



Boggabilla Central Newsletter

Term 3 Week 6 2017

CANTEEN NEWS

Important Information

Dear Parents and Carers

All orders including special orders (**i.e. burger, sandwiches, wraps**) must be in by 9.30am at the latest. No orders will be taken after this time.

After 9.30 am students are able to choose from the large variety in the hot box and from the freshly made sandwiches and healthy choice foods in the fridge.

There is also a variety of healthy packet foods for students to purchase over the counter.

Please don't ask as there will be no exceptions to the rule.

Inside this edition:

Important Canteen News

NDIS info

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Middle School G

Responsibility
Respect
Pride Safety



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Waraba Classroom Update!

Yaama!

This term has been so busy, but we have all been making some great achievements!

In writing we have been learning how to write an information report on giraffes, crocodiles and elephants! Everyone has been having a go and doing their best writing, which has seen some very interesting stories written.

We are all deadly readers in the Waraba classroom, with most students moving up reading levels! They should all be very proud of their efforts!

A warm welcome to Mary (Year 4), Shyannah (Year 4), and Andrea (Kindergarten) who have recently joined us at Boggabilla Central School.

All primary students were lucky enough to have Healthy Harold come and pay us a visit in Week 2. We learnt all about healthy food options and how to keep our body fit and healthy.

In Week 5, Bronze, Silver and Gold recipients went to PBL Rewards Day. We began the day at the Goondiwindi water park where we played on the equipment, swung from tree branches, played league tag and had some Subway for lunch. Then we headed across to the PCYC for some fun and games.

A big thank you to Sarah Ellis for organising a game of 'capture the flag' with us all, and a massive thank you to Goondiwindi State High School for sharing the PCYC facilities so we could hold our rewards day there. Thank you to Miss Fleeting, Mr Synnott, Miss TJ, Aunty Valda and Dexter for joining us for a great day. All students displayed pride, safety, respect and responsibility and should be very proud of themselves.

Upcoming events:

Week 10: Friday 22nd September: Attendance rewards day. Students are required to have 80% attendance.

Until next time,

Miss Coster J



Waraba Classroom Cont...



Waraba Classroom Cont...



Middle

This term Middle School G has taken a new approach to learning. We introduced the concept of FLOL (For the love of learning). This is where students are given the opportunity to develop specific knowledge and skills in areas that interest them. The aim of this initiative is to engage students and ignite their love of learning. Students have identified their interests and some of these include fishing, solar cars, gardening, the army, and basketball; as well as assisting with the Pre-School and Primary classes.



In addition to this, the students are also developing their literacy and numeracy skills through individual and whole group planned activities.

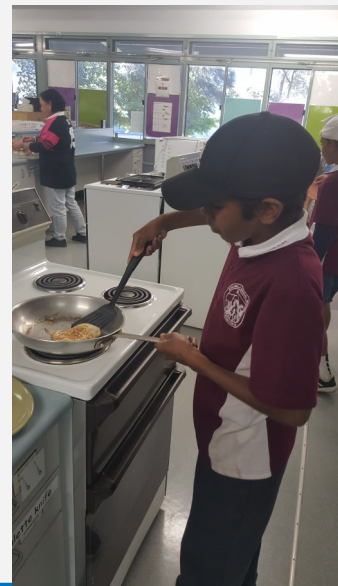
School

The students are still getting used to this different way of learning and I am looking forward to seeing the students' end of term projects.



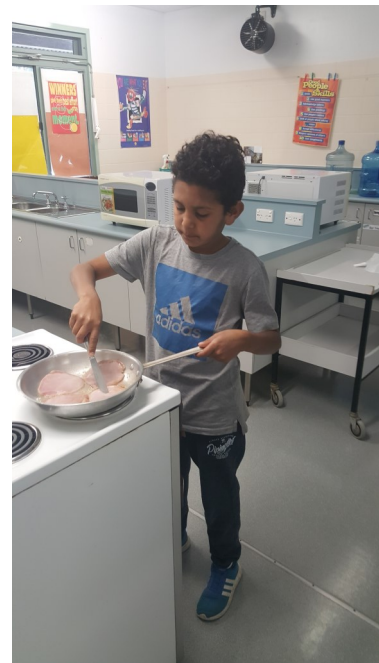
G

Whether it be through one on one targeted learning with Ms TJ or myself, or whole class reading of Unbelievable by Paul Jennings, or exploring measurement in designing our own garden, QUICKMART or Study ladder, the students are given multiple opportunities daily to develop these skills. However, it is up to the students to take full advantage of these opportunities.



Middle

It was very pleasing to see some parents/carers coming into the classroom over the last few weeks. I welcome parents/carers into the classroom anytime. This is the best way to see what your child is doing and get involved in their learning. I encourage all parents to come and have regular contact in the classroom so that we can work together to support your child. There is a cuppa waiting for you anytime.



School

Congratulations to Tyrone Binge, Denver Duncan, Meleah McIntosh and Maddison Hippi who were eligible to go on the PBL (Positive Behaviour for Learning) rewards day.

This term we celebrated having 8 out of 9 students for 3 days in a row with bacon and egg rolls. These were very well received and I encourage each individual to take responsibility for their attendance.

We look forward to sharing our projects with you at the end of term.



G





**ARE YOU 16 AND OVER?
DO YOU NEED A LICENSE?
DO YOU NEED DRIVING LESSONS TO HELP YOU FILL UP YOUR CURRENT LOG BOOK?**

THEN WE HAVE SOME GREAT NEWS FOR YOU!

From the 14th of November 2017 through to 14th of December 2017
We will have Birrang Enterprises coming to
Boggabilla Central School.



Birrang will be running courses to assist community members to successfully obtain their NSW Learners Permit as well as assist with completing driving hours towards your current NSW Learners Permit with a qualified driving instructor.



It is essential that you have your Birth Certificate when you present.
If you require a Birth Certificate and don't currently have one please come and see
Jasmine Weldon

Leader, Community Engagement Officer
at Boggabilla Central School

Jasmine will assist you in obtaining your Birth Certificate in preparation for Birrang Enterprises free of charge.
Please ensure you have all current and up to date Identification.



Education

Dear Parents and Carers

Boggabilla Central School will transition to the new NSW Public Schools' finance system and a new bank account on **16 October 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

Direct deposits: As of **22 September 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **22 September 2017**. **This includes CENTREPAY PAYMENTS.**

EFTPOS payments: We will not be able to accept EFTPOS payments between **11 October and 18 October 2017**. Please ensure that you have made any outstanding EFTPOS payments before **11 October, 2017**. From **17 October 2017**, EFTPOS payments will be accepted as before.

Cash and cheque payments: Between **11 October 2017** and **16 October 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **11 October 2017**. From **17 October 2017**, cash and cheque payments will be accepted as before.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact **the school on 0746 762 104**.

Good for Kids good for life

Good for Kids good for life

ACTIVE TRAVEL

Active travel is a great way to get some extra physical activity in your day. Why not try these ideas on your way to and from school:

- Park a greater distance from school than usual and increase your step count!
- Instead of using the bus stop closest to your house, leave home a bit earlier and walk to the next bus stop
- For older children: if your school has bike racks available, why not ride your bike or scooter to and from school?



You can also include active travel in your weekend plans to ensure you're active every day!



Health
Hunter New England
Local Health District

PHONE 4924 6499

Good for Kids good for life

FUNDAMENTAL MOVEMENT SKILLS

Fundamental movement skills (FMS) are the building blocks for more complex and specialised skills required in sports and leisure activities.

FMS include activities such as running, jumping, throwing, catching and kicking. FMS allow children to:

- Maintain a healthy weight
- Improve posture
- Develop parts of the brain
- Develop problem solving skills
- Socialise and interact with their environment.

Teachers at your school are helping to teach FMS to your children. Why not ask them about the skills they are learning to help them practice at home?



Health
Hunter New England
Local Health District

PHONE 4924 6499



The National Disability Insurance Scheme

The NDIS is a form of social insurance that takes a lifetime approach to supporting people with a disability. It is a major social and economic reform by which people with disability will be able to access 'reasonable and necessary' supports to achieve their personal goals. It is a national scheme that will become available in the Sydney Local Health District from July 2017.

It is based on the idea that people with a disability have a right to determine their best interests and to have choice and control over their lives. It aims to achieve this by providing people with individualised support plans through which the individual can determine the disability supports they need and how they are delivered. The aim is to create greater independence, community involvement, employment and improved wellbeing.

The National Disability Insurance Agency (NDIA) is the independent statutory authority responsible for delivering the NDIS. It is responsible for determining a child's eligibility for the scheme and helping people get ready to participate in the scheme. Once a person is deemed eligible, the NDIA will develop an individualised plan of supports for that participant according to their personal goals and aspirations.

It is estimated that it will affect approximately 40,000 children and young people in NSW. People who access the NDIS are known as 'NDIS participants'.

To become an NDIS participant a person must:

- Have a permanent disability that significantly affects their ability to take part in everyday activities;
- Be aged less than 65 when they first enter the NDIS;
- Be an Australian citizen or hold a permanent visa or a Protected Special Category visa; and
- Live in Australia

Local Area Coordinators (LAC) are employed by the NDIA to help people with disability to transition to the NDIS. The LAC will be the first point of contact for people transitioning to the NDIS. The LAC will help NDIS participants to develop their first plan and then to navigate the variety of supports available to achieve their goals.

All families who have children currently receiving specialist disability support from, or funded by, ADHC will be contacted directly about the NDIS. ADHC will continue to be a service provider of specialist disability supports until services transfer to the NDIS. The transfer process will be complete by July 2018. Current ADHC-funded disability supports will continue until a person moves to the NDIS and their individual NDIS plan is in place.

The NDIS will be responsible for the functional disability supports that children need in any setting or that specifically address their disability needs. For example, equipment that supports mobility, communication aids and specialist therapy for disability. The NSW Government has set up two programs—Ability Links and Early Links—to support the rollout of the NDIS.

Early Links NSW works with families of children aged 0 – 8 years with disability and/or developmental delay. Early Links is able to assist children and their families to develop existing support networks and create new networks to meet the goals of the family and child.

Ability Links NSW Coordinators, or "Linkers" as they are known, work with people with disability who are aged 9 to 64 years, their families and carers to help them plan for their future, build on their strengths and skills, and develop networks in their own communities.

More information is available at the following websites:

The NDIS website: ndis.gov.au

The NSW Government NDIS website: ndis.nsw.gov.au

ADHC website: ADHC website

Guide to Reasonable and Necessary NDIS Supports

Reasonable and necessary supports are funded by the NDIS to help a participant to reach their goals, objectives and aspirations in a range of areas. For supports to be funded they must meet the National Disability Insurance Scheme Act 2013 (NDIS Act) reasonable and necessary criteria.

ALL of the following must be satisfied to meet the NDIA's reasonable and necessary criteria, whereby the support:

is related to the participant's disability and does not include day-to-day living costs that are not related to a participant's disability support needs

will assist the participant to pursue the goals, objectives and aspirations included in the participant statement of their plan

will assist the participant to undertake activities, so as to facilitate the participant's social and economic participation

represents value for money

will be, or is likely to be, effective and beneficial for the participant, having regard to current good practice

takes account of what is reasonable to expect families, carers, informal networks and the community to provide

must not be likely to cause harm to the participant or pose a risk to others

is most appropriately funded by the NDIS

The types of supports that the NDIS may fund for participants include:

Daily personal activities

Workplace help to allow a participant to successfully get or keep employment in the open or supported labour market

Therapeutic supports including behaviour support

Home modification design and construction








Vehicle modifications.

Transport to enable participation in community, social, economic and daily life activities

Help with household tasks to allow the participant to maintain their home environment

Help to a participant by skilled personnel in aids or equipment assessment, set up and training

Mobility equipment

MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T 3 W E E K 6	21 Aug	22 Aug	23 Aug TAFE Taster Whole school health checks Preschool Open Afternoon	24 Aug AECG Meeting 3:30pm Kindy Transition Middle School Parent Meeting	25 Aug Whole School Assembly 
	28 Aug	29 Aug	30 Aug 11/12 Immunisations	31 Aug Kindy Transition HS Basketball comp Prim Games 	1 Sep NBSA last for assessments Footy Fever Fathers Day BBQ 
W E E K 8	4 Sep Prelim Final Exams	5 Sep Prelim Final Exams	6 Sep Prelim Final Exams	7 Sep Prelim Final Exams Kindy Transition HS Basketball comp Prim Games 	8 Sep Prelim Final Exams Bell Shakespeare Performance BCS  Whole School Assembly 
	11 Sep 9/10 Work Experience TBA	12 Sep 9/10 Work Experience TBA	13 Sep 9/10 Work Experience TBA	14 Sep 9/10 Work Experience TBA Kindy Transition HS Basketball comp Prim Games 	15 Sep 9/10 Work Experience TBA
W E E K 9					