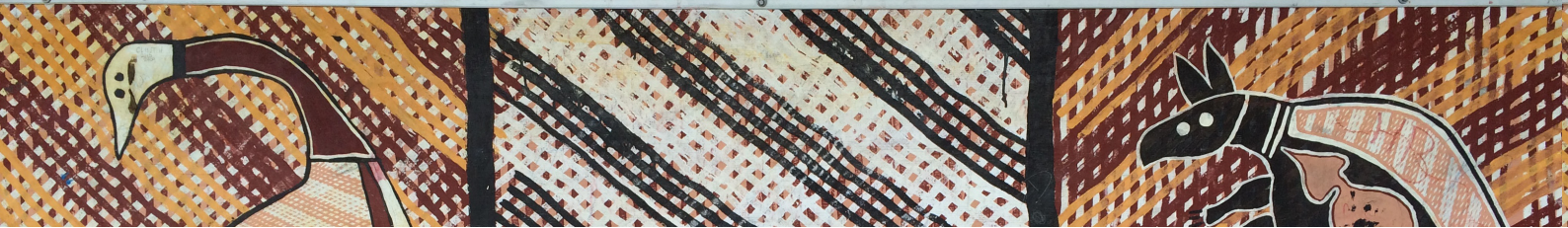
Roxanne Duncan — Parent Representative

Dennis Dennison — AECG Representative

Aunty Daphne Jarrett — Elder Representative

Position Vacant — Elder Representative

AECG President — Charmaine McIntosh



From the Principal's Desk...

Yaama,

I want to start off by thanking all the families for entrusting the staff at Boggabilla Central School to care for and provide quality learning opportunities for your children. Our goal as educators is to guide, develop and support each individual student on their education journey, preparing each on their pathways to further education, employment and adult life as culturally centered, productive and active members of society.

This year has been a year of tremendous change within the education department and the school. Over the past three years the education department has introduced a reform agenda in order to ensure that the education system reflects the changing national and global environment in which we all live. At a local level, Boggabilla Central School has implemented a number of changes in the interests of our students to ensure they are prepared for the future and equipped to respond to their present day challenges and circumstances. Earlier this year and late last year, I facilitated a process whereby parents, elders, students, staff and community members came together and identified the school's purpose and strategic directions. Over the next three years, the School Reference Group and I will work in partnership with our Local AECG to ensure that the school moves in the direction that has been defined by our community, and deliver on the reforms needed to make the school responsive and relevant to the needs and aspirations of elders, families and students.

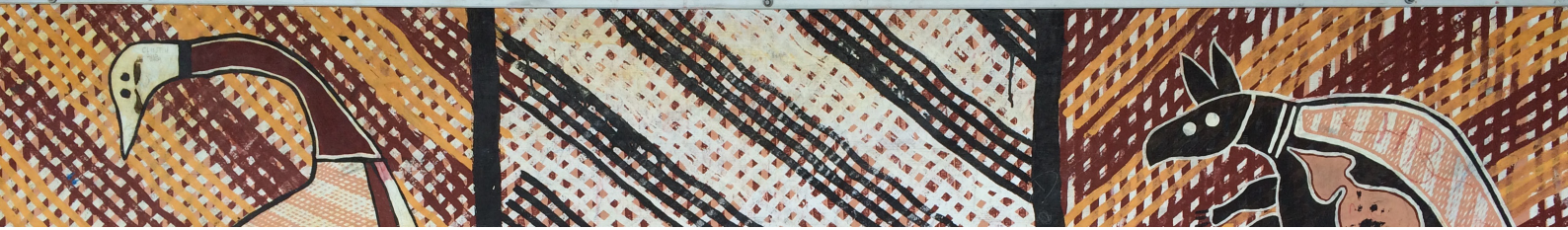
I am very proud to have seen growth and improvements in many areas of the school. Three young men graduated, achieving a Higher School Certificate and our year 6 students graduated and will be moving into secondary next year. Students participated in a range of school, local

and regional sporting activities and competitions, after a slow start, student voice and student leadership programs are up and running. The School Reference Group was very active working alongside me, staff, AECG and the community to make progress on achieving outcomes identified as Key Deliverables of the Connected Communities strategy.

Whilst some people believe that the success of a school can be measured by how many students graduate with a HSC, it is important to remember that what happens in the years leading up to the graduation is critical. At Boggabilla Central School, the journey begins with Playgroup, moving into Preschool, onto the primary years, through the secondary years and finally ending in the senior secondary years when students move onto further education, training or employment. During the small time students are at school, we have a limited opportunity to work with them to establish a foundation for their future lives. I would continue to encourage elders, families and community members to continue working in partnership with the school to make sure students attend school every day so that they can take advantage of the opportunities offered.

Finally, I would like to finish by thanking all the staff, families and community members for your continued support of the students in their endeavours to receive a world class, culturally appropriate education in a safe and innovative teaching and learning environment. I want to wish you all a safe and happy holidays and I look forward to seeing you all next year.

Gavin Khan
Executive Principal



Head Teacher Secondary Studies

During 2015, the secondary staff and students have had a fantastic year.

We welcomed some new teachers onto the Secondary Studies staff. Miss Alyssa Reid transitioned from the Rural Area Relief Teacher to a full-time member of the school teaching staff, and Mr Andrew Gough as the Industrial Technology and Construction teacher. Mr Derrick Craigie joined us as the Student Mentor to guide and support Year 10, Year 11 and Year 12 students to achieve high academic results and personal growth.

We wished some teachers a fond farewell after many years at Boggabilla Central School. Miss Meredith Kiss, English and HSIE teacher, Mrs Elsamma Cyriac, Science teacher and Mr Cyriac Matthews, Mathematics teacher.

We also welcomed back some old students and farewelled others.

The **Year 7 and Year 8** students have been working solidly all year in improving their literacy skills with help from Miss Reid, Miss Gleeson and the Learning Support Liaison Officer, Ms TJ Midgely. The staff have been very pleased to see these students take ownership of their learning goals and improve in the area of Literacy.

We have had the great opportunity to have many **visiting guests** come to the school in 2015 and provide learning and personal development opportunities for secondary students.

- PCYC members providing physical activity for boys
- Local Centrelink representative, Miss Kay Blades, presented an information session on available support.
- University of New England (UNE), presented an information session about available support targeted towards Indigenous students at UNE.

The **Boggabilla and Sydney Boys High Cultural Exchange Program** continued once again this year. This year there was a strong focus on teaching and learning in the exchange mixed in with lots of fun. **Northern Borders Senior Access Program** (NBSA) remains a strong part of how we operate in Year 11 and Year 12. The three Year 12 students (Hayden McGrady, Liam McGrady and Quindon McIntosh) graduated and achieved a Higher School Certificate.

The regular 'Get Together' excursions enable our students to get to know their teachers and students from the other three schools outside the video conferencing classroom in a relaxed and welcoming setting.

NAIDOC Week in Term 2 was once again a success thanks to the organisation of the staff and great participation of students and community.

Positive Behavior for Learning (PBL) Rewards Days in the middle of each Term has seen more students involved as the year progressed. Students are embracing the concept of PBL and are reaping the rewards.

The **Over 85% Attendance Rewards Days** at the end of each Term continued to be held this year. In 2016 I hope to report more students attending as the year progresses.

To develop student voice in Secondary the **Student Representative Council** (Daryl Morgan; School Captain, Erol Karkoe; School Vice-Captain, Stanley McGrady and Rexiarna Jarrett) went to a GRIP Leadership Conference in Term 4 in Tamworth. Here they mingled with other schools' SRC students and learnt about the roles and responsibilities of leadership in order to make meaningful contributions across BCS and the wider community. Also in Term 4, a selected group of students participated in the **STEM** (Science, Technology, Engineering and Mathematics) Camp. This was an amazing opportunity for these students to explore the possibilities of learning and careers open to them in these areas of industry and innovation.

Just like Primary, 2015 has been a challenging, yet rewarding year. I look forward to working with all students and families in 2016 as we provide the conditions in which all students at BCS learn, foster curiosity and have fun.

- Elizabeth Meek

Head Teacher Secondary Studies

If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people.

- Chinese proverb

ASSISTANT PRINCIPAL REPORT

by Karen Baird

What a fantastic and busy year 2015 has been for all Primary and Preschool students. This year we welcomed some new teachers in the Primary Faculty – Miss Jessica Coster on 2/3/4 and Miss Shelley Gilbert covering the teacher's Release time. We also welcomed back some old students and gained some new families and students. Below are some of the achievements in 2015.

Academic Achievements

The K-6 students have been working hard all year in improving their literacy and numeracy skills with help from Mrs Sharwood, Ms Ommenson, Miss Gilbert, Mrs Baird and Miss Gleeson. All teachers have been very pleased to see the students in their classes make growth in the areas of Literacy and Numeracy development.

Sporting Achievements

In Term 1 all students K-6 participated in our Whole School Swimming Carnival. Early in Term 2 students from K-6 participated in the School Cross Country event. Later in Term 2 students from Preschool to Year 6 took part in the School Athletics Carnival with P-2 students having their own mini-athletics carnival whilst 3-6 students participated with the rest of the school.

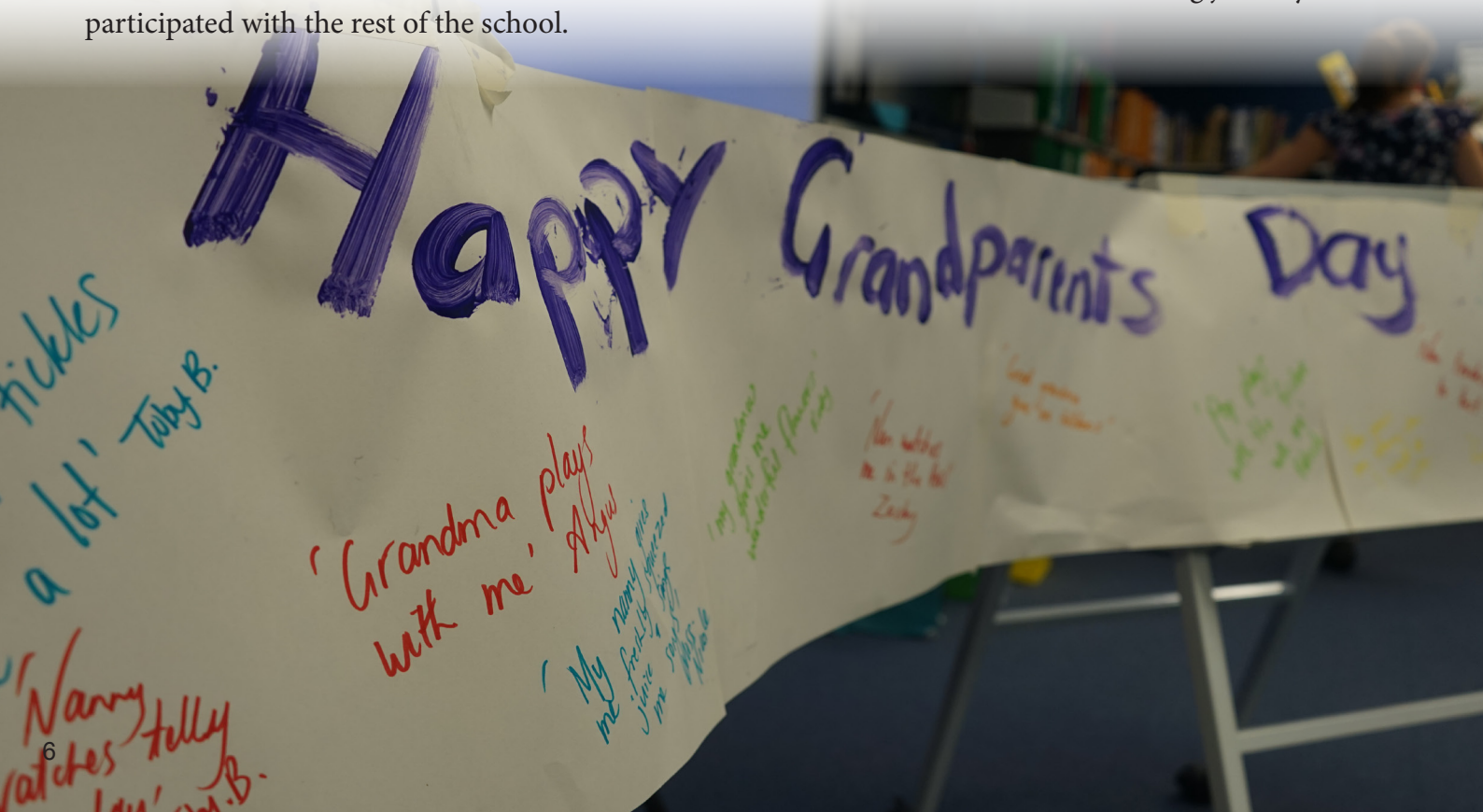
In Term 4 all K-6 students were able to participate in the Swim Safe Program at the Goondiwindi Aquatic Centre as part of their weekly Sport Program. Students from 4/5/6 also participated in a Touch Footy Gala Day and we are hoping to participate in a lot more sporting gala days in 2016. We have had the great opportunity to have many visiting guests come to the school in 2015 and provide learning opportunities for students P-6 including

- Heidi Ho Rodeo Performance
- Ghana Beat my Drum
- Life Education Van with Healthy Harold

Events

Students from P-6 have been involved in many special events in 2015 including Grandparents Day earlier in Term 4, NAIDOC Week in Term 2, PBL Rewards Days in the middle of each Term, Book Week in Term 3 and the Rewards Day Excursions at the end of each Term. Students from 4/5/6 also went to Lake Ainsworth in Term 1, and some of our future leaders went to a GRIP Leadership Conference in Term 2 in Moree. A selected group of students participated in the STEM Camp in Term 4. A group of our younger students from K/1/2 had the privilege of travelling to Brisbane in Term 3 to play a mini game of footy at Suncorp Stadium and then watch the Broncos versus Bulldogs game.

Overall 2015 has been challenging and rewarding and I look forward to working with all students and families in 2016 as together we grow and have fun while we continue on the learning journey.





Hello from Admin

2015! Where has the year gone? As I prepare for our finance rollover and our back to school orders for 2016 are being processed, I wonder how did we get here so quickly? It has been another incredibly hectic year, and I would like to thank the front office staff of Helen, Kerry, Valda and Sally for their dedication to our school and tireless hard work throughout the year.

Brooke McGrady completed her year as our Administration Assistant trainee in July. I hope Brooke gained experience that will be beneficial to her in the future. Thanks Brooke, for your enthusiasm and hard work during your time with us.

I must also thank Jen Lawless for her work in the Library and also in her role with NBSA; Jackie Farrell, our Canteen Coordinator, for managing the canteen, keeping students and staff well nourished, and attending to any catering needs; our AEO's Louise and Fran and all our SLSO's – Noelene, Mande, Julie Ann, TJ, Natalie, Gail, Caitlyn and Chris for their care and dedication to our students' wellbeing. Derrick Craigie also joined us as our Youth Mentor in September. Thanks Dexter for your

efforts in mentoring our students!

Vincent Chen left us at the end of term 2 to further his study. We have been fortunate to enlist the services of Peter Green and Bill Newcomen to provide IT support. Thanks, Pete and Bill for stepping into the position and providing endless assistance.

Lastly, I would like to thank our General Assistant, Harry, and cleaners Louise and Mandy, for doing an excellent job maintaining our school grounds and buildings.

We have had some changes to the executive team this year. Welcome on board, Diarna Kalmanidis as Relieving Head Teacher Welfare and Liz Meek as Head Teacher Secondary Studies. Patti Sharwood headed overseas half way through the year and Nicole Ommensen has joined us as Relieving Instructional Leader. Colin Clarence won the position of Leader, Community Engagement and commenced duty with us in August. Congratulations Colin! I hope your time at Boggabilla Central School is an enjoyable and rewarding experience. To the executive team - Gavin, Karen, Liz, Diarna, Patti, Nicole and Colin – thank you all for your continued support and your commitment to the students and staff at Boggabilla Central School.

To all students, staff and community, best wishes for a safe and happy holiday season.

Wendy Tweedy
School Administrative Manager



Head Teacher Welfare

Attendance has continued to be main priority at Boggabilla Central School this year. The school has continued to work closely with the Remote School Attendance Strategy to build relationships within the community to encourage students to attend school. As a school we have made improvements with our whole school attendance. It has been particularly pleasing to note that primary attendance as a whole continues to grow weekly.

Our whole school target for 2016 will continue to be 85%. As a school and a community, if we continue to work together to reach our goal it is very possible to achieve this. Attendance is vital and underpins all students' education; it allows students to receive an education which can open up many opportunities for the future. Look forward to seeing everyone, everyday next year. Below are some photos of the students on attendance rewards days that have maintained 80% attendance or above. Always remember missing school, is missing out.

- Miss Diarna Kalmanidis





A word from our **AEO's**

Yaama Everyone,

My it's been a very busy year and we have been busy little bees. Throughout the year we have had some exciting things happen. Our school excursion with 4/5/6 was the highlight for me. They went to Lake Ainsworth, where we did kayaking, snorkelling, swimming at the beach and rope climbing. The students had a great time and really enjoyed meeting other students from different schools.

The Girls Healing group was very interesting this year. We had guest speakers come in and talk to the girls about their culture, self awareness and identity and they also have been doing arts and crafts. Our NAIDOC Day was a success once again there were many activities on the day and it was great to see a lot more community there.

Sydney Boys High was another highlight of the year with everyone enjoying their stay with camping, fishing, johnny cake making and telling gussy stories.

We have had a lot of sadness in our communities throughout the year, in particular Uncle Dave who was a former employee of the school and a very big part of Sydney Boys High. He was indeed sadly missed by all that came to visit.

Our school athletics carnival ran very well this year with a lot of students participating in a lot of events.

Yarn Up was ok this year. Hopefully we will see a lot more community members next year. This year has seen a lot more sporting trips which was fantastic and all the students were willing to participate and have a go. Looking forward to bigger and better next year.

The schools attendance has improved enormously throughout the year which was a big plus for the school.

In November we saw three boys graduate. Congratulations to those boys and good luck in the future. This year we were out and about in the communities a lot more which was really good. It gave the parents/carers a sense of trust towards us and they felt more open to talk to us.

Well that was some of the highlights of this year. Bigger and better next year! That's all from us this year, we hope you all have a Merry Xmas and a happy and safe New year. Hope to see you all next year.

From Aunty Louise and Aunty Fran





Chaplain's Corner

Another year has come to a close. It is wonderful to be able to look back and recapture some of the highlights in print and photos.

What an amazing group of young people we have at Boggabilla Central School. It is such a privilege to be their Chaplain, and to be very honest, they give me so much more than I can ever give them. They are such a joy to be around.

Drumming has been a highlight of the year for me with my weekly preschool lessons. These young ones are full of energy and noise and are not afraid to try new things. I just love their enthusiasm.

BCS also had the privilege of hosting a visit by the Governor and his wife. The Governor was very interested in our African drums and even asked if he could join our drumming circle.

Our high-schoolers enjoyed this interaction. A circle is an amazing thing. We are all equal in the circle.

This year, I have helped facilitate our Girls Healing Group along with Aunty Fran and Aunt Louise and we have had some fun-filled and positive times with the girls. They enjoy group discussions and love our occasional outings for lunch. It is wonderful to see them growing in confidence.

Term 4 has been a new adventure for me with the opportunity of teaching social skills in Primary from Kindergarten through to Year 6. We have been particularly looking at how we communicate and have had some laughs along the way.

It has been wonderful that I can incorporate my love of craft in these sessions and our young people have enjoyed experimenting with different craft supplies.

What I am continually reminded of as I spend time with our awesome young people – in the playground and in the classroom, is that it is all about *relationship*. I really enjoy hanging out with them and being involved in their world. I am looking forward to 2016 and all that is ahead for us.

Aunty Georgie
School Chaplain





Australian Government

The Remote School Attendance Strategy Team consists of four School Attendance Officers (SAOs), Thora Wightman, Lachlan Dennison, Robert McIntosh and Isabel Talbot and two School Attendance Mentors (SAMs), Jasmine Weldon and Roxanne Duncan. This program is contracted through JoblinkPlus and Malcolm Peckham is Mentor to the School Attendance Officers.

Our job is to work with families to ensure that every Aboriginal student attends school every day. We work as part of the Boggabilla Central School team to improve attendance rates at the school. We support parents/carers to help get their children to school, as well as supporting their children to go to school and to stay at school every day. We reward children for their good attendance. Our ultimate goal is to have every child's attendance at 85% or over by the end of each term. In 2015, we have seen a number of students improve their attendance from 16% in Term 1 to 97% in Term 4.

This year, some new programs were implemented into Boggabilla Central School that is also run by the RSAS Team:

The After School Activities program is run every Tuesday and Thursday from 3:00 pm – 5:00 pm. Activities include and range from sporting games, water activities, visiting local sacred Aboriginal sites and mentoring students.

Night patrol is another program that the School Attendance Officers engage in 3 nights per week from 7:00 pm – 10:00 pm. The program was developed by the Prime Minister and Cabinet and the local Police to help target children that are on the streets at night. The service provided involves picking children up and dropping them home at a reasonable hour.

Big Breakfast Wednesdays are held every Wednesday morning at the Pink House from 8:00 am – 8:45 am. It is Bacon, eggs, Hash Browns, Sausages, Toast, Cereal and Juice. This is another initiative that the RSAS Team is involved in; each time it has been an awesome feed with heaps of students getting involved.

In Term 4 we held two major events with both being a great success. The first event was a Boggabilla Central School Halloween Disco. We had 50+ students attend! We also had prizes for best dressed and best dancer, games were played and we finished off with a delicious Pizza for dinner. The second event was a Basketball/Ball Games Night with 50+ students attending; we had a BBQ dinner, played ball games and let the students have a water balloon fight. Both events were very successful. It was a great pleasure seeing all students networking, having fun and creating new memories.

In 2016 we hope to be working with Boggabilla Central School, the local community and parents/carers and all the students of Boggabilla Central School.

Jasmine Weldon
School Attendance Mentor





Preschool Highlights from 2015



This year saw us put into action some **initiatives** from our Quality Improvement Plan, following an extensive self-assessment schedule. We targeted areas such as programming formats and our outdoor environments this year. Some of these changes included a more visual program for parents, using images in our documents to demonstrate to parents what our environments and activities look like and making our programs easier to follow and understand. We re-located our garden and compost and worm farm. We developed a new system to store and display garden materials to develop independence and we introduced a herb garden.

We also developed a digging patch and made more space for physical activities and sporting ventures. We also worked on our brick making factory and put in some pallets to create a display areas for dress-ups, a storage wall for tools and a music wall.



We added chooks to our pen as well, after re-modelling the pen and developing the chook run.



In class...

Within our day to day routines, we established a strong emphasis on developing 'mindfulness' within our classroom and looking at ways children can identify emotions and develop and utilise many strategies to control and regulate these emotions. We established an 'emotional regulation' corner with each child having access to their own book which provided visual prompts for children to access independently. We also developed a smart board notebook presentation for the class to access which provided sessions on Spiderman mediation, relaxation breathing, mindfulness sessions, yoga, rest and relaxation music, prompts and visual cues. Educators guided the class through sessions as necessary. We attended weekly Primary assemblies, taking turns to present work samples to other classes. We did a great job listening and joining in on the anthem and school song.

Aunty Noelene and Mr.B. ran a 'Celebrating Culture' session each Tuesday, introducing aspects of culture and identity and taught the children Gamilaraay lingo for animal names, body parts and numbers 1-10. Mr.B made many little dictionary support booklets to match our language focus each term. Children were able to take them home at the end of the term and share the lingo with their families.



Special days...

During term 2 we had a special visit from the Governor of NSW, His Excellency General, The Honourable David Hurley and his wife Mrs Hurley. They both joined with us for a 'celebrating culture' session where Aunty Noelene and Mr B introduced different names for Australian animals in Gamilaraay language. They also watched us play a game of lingo bingo. Before our special guests departed, the children presented them with a small collection of our paper bricks as a gift. It was a very big highlight for us.

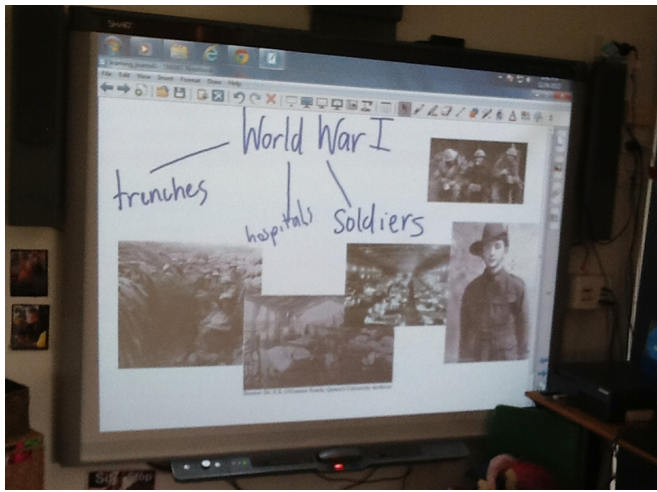


We were again successful at the Goondiwindi show, taking out winning positions in the veggie section and have continued to experience success with our second lot of planting this year, growing beans, tomatoes, lettuce, strawberries and some herbs. Our silverbeet continues to flourish as well. We are particularly proud of the children's

efforts in this area, as all our veggies are grown from seed and are looked after daily by the 'Sustainability Soldier' as part of their role.

We participated in the Easter Hat Parade. We made many different designs on our hats, which we were happy to display and parade around with the rest of the primary and our parents.





ANZAC day was a particularly special time for us at preschool. We did a lot of research leading up to the day to discover what it actually signifies. The children did a lot of reading and investigating aspects of life as a soldier, living in trenches, writing home and fighting . They were particularly interested in life in the trenches and explored many images of trench life.



We designed our own medals for the soldiers.



We wrote stories about aspects of a soldiers' life, which we shared at assembly.

Aunty Georgie came in each Monday and taught the children drumming using the Djembe drums. It was one of our highlights.





We participated in the Athletics Carnival—running our Infants carnival in conjunction with the rest of the school. The pre-schoolers did extensive athletic skill sessions as part of their daily obstacle skills, beginning term 1 and continuing right through until the carnival. We developed skills in sprinting, javelin, shot put, discus and long jump, which we were then able to compete in come carnival day.

We were lucky enough to experience some visiting performers to the school. One stand out was the 'Heidi-Ho' performance. Rylee had a turn on stage and was very confident. We also thoroughly enjoyed the African drumming performer at the school. Many of our pre-schoolers made it on to the stage to join in various aspects of the show including dancing and playing different instruments.





Mother's Day and Father's Day were very special events for us. We held a little presentation for our mums after school, celebrating and sharing in the special qualities of our mums and sharing with each other key things that make each of our mums so special to us.

We held a father's day dinner at The Royal again this year. We had a great turn out of Dad's with their cherubs. The children took turns to read out why their dad was special and we shared a yummy meal, followed by choccie cake that the children had prepared themselves.





We participated in the Positive Behaviour For Learning or 'PBL' launch day. The children participated in many activities during the day introducing the key components or values of the program—pride, responsibility, safety and respect.

As part of our transition program this year, we combined with the Kindergarten and Year 1 class for sport each Thursday afternoon. During first term and into term 2 we focused on developing skills in Athletics and we also looked at circuit based sessions developing different sport and fitness skills. For term 3 we focused on tee-ball. We did lots of skills and drills and a modified game of tee-ball. For Term 4 we looked at cricket. We did lots of games and activities to build skills in throwing, catching, fielding and batting a ball. We began early term 4 with French cricket and moved on to a modified version of Australian cricket towards the end of the term.



To celebrate NAIDOC week this year, we held our own celebrations at Boggabilla, and got involved in numerous games, activities and experiences to celebrate aspects of local Aboriginal culture. We also attended the celebrations at Toomelah School. We cooked johnny cakes, threaded our own jewellery, painted boomerangs, engaged in language classes and listened to dreaming stories.



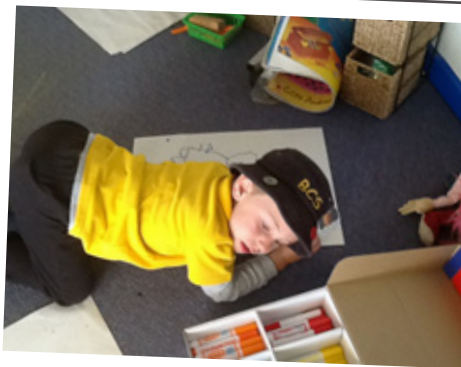
More Photos!



The bus out to Toomelah was a major highlight of the day.







We had a very busy year, quite normal for preschool schooling! So much happened, so many adventures, so many vast and interesting research topics, that we as a staff learnt so much ourselves. We felt very privileged to be a part of each of the children's learning journeys this year. We wish all our children every success in their schooling experience.

Until next year...be safe and happy holidays,

Miss Nicole, Aunty Noelene, Mr B and Miss Valda
The Preschool Learning Team





K/1/2

Kindergarten, Year 1 and Year 2

by Sarah McColgan

It is hard to believe that another year is almost done in the K/1/2 classroom. Where does the time go? It feels like only yesterday that we were trying to learn the names and sounds of our letters, and now every student in K/1/2 can write a simple story! It has been a pleasure to watch the growth in students' learning this year and see their enthusiasm to have a go at all activities.

Over the year we have done many exciting things. At the beginning of the year we baked ANZAC biscuits (there was flour EVERYWHERE) and painted pictures of poppies. We entered our work in the Goondiwindi show and received a highly commended award! In June we participated in NAIDOC events at Toomelah, Goondiwindi and Boggabilla. K/1/2 had a go at everything from making jonny cakes to Aboriginal dance and lin-go. We even saw a real biggybilla (echidna) there!



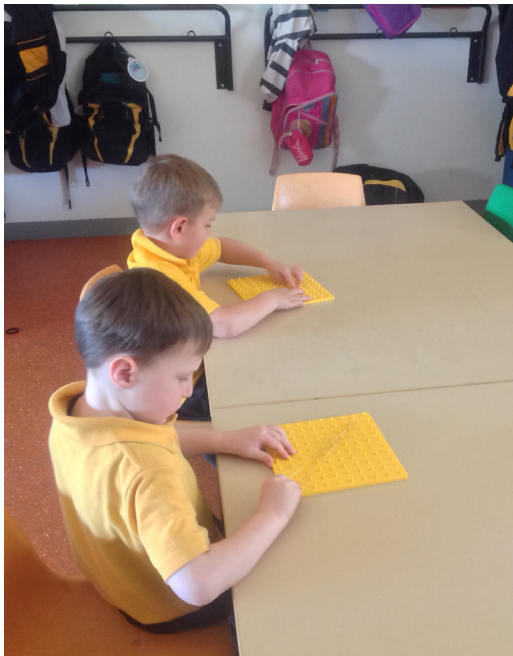
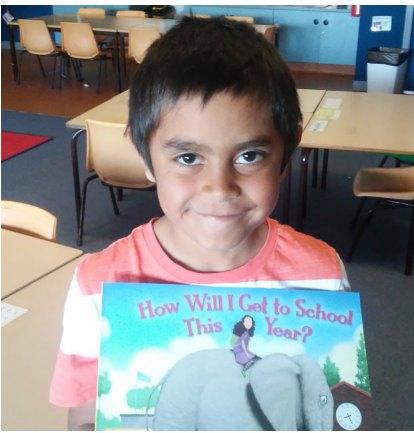
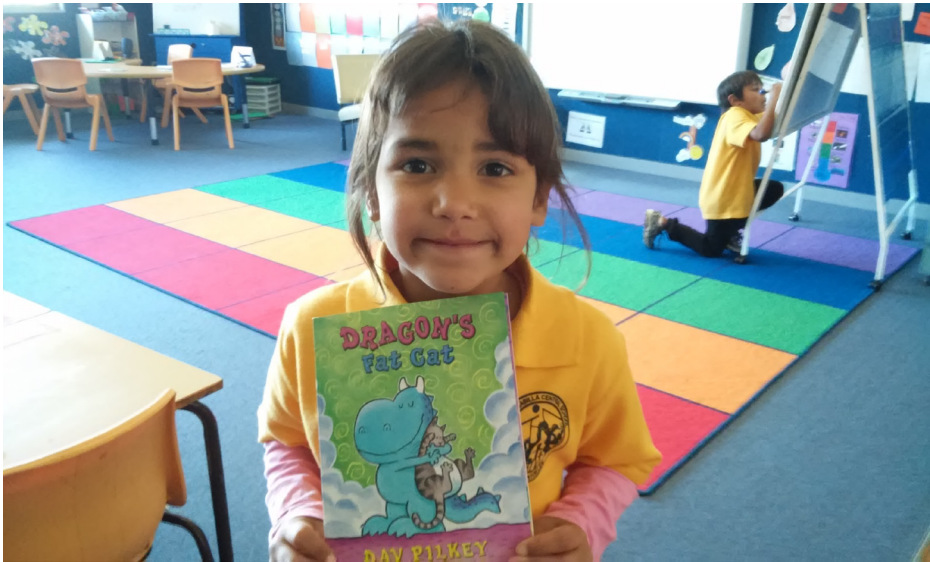
In term 3 we were lucky to have visits from Happy Healthy Harold, Heidi-Ho and Ghana Beat My Drum. Several K-1-2 students were brave enough to get up the front and play the drums, showing off their budding musical talents.

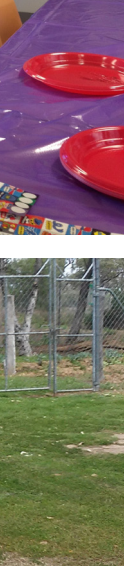
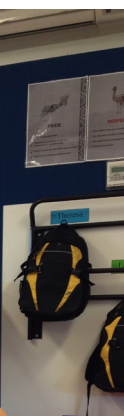
In term 4, I am very proud to say that all students were able to attend the PBL rewards day at the pool. All K/1/2 students have achieved their bronze status and many are on their way to receiving silver. Keep up the deadly work K/1/2!

As we start getting ready for the summer holidays, I want to thank K/1/2 for a productive and entertaining year in the classroom. Enjoy the next couple of pages of photos from this year. I hope that all our families have a relaxing holiday and look forward to seeing you all again next year!

Miss Mac







Year 2/3/4



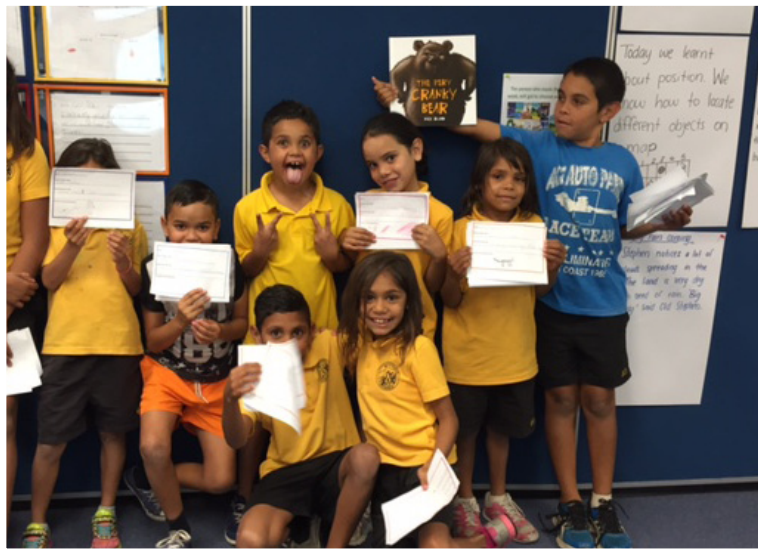
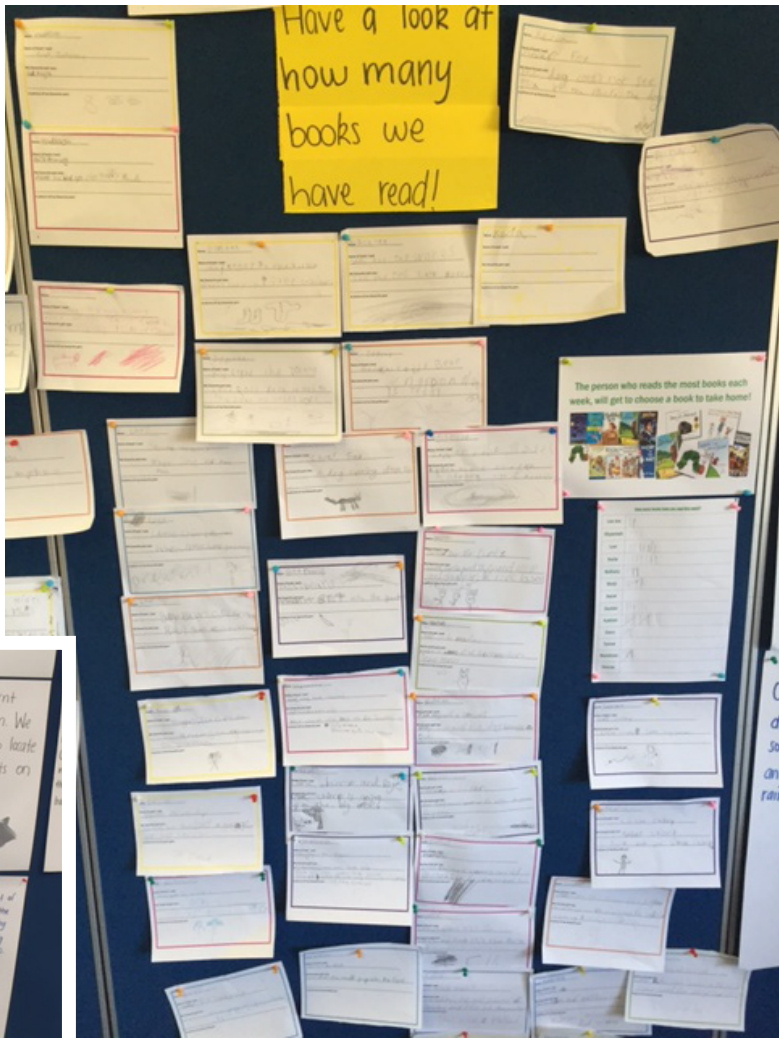
by Miss Jessica Coster



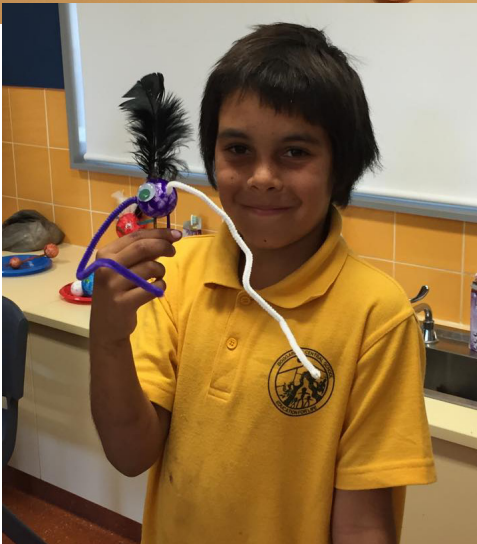
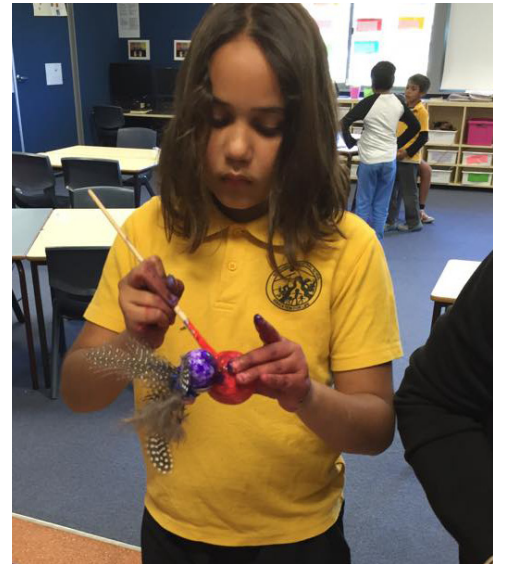
What a fantastic year we have had in 2/3/4. The past year has just flown by, which just goes to show how much fun we have had while we have been learning together. It has been such a pleasure watching each unique child develop in so many different ways, both as individuals and as learners. They have become increasingly independent, and are becoming more secure and confident within their learning environment.

Reading & Writing

This year, 2/3/4 has really shown great growth and development in their reading and writing. They have become independent readers and writers, which has seen their confidence skyrocket.



Mythical Creatures





Science





Attendance
rewards
winner!



We have had many different 'highlights' throughout the year, that it makes it difficult just to name a few. We have participated in NAIDOC celebrations, the Athletics Carnival, pirate, party and superhero themed rewards days, the creation of mythological monsters, and many exciting science experiments!

2/3/4 has had a wonderful year, full of many new learning experiences. I wish them all the best for the rest of their learning journey. To quote Dr Suess:

"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose."







The year in 4/5/6

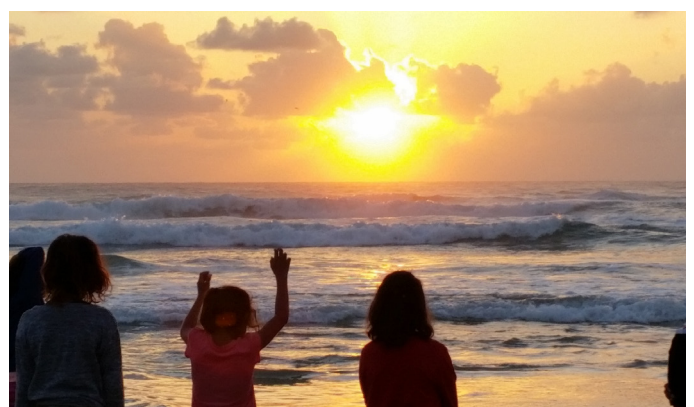
by Jon Synnott

It has been an excitement filled year in 4/5/6. The year has seen representatives going away to sporting carnivals, students representing the school at leadership courses, excursions designed to improve teamwork and collaboration, as well as exciting learning in and out of the classroom. It is a credit to the class for showing perseverance in their own learning to achieve their personal and class goals. At the beginning of the year 4/5/6 had seen a new group of students coming up from Year 3 to join our class. They have shown as the year has progressed that they are more than capable of mixing in with the older students, both academically and in practicum based experiences. They have developed into their own persons and will continue to do so over the course of their primary schooling career.





To foster this collaboration and independence of self, 4/5/6 headed to Lake Ainsworth Sport and Recreation Centre in term one. The students had a blast, socialising with students from other schools, learning about the beach and snorkelling in the rock pools. We spent a non-stop three days working together and enjoying the sights and sounds of the Central Coast. A big thank you to all of the students on this excursion for your behaviour and enthusiasm over the three days.







During term two the students competed in both athletics and cross country events. Students in all grades stepped up and competed against their peers and showed what pride and responsibility means at Boggabilla Central School. Some of these students also went away to compete at the McIntyre Sports Carnival and continued to show these values. The students competed in all events and many students placed, highlighting the sporting abilities of Boggabilla students.

Students in 4/5/6 also went away on extracurricular excursions throughout the year. A group of students represented the school at a leadership conference. Members of years 5 and 6, who take time out of their recess and lunch to be a part of the Primary Student Representative Council, went along to learn additional skills about leadership and positive change

within schools. Mathematically minded students also went away to represent the school at STEM (Science, Technologies, Engineering and Mathematics). The students participated well and demonstrated in front of high school students present what it means to be a diligent primary student.

This year has flown by and it will be sad to see the year 6 students progress into high school. I am also proud of the efforts that students have put in this year and I wish all the best to the students moving on in their school journey. To everyone else, well done, have a good break over Christmas and I will hopefully see you back at Boggabilla next year, eager and ready to learn.



Mathematics

Stage 5 and 6

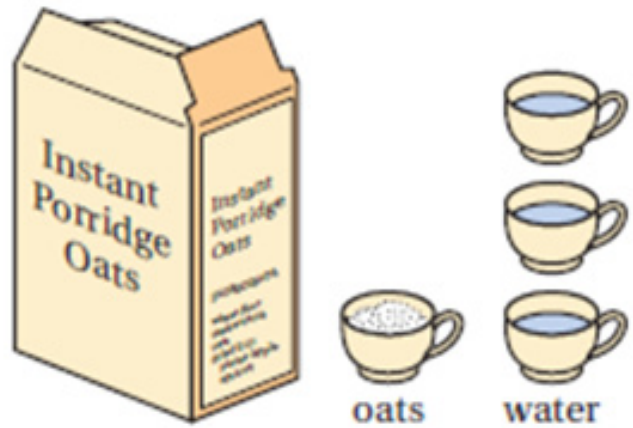
We have had a successful year at Boggabilla Central School in the Mathematics faculty with three students successfully completing the HSC with Mathematics. Liam McGrady and Hayden McGrady received NBSA awards in General Mathematics 1 and Quindon McIntosh completed General Mathematics 2. Liam and Hayden completed all tasks at school and Quindon wrote the NSW HSC Mathematics examination early term 4 and is waiting for the results.

Year 11 General Mathematics student Jared Lloyd started the Year 12 course in this term and is progressing well. His first assessment task for the HSC course is due in week 8 this term and he is working hard on it.

Stage 5 Mathematics students have mixed results. A few students missed a large number of lessons which affected their progress in this subject area. It was good to see some of the students come back as partial attenders, very keen to work with me to complete missed assessments.

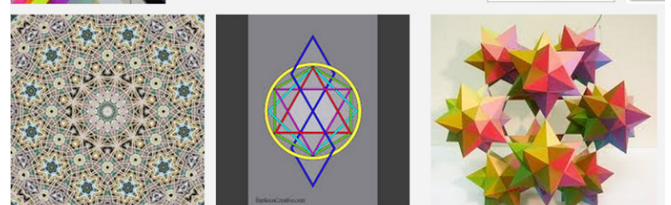
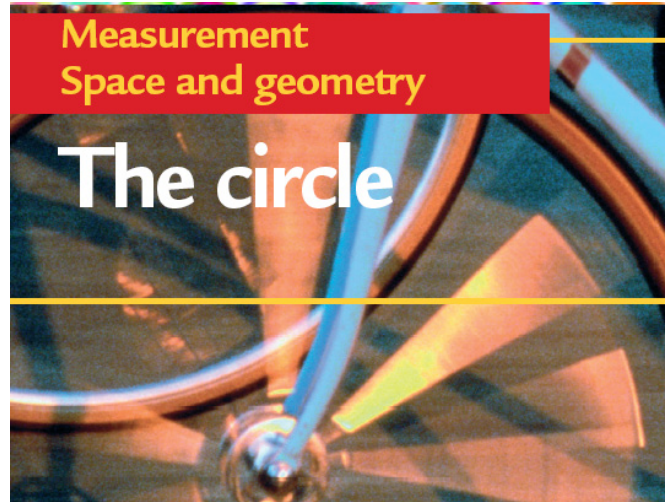
Stage 4

During term 2, topics the students learnt include geometry, measurement, perimeter and area. Geometry also involved learning to use a protractor for drawing and measuring angles. In term 3, topics included algebra, circles, and ratios and rates. Term 4 topics involved learning about financial math and probability. The students have worked really hard the last three terms. In term 4 students also attempted a topic test every fortnight to check their learning, as well as attempting half yearly and yearly examinations.



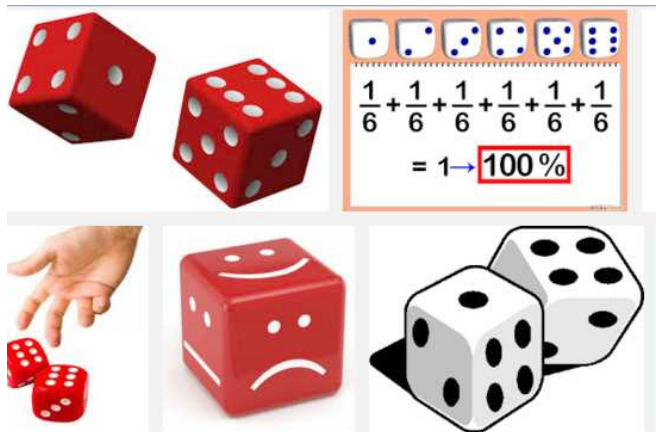
Measurement Space and geometry

The circle



Measurement

Volume, mass and time



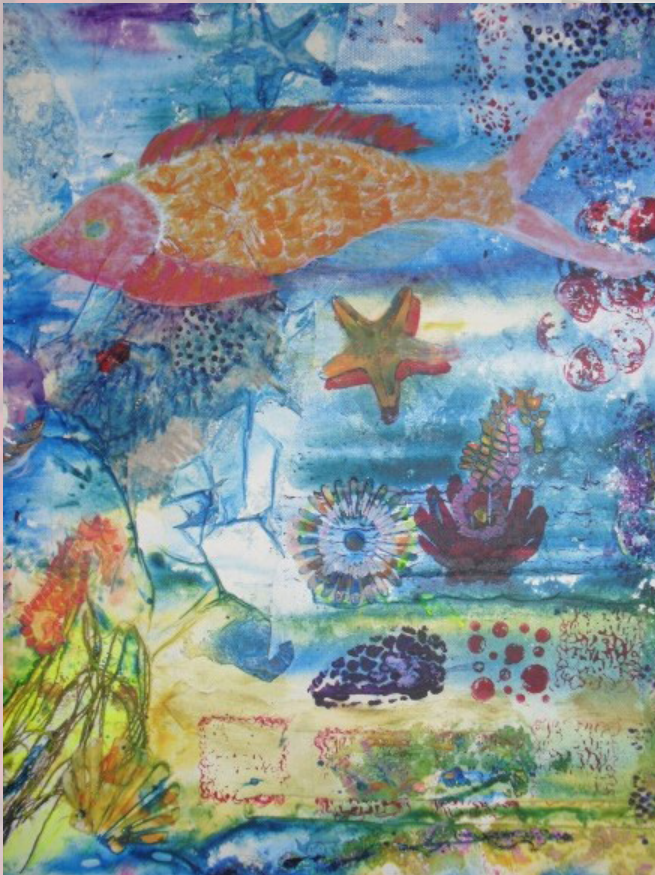
Visual Arts

by Mary Anne Hennessy

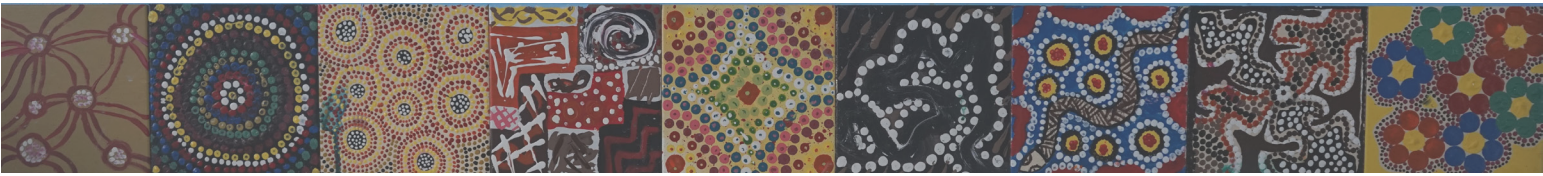


What a busy and rewarding year it has been with students developing both their art knowledge and skills.

The year 7 - 8 class started the year learning about the elements of design and completing activities for each element. Their experimentation and learning has been recorded in their art diaries. Students then created mixed media artworks on canvas. Some of their works are shown below.



Mixed media works by Deborah McGrady (top left), Daniel Jarrett (top right), Darren Duncan (bottom left) and Dutch Binge (bottom right).



The students have learnt some ceramic hand building techniques and made a totem reflecting their personality. The artworks of Thancoupie, an Indigenous ceramic artist, were studied as part of the ceramics unit.

Drawing was the theme for Term 3. Students experimented with various drawing materials including charcoal, watercolour, inks and a variety of pencils. Howard Arkley and Abbey McCulloch were the two artists students learnt about. They created a drawing based on the work of one of these artists.

Term 4, students have learnt about 'Still Life', studying the artworks of Margaret Preston and Robert Campbell Jr.

Although the year 9-10 class is small group, the students have achieved a lot this year. We started the year with printmaking and students created prints using lino block techniques. Term 2 students researched gargoyles and based their clay work on this. 'Pop Art' was the area of study in Term 3. Students really enjoyed creating their own "Pop Art" artworks.



Term 4, students have studied the works of various artists including Lin Onus, Duchamp and Geoff Parr. They have used the images of other artists to create their own artworks.

This year some of the students' work was entered in the Mungindi Show. There were many positive comments about their work. Two students won prizes including a first to Kieran Cowen for his print (photos mid right and cover) and a second to Madeline Jarrett for her mixed media on canvas (right).

Thank you to Mrs Farrow for taking over from me in my absence during Term 4.

We have some very talented students who work very hard on their art projects and this can be seen in the fantastic work they have produced this year.

Have a happy and safe holiday.

I look forward to another great year in 2016.

Mary Anne Hennessy



Daniel, Kiarna and Dwight working on their mixed media artworks

Aboriginal Studies

The Preliminary class started off really well with 8 students and after a time we were operating with 12 students and the classes were very interesting – and involved a lot of work for the students and I.

Video conferencing took care of 2 out of 4 weekly lessons and students really enjoyed them. Topics studies were:

- Aboriginality and the Land
- Heritage and Identity
- International Indigenous Community Case Study – Inuit
- Research and Inquiry Methods: Local Community Case Study

A great amount of work was covered in three terms and it was very difficult at times to keep focused. Congratulations to those

students who stuck with it.

Sadly, however, no student elected to continue with the course for the HSC.

In the HSC class we finished their schooling life on a high note in the HSC examination. Well done boys for sticking at it and completing the subject.

The highlight for me this year was the trip to Moree for the anniversary of the Freedom Ride. Listening to the people who were actually there was fascinating and made the event more real, especially for the students who attended. Marching in the footsteps of those who went before was a humbling experience.

- Mrs Farrow





Music

Music is a mandatory subject for Years 7 – 8.
At Boggabilla topics reflect a wide range of musical styles and genres, including a focus on Australian Music.

Topics studied include:

- Concepts of Music
- Instruments of the orchestra
- World Music
- Rock Music
- Music on TV
- Music for Films

In Year 11, Music 1 was delivered using Lachlan Access Program. The coordinating teacher was at Condobolin Central School. This was a great opportunity to engage with students from other regions passionate about studying Music.
Have a very happy and safe Christmas. Look forward to seeing you in 2016.

Mrs Garrow
Music Teacher

GOODOOGA INDIGENOUS GAMES



Here's what the students thought the best thing about the trip was:

"My favourite part of the trip was the spas... they was pretty good"

-Stanley McGrady

"The spas and going to play the games at Goodooga."

-Tiarla McGrady

"Everything!"

-Rexiarna Jarrett

"Was meeting some people and playing the games and the spas"

-Kiara Woodbridge

"I liked the spas."

-Shakira Duncan

"On this trip it was fun because we stayed at the gym at Lightning Ridge and we started playing basketball."

-Noah Duncan

"The games!"

-Kiarna Wightman

"The bore baths and the Indigenous games and having fun!"

-Kirsty McIntosh

On Wednesday 5th August, thirteen students from Year 7-10 left BCS to attend the Goodooga Indigenous games. The students travelled to Lightning Ridge Central School where they stayed the night and got to experience the bore baths. The following morning they travelled out to Goodooga Central School where the games were being held. Students were split into different teams so they could get to know students from the other schools that had also travelled to the games. All students participated really well in the activities and some even made some new friends!

Thank you to Aunty Fran for supporting the students, to Mr Gough for driving the bus, and Miss K for organising the trip.



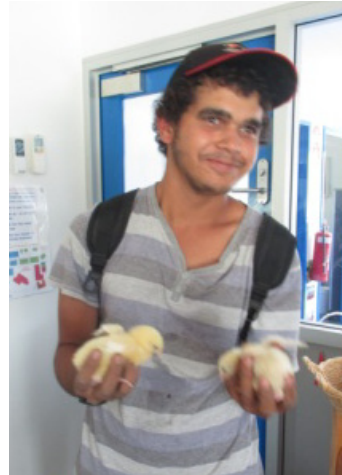
PRIMARY INDUSTRIES AND AG

Agricultural students won massively at the show again this year. We took out the grand junior champion and most successful exhibitor at the show.

Primary Industries are doing well and looking forward to competencies they have worked all year to gain.

- Rachel Gower

PI Teacher and Ag Teacher Sem 1



During the second half of the year, Stage 5 Agriculture students have studied Wheat during Term 3 and Farm Resources during Term 4 as theory topics. During practical lessons, some of the activities the students have participated in include potting strawberry cuttings, some basic fencing, weeding and mulching and making a trellis and laying poly pipe for a spray irrigation system.

- Andrew Gough

Ag Teacher Sem 2



From the Kitchen

Food Technology and Hospitality

by Mary Anne Hennessy

This year has been another busy one.

Hospitality students have been working on units relating to food hygiene and safety, as well as workplace health and safety. They have demonstrated skills in food preparation using various methods of cookery. Some of the students have completed workplacement which gives them a greater insight into the Hospitality industry and helps to consolidate the knowledge and skills learnt at school.

The year 9-10 Food Technology class have worked on topics including food selection and health, where they planned and prepared safe, nutritious foods. They have modified an existing food product, making their own new food item. During the last part of the year students have also looked at food service and catering.

Once again students from Bogabilla Central School showed their wonderful cookery skills in the many prizes that were won in the cookery section of the Goondiwindi Show. In three sections our students were awarded the top three places and won various other prizes.






We also had the Grand Champion Anzac biscuits winner, Liam McGrady. This is the fourth year running that a student from BCS has won the Grand Champion Anzac Biscuit award and the second year for the Best Children's exhibit, which was awarded to Rhiannon Hippie.

All students who entered should be commended on their entries. The judges were again impressed by the high standard of cookery from Boggabilla students.



Some of the show cookery winners



Year 7-8 Technology class started the year learning cookery skills, hygiene and safety. Their project was to design and make a stuffed potato suitable to be a healthy dish that could be on the menu at the school canteen. Students came up with some good ideas and a variety of the potatoes were made.

Students then chose a bush tucker ingredient from the list of those growing in the school garden. They created word documents with information about their chosen plant.

Junk to Funk was the last topic students have studied. Students have researched environmental issues and reusing materials to help not only reduce landfill but to make the environment in which they live a more attractive one.

Thanks for an enjoyable year. I look forward to working with students in the kitchen again in 2016. Have a happy and safe holiday.

Mary Anne Hennessy





English

STAGE 4 ENGLISH

This year has been very busy in the Stage 4 English classroom. Students have been studying storytelling techniques in various types of media. We began the year with an overview of how stories are told and the different forms that they can take. During Term 2, we learnt about how authors and illustrators work together to tell stories through comics and cartoons. Students even had the opportunity to create their own comic strip based on a story they were familiar with.

Term 3 saw us delve into the world of picture books. We studied a book called *Fox* by Margaret Wild and Ron Brooks. Students learnt to identify language features in the book and explain the effect they had on the reader.

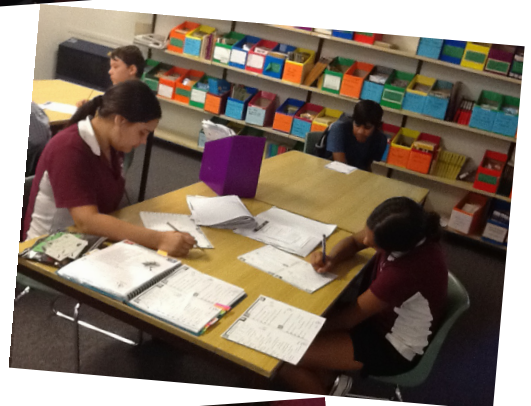
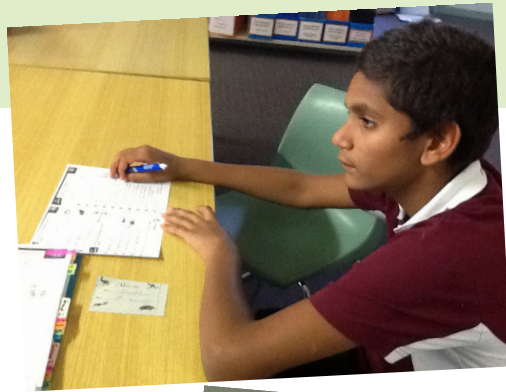
This term we have been looking at how plays tell stories using drama, music and dance. Students have really enjoyed taking on different character roles and developing their speaking skills.

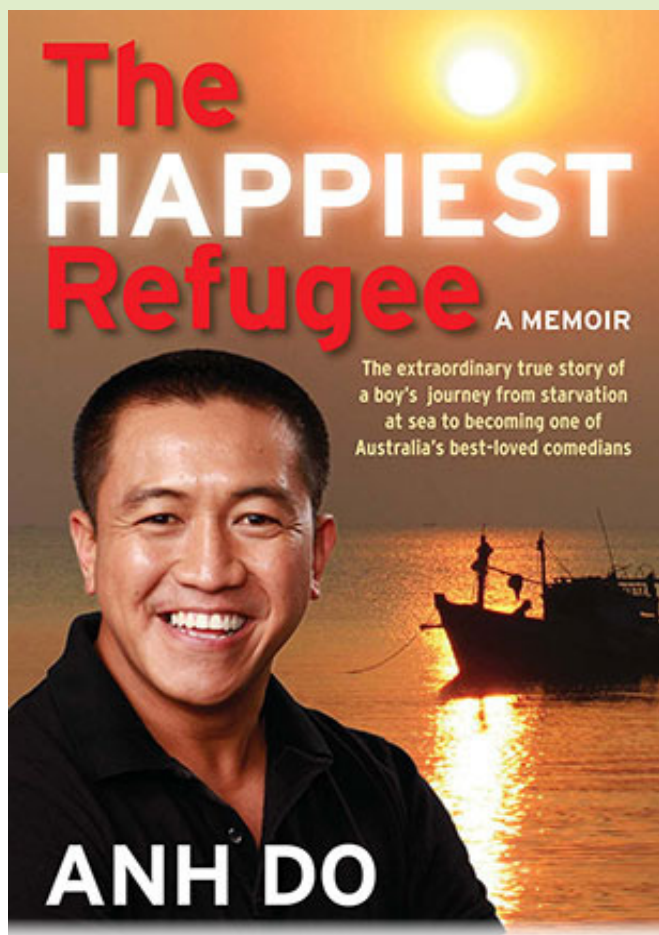
One lesson per week, for the past three terms, has been devoted to explicit literacy skills lessons. The focus of these lessons has been on grammar and punctuation skills. At the beginning of this term I sat down with each student and explained to them where they sat on the literacy continuum. In a nutshell, the literacy continuum is a list of skills that students should be able to demonstrate at particular stages of their schooling. Students then set goals that they wanted to achieve in the areas of writing and speaking. It was very exciting to see the motivation that this gave students to work harder and improve their literacy skills.

I am very proud of the growth that students have shown this year, particularly in writing. The self-confidence they have gained this year in English lessons has been a pleasure to watch.

Congratulations on all of your terrific achievements this year Stage 4.

Miss Alyssa Reid





STAGE 5 AND 6 ENGLISH

The last 4 months has been a whirlwind for me. I became a teacher at Boggabilla Central School and have taken Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12) English classes. The students are a unique bunch and I love the mix of characters in the classroom and the playground.

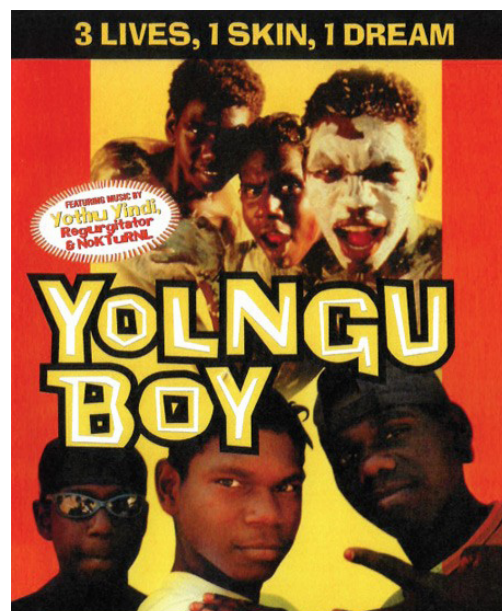
In Stage 5, they learned about Anh Do prior to my arrival. He is a Vietnamese Australian comedian and the text they studied was *The Happiest Refugee*. It is a memoir of his life as a refugee, his family's struggle on their journey to Australia, and his beginnings as a comedian.

In my time at the helm, Stage 5 English has focused on film and poetry study. In term 3 we viewed and analysed *Yolngu Boy*, with students required to write a film review for their assessment task. *Yolngu Boy* is a film of three Aboriginal boys who have to deal with Western and Aboriginal influences and expectations. Furthermore, they also go through changes and face the struggles that all teenagers do, and to add to this, one of the youths is searching for his father who does not know that he even exists.

This term has been all about poetry. As a school it was decided that a particular poet would be studied. Her name is Oodgeroo Noonuccal, otherwise known as Kath Walker. She is a woman who grew up on North Stradbroke island and lived through many historic decisions in Aboriginal history. In fact, through her poetry she was able to influence the thoughts and ideas of many Australians which no doubt influenced the 1962 and 1967 referendums. Oodgeroo Noonuccal's poetry was chosen in an effort to allow our students to relate to the material but also learn about their history. Common themes in the poetry include the relationship between humans and nature and the treatment and plight of Aboriginal Australians.

In Stage 6, we have had one student complete his Higher School Certificate and two students beginning theirs. A HSC is not easy to obtain so those who do achieve it should be proud of themselves. Currently, Stage 6 are completing their Area of Study, which is based on the concept of discovery. Their set text is the film *Life of Pi*. As they steadily work through and analyse the film, their assessment task involves finding related text that also involve discoveries. This allows the students to study the subject by including interests of their own. From experience I know that there is nothing better to get someone motivated than relating in-class material to something you like.

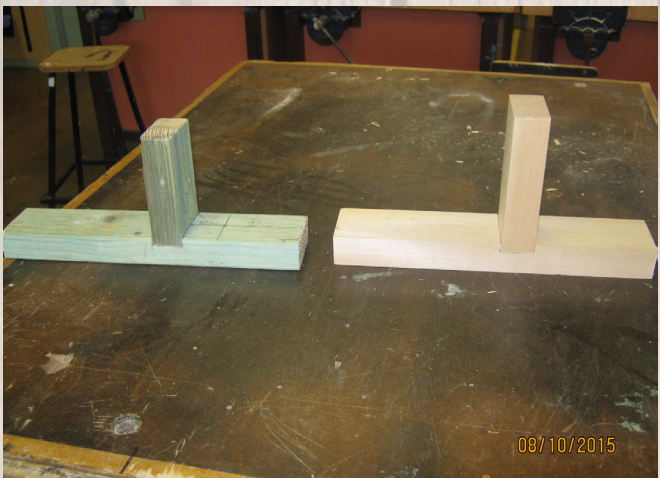
- Mr Adrian Prodan

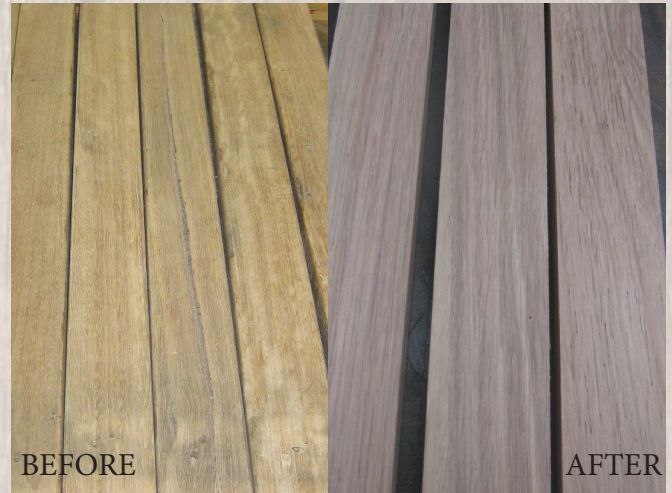


STAGE 6 VET CONSTRUCTION

A big thank you to Collin Davis from the New England TAFE who taught year 11 and 12 construction for most of the year. The students attempted several practical and theory assessment tasks. One of the students' major tasks was the construction of a large chair. As you can see from the below photo the quality of the project was really good. The year 12 students in term four were also starting to repair a seat that the students sit on around the school. This involved taking off slats, running them through a thicknesser and sanding them back with course and medium sandpaper using a belt sander. The timber will be finished with decking oil and assembled using galvanised bolts. Also, the two year 12 students are completing theory work books for VET construction.

- *Andrew Gough*





STAGE 5 HISTORY

In History this year students have learnt about the changing rights and freedoms of Aboriginals and migrant groups. The content in these topics is important for these children to know as it outlines their history and the current composition of Australia. It is also vital that they understand how Australia arrived at its current state in order to be active political and social citizens for the rest of their lives. Topics in these units are of great interest to me and I hope I have passed this passion on in abundance. During the Aboriginal part of the unit, students learned about events such as the 1938 Day of Mourning, the stolen generations and the national apology. Furthermore, the Aboriginal Cricket Team of 1868 was covered.

Did you know that the Aboriginal Cricket Team of 1868 was the first sporting team to represent Australia overseas on tour? I made the point to my students that this is quite ironic as indigenous peoples of this country were representing a country who treated them like second rate citizens. In fact, following their tour the team were not allowed to play again as the government restricted their movement within Australia.

The changing rights and freedoms topic also included migrant populations. Migrants have made significant changes to our country and it is important that these be acknowledged. These changes are still occurring today with the influx of Syrian refugees, and as a country we must learn how to live in harmony with one another. I for one am not complaining about Australia's migrant history, just look at all the different types of food we now have!

- Mr Adrian Prodan

P.B.L.

Positive behaviour for learning (PBL) has had a great impact in its first year at Boggabilla Central School. We kicked off the year with our official launch in term 1. The launch started off with a video presentation starring many of our students, staff and community members talking about what our values of pride, respect, responsibility and safety mean to them. It was great to see the students speaking on camera and showing pride, even when they were on the 'big' screen. We also had a special morning tea for our Elders to give them some more information about what PBL means for our school community. The rest of the day saw students working in teams to complete a number of activities based on our core values. It was fantastic to see our older students taking responsibility for our younger students and helping them through the activities which included a blind-folded obstacle course, art activities and egg and spoon races. A big thank you to the students and staff that made our launch such a successful day!





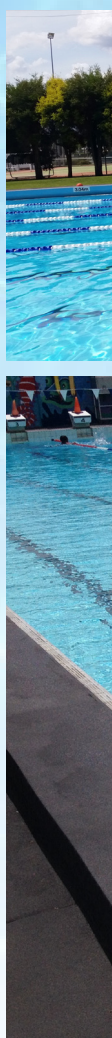
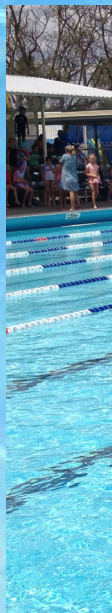


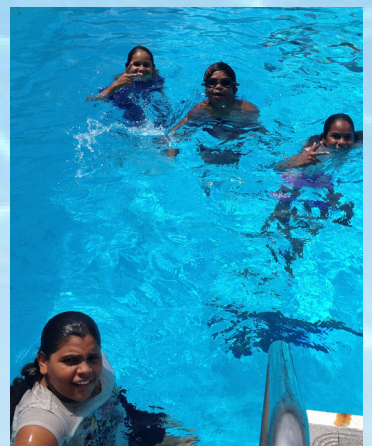
Lessons have continued in both secondary and primary this year. These PBL lessons help students to understand our values and what they might look like in different situations. Already we are hearing our students starting to use the language of PBL and applying their knowledge of the values in the classroom and playground. Thank you to Mrs. Baird, Miss Reid and Mrs. Farrow for writing our PBL lessons throughout the year.

PBL has hosted 4 rewards afternoons this year for eligible students on bronze, silver and gold status. In term 1 we visited the pool for free play and pizza with around 10 students. In term 2 and 3 we went to the PCYC with between 15-20 students. In term 4 the majority of our students were eligible to attend the pool. We even had to do 3 bus trips! It's very exciting to know that our students are working hard to achieve their bronze, silver and gold status.

A huge thank you must go to the PBL team for their hard work in getting this system off the ground at Boggabilla Central School. We look forward to continuing to build our values of pride, respect, responsibility and safety in 2016.

- Miss Sarah McColgan







Club



Members of the Boggabilla Central School chess team, Liam McGrady, Quindon McIntosh, Jared Lloyd and Jordon O'Brien have been practising chess for a long period of time.



In a second round match, our students achieved two wins in a four match tournament with Inverell High school. Congratulations to Jared Lloyd and Jordon O'Brien.



Our first round competition in term 1 was with Moree Secondary school but their inability to turn up for the competition awarded BCS with a win. We are looking forward to third round match in this term soon.



Holy Trinity High school, Inverell were our round 3 opponents. They played here at Boggabilla. Unfortunately Liam and Quindon were attending their work placement. We lost 2-1 that day.

We are looking forward to a great chess year in 2016.

Cyriac Mathews

Yina Murrumali

Girls' Healing Group



It has been an exciting year for our Yina murrumali, filled with many different activities. The girls continue to engage in this program and thoroughly enjoy meeting each and every week. Some accomplishments they have achieved this year include participating in cultural activities such as art and craft projects and going on excursions including attending a Connected Communities field day at Coonamble where they did a presentation on their girls' group. From attending this field day, the girls were invited back to Coonamble to present their program to students at Coonamble High. This program aims to give girls from years 7- 10 strong leadership skills, build one's own self-esteem and empower them to have the ability to pass these skills onto other students and have a voice within their own communities. We look forward to next year's yina murrumali.

Aunty Fran and Aunty Louise



White Ribbon March

Saying
NO to
domestic
violence







Year 12 Graduation

On Friday 6th November, Boggabilla Central School together with the NBSA schools celebrated and farewelled the Class of 2015. This was a very enjoyable evening where students of the 2015 Year 12 cohort were formally recognised. The evening received positive feedback from all parents and students in attendance and it was certainly a memorable occasion for all our Year 12 graduates- Liam McGrady, Hayden McGrady and Quindon McIntosh.

From 6pm parents, students and staff gathered in Max Conference Hall at Moree for the Graduation Dinner. The guest speaker, Eddie Pitt gave his graduation speech and spoke brilliantly to the students about the importance of thinking about the post school options that can lead to rewarding careers. Our Graduating students received their

“Medallions” and “Graduation Certificates” from BCS Executive Principal Mr Gavin Ghan.

The Graduation dinner followed with the celebration of Academic and Vocational Education achievements. Academic Excellence awards and New England Institute of TAFE awards earned by students within the year group were announced and it was a grand farewell to every HSC Graduate in Max Conference Hall.

Congratulations and best wishes to our

Year 12 graduates of 2015:

Liam McGrady
Hayden McGrady
Quindon McIntosh





Our Younger Graduates

Congratulations

to our Preschool graduates of 2015:

Toby Barton
Kenai Boland
Alle Cameron
Toby Corish
Paul Duncan
Angus Fox
Patrick Fox
Ruby Gresty
Toby Gower

Tameisha Hickling
Tiannah Hinch
Kieran McIntosh
Xander McIntosh
Zachariah McIntosh
Beth Orchard
Rylee Slabon
Noah Van Heerden



Congratulations

to our Year 6 Graduates of 2015:

Tyra Binge
Shataya Duncan
Isaiah Duroux
Shakeetah Hickling
Kirsty Hippi

Tyson Hippi
Ursula McGrady
Meleah McIntosh
Danyelle Williams

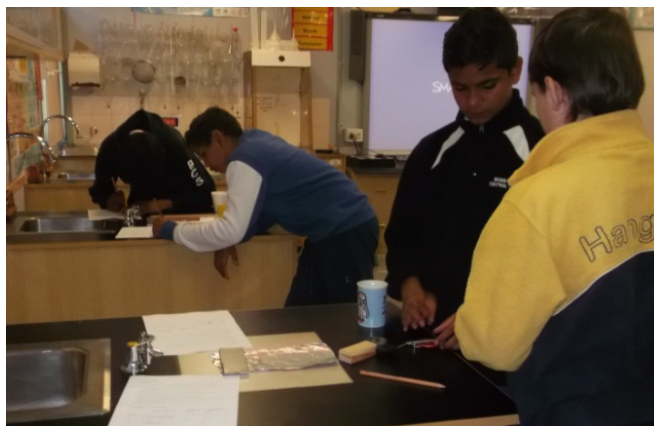


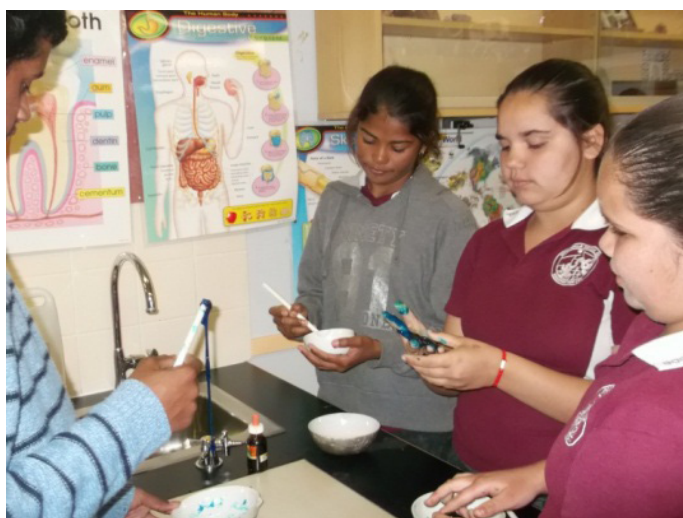
Science

Hello everyone,

2015 was another successful and rewarding year for teachers and students involved with activities associated with the Science department.

Over the course of the year, the stage 4 students have studied a variety of topics ranging from microscopy to cells. They also have investigated different types of forces and friction. Many working models and practical assignments were successfully completed by our science students. Stage 5 students, on the other hand, have learned about the structural and chemical characteristics of atoms, ions and molecules of some chemicals. They also investigated the human body and its ability to interact with its environment, basic genetics and DNA structure.





Students have had numerous opportunities to investigate and experiment with many science concepts within their own capabilities throughout this semester and had lots of fun. Students also had the opportunity to explore science with a greater understanding and knowledge of science at a higher level this year. Some of our students have actively participated in a crystal growing competition and science excursion.

In term 3, stage 4, 5 and 6 students conducted a series of experiments and observed the spectrum of light and the behaviour of light based on the theme for this year's National Science Week activities: Making waves – the science of light. The experiments demonstrated that science is fun and applicable to many areas of everyday life.

Senior Science students have explored a wide variety of topics that include importance of biomaterials and its uses in medicine, how chemicals in medicine enable the human body to fight disease causing microbes, the chemistry involved in a wide variety of everyday consumer products through various assessment tasks and assignments.



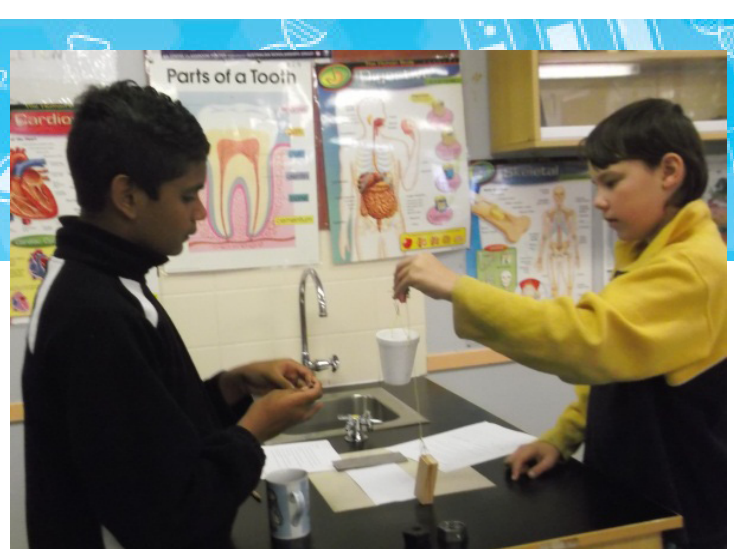


Mid Term 4, our Year 8 students sat for the Validation of Assessment 4 Learning & Individual Development Test (VALID). This is a Science Multimedia assessment that allows students to challenge themselves. Questions are aligned with the Australian National Curriculum and test student's critical thinking and problem solving as well as their science knowledge. From the results, we will be able to concentrate on particular areas to help our students in their science knowledge in their everyday life.

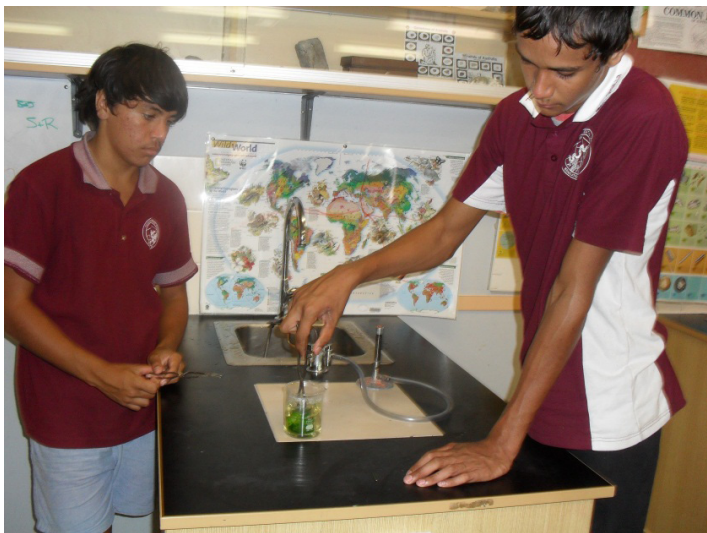
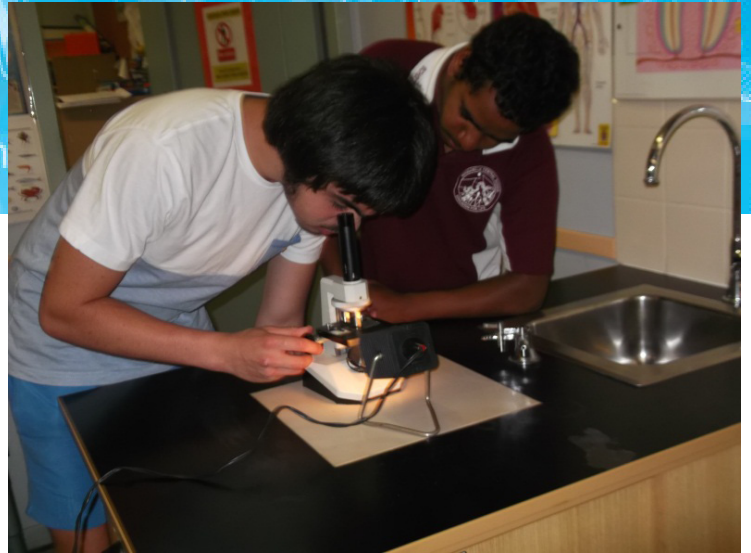
This year we had three students sit for the HSC Senior Science Exam and we have high hopes for their results.

Season's greetings and have a good and safe holiday!

Elsa Mathews





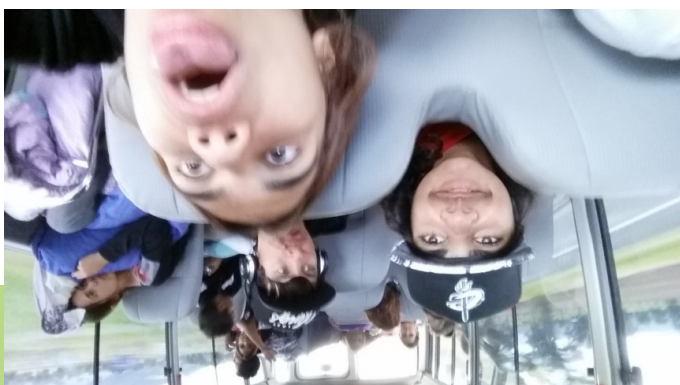


Sydney Boys High Cultural Exchange

by Diarna Kalmanidis

This year students from Boggabilla Central School and Sydney Boys High School participated in our annual cultural exchange program. Again, this year did not disappoint. We travelled down to Sydney in Term 2 with a lovely group of students. During this time, students cheered on their favourite team at the State of Origin, explored career and educational futures with the Nuri Gili team at the UNSW. Students explored the Sydney Rabbitohs training facilities and had a visit to the Rugby League museum. Students were billeted out to families from Sydney Boys High, this allowed students to experience everyday life with families from varying cultures.

In Term 3, Sydney Boys students travelled up to visit Boggabilla. During this time students camped overnight at Lamberts Reserve, where they participated in cultural activities. Sydney Boys High students had the opportunity to visit cultural sites in Toomelah and Boobera Lagoon, where they listened to a yarn of the significance from Aunty Fran. It was noted that this year, all students from both schools interacted and developed some great friendships which was very pleasing to see. Overall a fantastic exchange, for all staff and students involved.

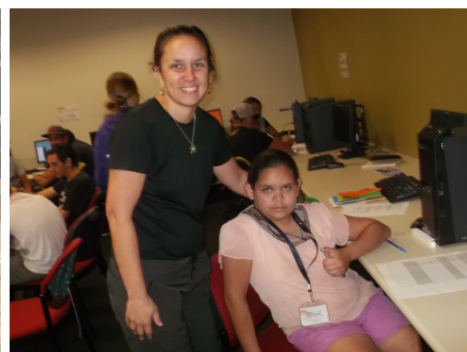




Science, Technology, Engineering and Mathematics (STEM) Camp.

In Term 4, some students with an interest in science and maths, from Year 5 to Year 9, participated in the STEM camp held at Dubbo TAFE. Our students had the opportunity to work with researchers, engineers, mathematicians and scientists. They also had the opportunity to connect with Indigenous academics and community leaders. By attending this program they gained some insight in many possibilities for future study and careers in science, technology, engineering and mathematics. It was a valuable and memorable experience for our students to meet and listen to highly successful Indigenous leaders.

-Elsa Mathews



PDHPE

Personal Development, Health and Physical Education

by Diarna Kalmanidis

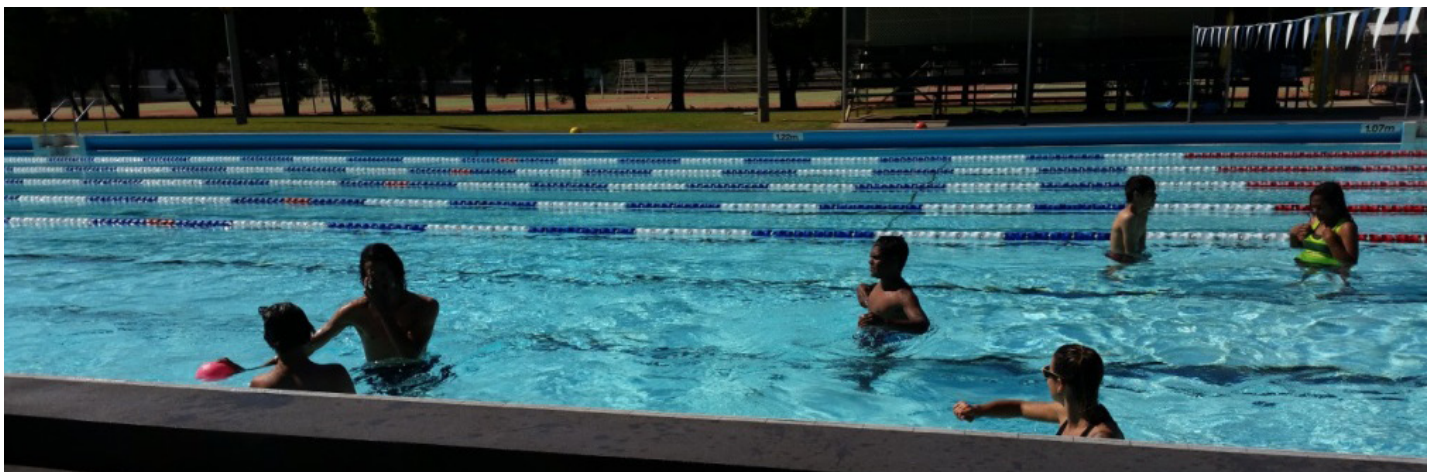
Stage 4 PDHPE

This year in PDHPE students studied a range of topics in theory and practical. Students learnt about healthy behaviours, what it means to be in a respectful relationship, managing change and entering into adolescence. During PE, students experienced a range of activities targeted at improving fitness. Students also participated in gymnastics and dance where they identified and performed the elements of compositions. Stage four finished off the year participating in a water safety program, where they developed their survival skills.



Stage 5 PDHPE

Students in years 9 and 10 explored a variety of topics in both theory and practical. Students developed an understanding of healthy eating behaviours, intimate relationships, mental health and drug use. During PE, students experienced a range of activities targeted at improving fitness. Students refined their skills in athletics and participated in aquatic games.



Physical Activity and Sports Studies

Over the year, PASS students have explored a range of topics in both theory and practical. Students learnt about participating safely in sports and how to manage injuries. We then explored perceptions of physical activity, and identified and participated in a range of leisure and recreation activities. Students studied sports coaching and what it takes to be an effective coach; they then presented a coaching session to a primary class. We finished off with learning about Australia's sporting identity and how sport has defined Australia as a nation.



Sports Lifestyle and Recreation

What a great year in Sports Lifestyle and Recreation! Students have participated in a wide range of activities and had a lot of fun whilst doing so. We started off the year studying Outdoor Recreation. This led to an excursion at Lake Keep It, where students participated in various outdoor recreational activities and developed many team-building skills. We then studied Athletics where students learnt about the practical and theoretical application of all athletic events. In term 3, students learnt about individual games and sports application. Within this unit, students participated in individual games such as golf, bocce and lawn bowls. We finished off our year with First Aid and Sports Injuries. Students have demonstrated skills in first aid and responding to various scenarios. Overall a fantastic year where all students have developed skills across a range of contexts.



Sport

by Diarna Kalmanidis

This year Boggabilla Central School students participated in various knockouts in the North West area. The open boys Rugby League team participated in the following: Neville Thorne in Walgett, Lightning Ridge Gala Day- Lightning Ridge, Small School Knockout, Inverell, Border 9's in Goondiwindi and lastly the CHS Small School Knockout in Dubbo where they finished up 3rd overall. All the boys put in 100% effort and represented the school and the community with pride and respect.





Neville Thorne Trophy, Walgett

On Tuesday the 4 August, Andrew Gough, Rob McIntosh and five students left very early to attend the Neville Thorne Shield at Walgett. With only five students from Boggabilla Central School, two students from Goodooga Central School (Adrian Brown and Kayden Hooper) happily played for Boggabilla Central School. For a thrown together team all the students played exceptionally well making it to the final against Bourke High School and only losing in the last couple of minutes. The first part of the Shield was a round robin with Boggabilla playing and defeating Collarenebri Central School in the first game, and then defeating Walgett High School in the second game of the round robin. In the third game, Boggabilla played Bourke High School and lost the game by a conversion of a try. In the major final Bourke High went in as number 1 and Boggabilla as the number 2 side. Sadly despite a great effort from the combined side, the boys lost by two tries in the last couple of minutes. Great effort guys!!! Congratulations to Shannon Hippie who won the Players choice for his consistent effort during the round robin and the final.



Sports Carnivals

**CROSS
COUNTRY
WINNERS: YARRAY**



**SWIMMING
CARNIVALS
WINNERS: DHAWUN**



**ATHLETICS
CARNIVALS
WINNERS: DHULUUMAY**





Award Winners of 2015

Theresa Cowen – Certificate of Academic Achievement in Year K/1/2
Alirose Williams – Certificate of Consistent Effort in Year K/1/2
Kahliah Duncan – Certificate of Academic Achievement in Year 2/3/4
Owen McGrady – Certificate of Consistent Effort in Year 2/3/4
Shakeetah Hickling – Certificate of Academic Achievement in Year 4/5/6
Darrell Cowen – Certificate of Consistent Effort in Year 4/5/6
Jordan O'Brien – Certificate of Academic Achievement in 7/8 English
Dwight Duncan – Certificate of Consistent Effort in 7/8 English
Rexiarna Jarrett – Certificate of Academic Achievement in Stage 4 Mathematics
Deborah McGrady – Certificate of Consistent Effort in Stage 4 Mathematics
Deborah McGrady – Certificate of Academic Achievement in Year 7/8 Science
Rexiarna Jarrett – Certificate of Consistent Effort in Year 7/8 Science
Jordan O'Brien – Certificate of Academic Achievement in 7/8 History
Kiarna Wightman – Certificate of Consistent Effort in 7/8 History
Rexiarna Jarrett – Certificate of Academic Achievement in Stage 4 Music
Dwight Duncan – Certificate of Consistent Effort in Stage 4 Music
Rexiarna Jarrett – Certificate of Academic Achievement in Stage 4 Visual Arts
Madeline Jarrett – Certificate of Consistent Effort in Stage 4 Visual Arts
Rexiarna Jarrett – Certificate of Academic Achievement in Stage 4 PDHPE
Kiarna Wightman – Certificate of Consistent Effort in Stage 4 PDHPE
Rexiarna Jarrett – Certificate of Academic Achievement in Stage 4 Technology (Mandatory)
Daniel Jarrett – Certificate of Consistent Effort in Stage 4 Technology (Mandatory)
Kieran Cowen – Certificate of Academic Achievement in Year 9 English
Henry Binge – Certificate of Consistent Effort in Year 9 English
Kieran Cowen – Certificate of Academic Achievement in Year 9 Mathematics
Makiily Sampson – Certificate of Consistent Effort in Year 9 Mathematics
Kieran Cowen – Certificate of Academic Achievement in Year 9 Science
Makiily Sampson – Certificate of Consistent Effort in Year 9 Science
Kieran Cowen – Certificate of Academic Achievement in Year 9 Geography
Kieran Cowen – Certificate of Academic Achievement in Year 9 PDHPE
Stanley McGrady – Certificate of Consistent Effort in Year 9 PDHPE
Shannon Hippi – Certificate of Academic Achievement in Year 10 English
Kiara Woodbridge – Certificate of Academic Achievement in Year 10 Mathematics
Shannon Hippi – Certificate of Consistent Effort in Year 10 Mathematics
Shannon Hippi – Certificate of Academic Achievement in Year 10 Science
Kiara Woodbridge – Certificate of Consistent Effort in Year 10 Science
Ronald Dennison – Certificate of Academic Achievement in Year 10 History
Shannon Hippi – Certificate of Consistent Effort in Year 10 History
Shannon Hippi – Certificate of Academic Achievement in Year 10 PDHPE
Kiara Woodbridge – Certificate of Academic Achievement in Year 10 Careers

Dylan McIntosh – Certificate of Consistent Effort in Year 10 Careers
Makiily Sampson – Certificate of Academic Achievement in Year 9/10 Food Tech
Kiara Woodbridge – Certificate of Consistent Effort in Year 9/10 Food Tech
Kieran Cowen – Certificate of Academic Achievement in Stage 5 Visual Arts
Kieran Cowen – Certificate of Academic Achievement in Stage 5 Agriculture
Henry Binge – Certificate of Consistent Effort in Stage 5 Agriculture
Shannon Hippi – Certificate of Academic Achievement in Physical Activity and Sports Studies
Tiarla McGrady – Certificate of Consistent Effort in Physical Activity and Sports Studies
Darryl Morgan – Certificate of Academic Achievement in English Studies
Darryl McIntosh – Certificate of Consistent Effort in English Studies
Jared Lloyd – Certificate of Academic Achievement in Year 11/12 Standard English
Jared Lloyd – Certificate of Academic Achievement in Year 11 General Mathematics 2
Jared Lloyd – Certificate of Academic Achievement in Year 11/12 Ancient History
Darryl McIntosh – Certificate of Academic Achievement in Stage 6 Primary Industries
Darryl Morgan – Certificate of Consistent Effort in Stage 6 Primary Industries
Darryl Morgan – Certificate of Consistent Effort in Stage 6 Construction
Darryl Morgan – Certificate of Academic Achievement in Stage 6 Work Studies
Shailee McGrady – Certificate of Consistent Effort in Stage 6 Work Studies
Darryl Morgan – Certificate of Academic Achievement in Sports, Lifestyle and Recreation
Darryl McIntosh – Certificate of Consistent Effort in Sports, Lifestyle and Recreation
Levi Duncan – Sports Person of the Year, Junior Primary
Darryl Hippi – Sports Person of the Year, Senior Primary
Deborah McGrady – Sports Person of the Year, Junior Secondary
Ronald Dennison – Sports Person of the Year, Senior Secondary
Keleisha Duncan – NSW Premier Sporting Challenge Award, Primary
Shannon Hippi – NSW Premier Sporting Challenge Award, Secondary
Frederick Gillon – Excellent Attendance Award
Connor Missen – Excellent Attendance Award
Madeline Jarrett – Excellent Attendance Award
Darryl Morgan – Excellent Attendance Award
Rexiarna Jarrett – 100% Attendance Award
Jared Lloyd – TVET Achievement Award
Ronald Dennison – POCHE Award
Theresa Cowen – PBL Gold Award
Dwight Duncan – PBL Gold Award
Rexiarna Jarrett – PBL Gold Award
Lochlin Mills – Early Action for Success Award
Jamey Williams – Early Action for Success Award
Levi Duncan – Early Action for Success Award
Alirose Williams – 2015 Primary Executive Principal Award
Henry Binge – 2015 Secondary Executive Principal Award

Congratulations!

Boggabilla Central School



Whole School Photo



Staff Photo

School Photos 2015



K/1/2 Class Photo



7/8 Class Photo



2/3/4 Class Photo



9/10 Class Photo



4/5/6 Class Photo



11/12 Class Photo